

# Draper Park Middle School

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*Home of the Vikings*

Dear DPMS Parent/Guardian or Employee:

Recently, the Draper Park Middle School SCC voted to consider an alternative schedule for the 2019-20 school term. Currently, DPMS is operating on a six-period schedule. The proposed schedule is an eight-period block schedule. The Board of Education has a policy in place that requires a secondary school SCC to share the pros and cons of the current schedule and proposed schedule, host an information night and conduct a survey to include all staff and parent/guardians who currently attend the school.

As required by board policy, attached is the information on the pros and cons of each schedule and the costs associated with changing the current schedule. The information meeting will be held on **Tuesday October 23 at 6:00-7:00 p.m. at DPMS**. The purpose of the meeting will be to answer any follow up questions you may have regarding the current schedule and the proposed schedule. We want every parent to have an opportunity to make an informed decision when we mail the survey. Again, please understand that the information night is to answer follow up questions' parents may have on each of the schedules. Your opportunity to share your preference on either schedule will be when you receive the survey.

The survey will be mailed to each parent or guardian house on October 24. Staff will receive the survey in their school mailbox. Instructions for answering the survey will be included.

**NOTE: All surveys must be postmarked on or before November 7, 2018.**

All surveys are confidential. The confidential surveys will be tallied on November 12, 2018. All surveys must be postmarked on or before November 7, 2018. **Surveys postmarked after November 7, 2018 will not be counted.**

**\*\*SCHEDULE INFORMATION WILL ACCOMPANY THE SURVEY\*\***

If you have additional questions, please contact a member of your DPMS SCC. The SCC member roster is attached.

Thank you,  
Mary Anderson, Principal

Heather White, SCC Chair

13133 South 1300 East – Draper, Utah 84020  
Telephone (801) 826-6900



## Draper Park Middle School School Community Council 2018-19

Mary Anderson	Principal	<a href="mailto:mary.anderson@canyonsdistrict.org">mary.anderson@canyonsdistrict.org</a>
Samantha Robinson	Teacher	<a href="mailto:Samantha.robinson@canyonsdistrict.org">Samantha.robinson@canyonsdistrict.org</a>
Christina Stenten	Teacher	<a href="mailto:christina.stenten@canyonsdistrict.org">christina.stenten@canyonsdistrict.org</a>
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Marianne Barrowes	Parent	<a href="mailto:marianne007@gmail.com">marianne007@gmail.com</a>
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Stephanie Fowler	Parent	<a href="mailto:s_j_fowler@yahoo.com">s_j_fowler@yahoo.com</a>
Kit Linkous	Parent	<a href="mailto:kklinkous@hotmail.com">kklinkous@hotmail.com</a>
Holly Neibaur	Parent/Vice Chair	<a href="mailto:neibaurfamily@gmail.com">neibaurfamily@gmail.com</a>
Mike Neyman	Parent	<a href="mailto:mneyman38@gmail.com">mneyman38@gmail.com</a>
Alex Nibley	Parent	<a href="mailto:alex.nibley@uvu.edu">alex.nibley@uvu.edu</a>
Chad Smith	Parent	<a href="mailto:chadsmithiffy@gmail.com">chadsmithiffy@gmail.com</a>
Heather White	Parent/Chair	<a href="mailto:heather@marketingepic.com">heather@marketingepic.com</a>

If you have questions, please contact a member of the SCC.

## 6 Period Semester Schedule

PROS	CONS
172 hours of academic time in core and full year elective classes. This is an Increase of 45 hours more per year than the 8-period block. The additional academic time allows for teachers to structure more project-based learning, as well as build in opportunities for re-teaching and extending learning.	4 elective choices per year (vs. 8 per year on the 8-period block)
Teaming: With the 6-period day, all teachers are able to concentrate on individualized student needs. Teachers have common prep periods so they can collaborate on designing high-quality learning experiences for all children.	30-minute lunch period per day (shorter than the 8-period block)
Students meet for 60 minutes EVERY DAY in core and elective classes and work to consistently build skills and retain information. This structure also allows for daily interaction with the same teachers and peers.	More hallway transitions
Class sizes start at 32 students per period. Teacher load is currently 160 students (vs. 210 students on 8-period)	Less daily prep time for teachers (60 minutes vs 90 minutes)
A more consistent academic pace with less concepts taught on a daily basis, which is developmentally appropriate for middle school-aged children.	During middle school, some students struggle with executive functioning skills and juggling ( every day.
Because of the additional seat time in core class, the 6-period day has helped DPMS improve SAGE scores in English, math and science, leading us to be one of the top academic schools in all three areas in the State of Utah.	
The 6-period schedule has 86 hours in semester electives (vs. 63 hours on the 8-period block) which helps to strengthen elective programs by promoting student talent and advancement in chosen electives such as Art 3, Dance Company, Spanish 2, etc. This will better prepare students for elective classes in High School.	
On the 6-period schedule students can take elective courses that they have an interest in and they will not be required to take additional classes they are not interested in.	

## 8 Period A/B Semester Schedule

PROS	CONS
Four additional semester electives for EVERY STUDENT	Core and Elective Classes taught every other day
Daily increase in lunchtime by 7 minutes (37 min vs 30 min)	Teaming reconfigured, not lost
92 minute class periods every other day - same as CCHS schedule	
Students will be accustomed to the Corner Canyon 8 period A/B Schedule before entering 9th grade when grades count	Teachers will teach an extra section. They will be responsible for more students overall (160 vs 210)
Additional spaces in a student schedule for academic intervention classes available as Electives (English, Math) -up to 90 hours.	
Students will have adequate practice managing homework in an every-other-day schedule	Potential for forgetting the curriculum, need for re-teaching
Daily teacher prep time/collaboration of 92 min vs. 60 min	Potentially larger class sizes - starting at 35 students per period (FTE Requirements)
Students prepare for 4 classes per day vs. 6	2 of 3 grade-level teams will be on True Teaming, 1 of 3 will have mixed grade levels of mixed subjects
Students brains trained to engage in a longer classroom experience	Less total seat time (45 hours less in core & DLI classes, 22 in Semester Electives)
Provides more elective opportunities for DLI students so they continue their DLI program throughout middle school.	
Easier Transition for 6th grade students who are accustomed to 1 classroom/1 teacher all day	
Teachers teaching a block schedule will have lesson planning for 2 days instead of 1 so more time may be spent on collaboration and grading during their 92 minute prep period.	
Longer class periods allow more time for cooking, science labs, debates & group projects	
More electives help to populate and strengthen programs like performing arts which will feed and strengthen high school programs	
Teachers teach 3 classes per day instead 5	



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October 16, 2018

Below are the estimated costs for Draper Park Middle School if the school converts to an 8-period day.

1. The school would require a second FACS (cooking) room, it will cost approximately \$250,000 to convert a normal classroom. This would include power drops, plumbing, sinks, counter tops, cabinets, expanding one wall to access a copy room, appliances, etc
2. The district would need to supplement 1.5 teachers. Draper Park currently receives no additional teachers. The reason for the supplement is the band and DLI classes will not carry the necessary student loads. The costs for 1.5 teachers will be approximately \$105,000.
3. Some teachers would need additional endorsements to teach certain electives. We estimate this could impact ten teachers and cost \$2,000 per teacher for a total of \$20,000.
4. Another computer lab will need to be created. It's estimated to cost \$50,000, primarily to run power and data to each station as well as purchase the necessary computers and tables.

The estimated costs will be included in the District's 2019-2020 budget. The costs will not result in a property tax increase. However, the costs for the second FACS room and the additional computer lab could impact other capital projects planned in the District.