

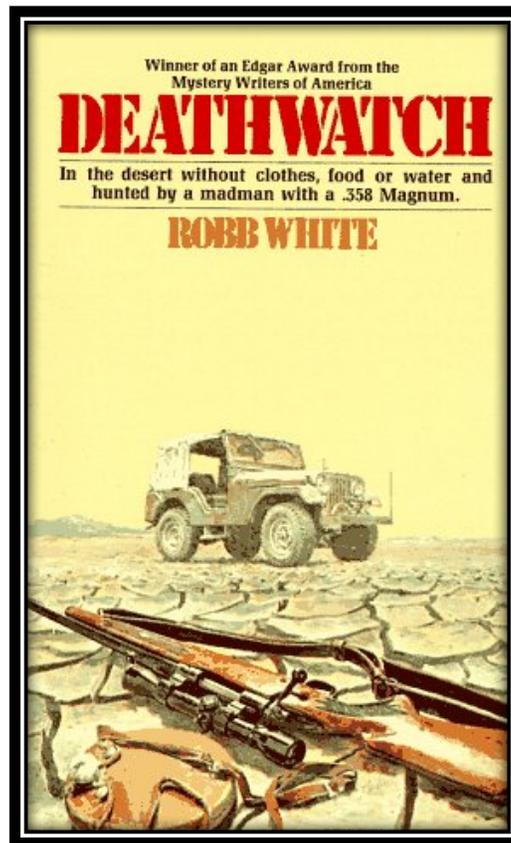
## 7<sup>th</sup> Grade Honors Language Arts Summer Reading Project

All students registered for Honors 7<sup>th</sup> grade English Language Arts at Draper Park Middle School are required to read **Deathwatch** by Robb White. This reading, along with the required activities, must be completed and turned in on the first day of school (Wednesday, August 23).

Deathwatch can be checked out on your student's school library account. Copies are available in the main office.

Deathwatch is also available on Amazon (<http://www.amazon.com/Deathwatch-Robb-White/dp/0440917409>) and at Barnes and Noble (<http://www.barnesandnoble.com/w/deathwatch-robb-white/1100270411?ean=9780440917403>) The Salt Lake County Library system also has copies of this book in circulation.

Title: **Deathwatch**  
Author: **Robb White**  
ISBN: 9780440917403



## 7<sup>th</sup> Grade Honors Language Arts Summer Reading Project: Deathwatch by Robb White

### BEFORE READING:

**1. Create a reading plan for the summer to read this novel.** How many pages do you plan on reading each day? Make sure to plan enough time to read the novel and complete the accompanying activities. These two tasks need to be completed and ready to turn in on the first day of school (Wednesday, August 23).

2017 JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

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2017 JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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2017 AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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### DURING READING:

**2. In this book, there are two main characters: Madec and Ben. As you read, use sticky notes to mark their character development. You should end up with about 10 notes for EACH character (20 total). Mark any place where you see**

- A character trait stated by the narrator
- A character trait seen through something that Ben/Madec says, does, or thinks
- A character trait seen through the reaction of other characters

**\*\*\*WRITE on your sticky note the character's name, the character trait, and page number in case it falls out (see examples below)**

**\*\*\*If you do not have sticky notes, just write the page numbers and items on a separate sheet of paper.**

**\*\*\*These sticky notes should be IN YOUR BOOK on their specific pages when turning in this assignment.**

Sentence in book	Sticky Note	Sentence in book	Sticky Note	Sentence in book	Sticky Note
Joanna impatiently pushed her blonde hair out of her eyes and desperately tried to concentrate on the ball. (Page 47)		Heather slammed her hand onto the desk and screamed at the spider: "Get away from me, you creep!" (Page 152)		"It's going to be okay," Marcus said to Donald, "I can help you with those math problems. It won't take forever." (Page 10)	

## AFTER READING:

3. Choose to complete TWO out of the following SIX activities. Activities can be neatly handwritten or typed.

<p style="text-align: center;"><b>Activity 1: Diary Entry</b></p> <p>Create a series of at least FIVE diary entries from the point of view of Ben or Madec at any point in the story.</p> <p><b>Diary Entry requirements:</b></p> <ul style="list-style-type: none"> <li>-Each entry=half page or MORE.</li> <li>-Entries should be true to the events of the story and the characters.</li> <li>-Students should not plagiarize the author's words, but instead represent the same EVENTS in their own words.</li> <li>-Entries should be typed or neatly handwritten on lined paper.</li> </ul>	<p style="text-align: center;"><b>Activity 2: Story Rewrite</b></p> <p>Our story is written from a third person limited point of view from the perspective of Ben. Rewrite one or more scenes from the book in the perspective of Madec.</p> <p><b>Story Rewrite requirements:</b></p> <ul style="list-style-type: none"> <li>-Story rewrite should be at least two pages neatly written or one page typed.</li> <li>-Rewrite should stay true to the events of the story.</li> <li>-Student should use both direct and indirect characterization to help readers get to know the narrator.</li> <li>-Students should not plagiarize the author's words, but instead represent the same EVENTS in their own words.</li> </ul>	<p style="text-align: center;"><b>Activity 3: Artistic Creation</b></p> <p>Express one theme of this novel in a poem, song, or piece of artwork <b>and explain your piece in a paragraph.</b> (REMEMBER: a <i>theme</i> is a life lesson/moral that all readers could learn from reading this novel. Themes are more than just 1-2 words).</p> <p><b>Artistic Creation requirements:</b></p> <ul style="list-style-type: none"> <li>-Student needs to create BOTH an artistic piece (poem, song, or artwork) AND a paragraph explanation for how this artistic piece embodies the theme of the novel.</li> <li>-All artwork should be high quality, colored, and not on lined paper.</li> <li>-The paragraph should be at least half a page typed or ¾ of a neatly handwritten page.</li> </ul>
<p style="text-align: center;"><b>Activity 4: Script-write</b></p> <p>Create a play/movie script based off an exciting scene from this novel!</p> <p><b>Script-write requirements:</b></p> <ul style="list-style-type: none"> <li>-Your script should begin with a list of the characters that will be featured in the scene.</li> <li>-Each character on your list should have a brief description about his/her traits.</li> <li>-Your script should be detailed, appropriate, and true to the events of the story.</li> <li>-Your script should be a minimum of two pages neatly handwritten or one page typed.</li> </ul>	<p style="text-align: center;"><b>Activity 5: Graphic Novel</b></p> <p>Create a comic/graphic novel that shows one main scene from this novel.</p> <p><b>Graphic Novel requirements:</b></p> <ul style="list-style-type: none"> <li>-<b>Comic should begin with a short paragraph containing background information needed to understand the comic.</b></li> <li>-Your comic should have at least fifteen panels with high quality artwork (done by hand or on the computer).</li> <li>-Readers should understand what is happening in the scene mainly based on the descriptive dialogue between the characters pictured in each panel.</li> <li>-Drawings need to be high quality and colored.</li> </ul>	<p style="text-align: center;"><b>Activity 6: Research Activity</b></p> <p>Research the setting in this novel: the Mojave Desert. In 2-4 paragraphs, compare the actual Mojave desert to that of the book. Was the author accurate in his descriptions?</p> <p><b>Research Activity requirements:</b></p> <ul style="list-style-type: none"> <li>-2-4 paragraphs typed or neatly handwritten.</li> <li>-Your paragraphs should include quotes or paraphrasing from your research as well as specific examples from the novel. (Make sure to include page numbers!)</li> <li>-At the end of your writing, please cite which websites/resources you used in your research. You can just list the websites and titles of other sources.</li> </ul>

**\*\*\*If you have any troubles this summer with this project, please email Mrs. Dodds, Mrs. Lee, AND Mrs. Carter:  
krista.dodds@canyonsdistrict.org, whitney.lee@canyonsdistrict.org, kimberly.carter@canyonsdistrict.org  
Emailing all three teachers should ensure the quickest response**

**Honors Summer Reading Project Rubric**

**NAME** \_\_\_\_\_ **Period** \_\_\_\_\_

Category	10-9 points (Exceeding Expectations)	8-7 points (Meeting Expectations)	6-0 points (Below Expectations)
Activity Choice 1	For this activity, the student followed all the directions. It is clearly evident that this was done with high quality and appropriate length. Student writing is descriptive and organized.	For this activity, the student followed the directions. The work is completed with quality and usually has an appropriate length. Student writing makes sense and is somewhat descriptive.	-This activity did not follow all the directions. -This activity was completed with low quality (insufficient length, illegible, disorganized, and/or not descriptive)
Activity Choice 2	For this activity, the student followed all the directions. It is clearly evident that this was done with high quality and appropriate length. Student writing is descriptive and organized.	For this activity, the student followed the directions. The work is completed with quality and usually has an appropriate length. Student writing makes sense and is somewhat descriptive.	-This activity did not follow all the directions. -This activity was completed with low quality (insufficient length, illegible, disorganized, and/or not descriptive)
Sticky Notes ___ Completed (2pts) ___ Not Completed (0pts)			

Total: \_\_\_\_\_%

Does this student need to redo this project?

Please recomplete all parts

Please redo one part (Activity 1, Activity 2)

Looks great! No parts to redo!