

School Plan 2018-2019 - Draper Park MD

School Plan Approved

School Plan Approval Details

Submitted By: Mary K Anderson

Submit Date: 2018-04-11

Admin Reviewer: Karen Rupp

Admin Review Date: 2018-05-16

District Reviewer: Alice Peck

District Approval Date: 2018-05-21

Board Approval Date: 2018-05-21

Goal #1 Goal

Currently, 61% of all students were scoring proficient on the 2016-2017 SAGE math. Our goal is that by the end of the 2018-2019 year, 65% of students will be proficient on the SAGE assessment. Progress toward this goal will be measured through formative assessments, Scholastic Math Inventory (SMI) 3 times throughout the year. Math lab for Tier 2 intervention will be continued at the 7th & 8th grade levels and students will be selected by using the following criteria; SAGE proficiency, SMI, and teacher recommendation.

Academic Areas

- Mathematics

Measurements

Progress toward this goal will be measured through formative assessments (SMI) 3 times throughout the year and by 65% of students proficient on the end of year SAGE assessment.

Action Plan Steps

1. Summer and ongoing professional development on engagement strategies. (\$1100)
2. Summer professional development for 6th grade math teachers on the new Illustrative Math (\$3200)
3. Two informal iPOP's prior to February 2019.
4. Three data analysis days throughout the school year. (\$3500)
5. Peer observations during quarter 2.
6. Evaluate SMI data for below basic and basic students during quarter 1.
7. Develop an action plan to move below basic and basic students 60 growth points.
8. Evaluate SMI data for below basic and basic students during quarter 2.
9. Prior to the beginning of the 2018-19 school year, place appropriate students into math labs.
10. Math conference (\$2500)
11. Purchase of Illustrative Math books (\$14675)
12. Use technology to enhance learning - calculators (\$1000)

Expenditures

Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Summer and ongoing professional development - engagement strategies (\$2100) Provide additional time for new curriculum at the 6th grade level (\$3200) Substitute for Data Analysis (\$3500)	\$8,800
Professional and Technical Services (300)	Math Conferences	\$2,500
Textbooks (641)	Professional development books Illustrative Math books	\$14,675
Equipment (Computer Hardware, Instruments, Furniture) (730)	Calculators Ipad Covers	\$1,000
	Total:	\$26,975

Goal #2 Goal

Currently 88% of DPMS students are proficient on end-of-unit science assessments. However, only 64% of our special education students are proficient on end-of-unit science assessments. Our goal is that 90% of our overall student body achieve proficiency on end-of-unit science tests while increasing proficiency of our special education students to 70%. This will reduce our achievement gap from 24% to 20%.

Academic Areas

- Science

Measurements

In addition to small group reteaching, explicit vocabulary instruction and spiraling of content, Structured Classroom Discussion (with an effect size of .82) will be implemented in our science classrooms across all grade levels. Progress will be measured using end-of-unit science assessments.

Action Plan Steps

1. Three 17-hour aides to assist in classrooms with special education students (\$21000)
2. Teachers will provide initial training for 17 hour classroom assistants (\$1000)
3. Substitute teachers for Data Analysis days (4 days per teacher) (\$3600)
- 4 Substitute teachers for Vertical Peer observations (2 class periods per teacher = 3 subs) (\$300)
5. Science equipment to support instruction of new curriculum including EV3 Robotic Kits. (\$38000)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Three 17-hour aides to assist in classrooms with special education students (\$21000) 2. Teachers will provide initial training for 17 hour classroom assistants (Aides \$10.25 per hour x 3 aides x 8 hours) (Teachers \$22.83 per hour x 4 teachers x 8 hours) (\$1000) 3. Substitute teachers for Data Analysis days (4 days per teacher) \$100 per day X 9 teachers X 4 days = \$3600 4. Substitute teachers for vertical alignment (\$300)	\$25,900
Equipment (Computer Hardware, Instruments, Furniture) (730)	1. Science equipment to support instruction of new curriculum (\$20000) 2. EV3 Robotic Kits - Classroom set of 45 (\$18000)	\$38,000
	Total:	\$63,900

Goal #3 Goal

After focusing for two years on thesis development, use of evidence, and elaboration on evidence, DPMS saw 40 points of growth on the SAGE Writing test. Teachers are seeing a need for increased alignment and continued student improvement on writing. Each team will administer a common pre-assessment at the beginning of the school year. By the end of the year, 80% or more of our students will be

Academic Areas

- Writing

Measurements

Each team will administer a common pre-assessment at the beginning of the school year. By the end of the year, 80% or more of our students will be Proficient or Highly Proficient in thesis, evidence, and elaboration based on curriculum-based common formative assessments.

Action Plan Steps

1. Three 17-hour aides for Social Studies classes (\$21000)
2. Two days for Grade Level Range Finding and Anchor Papers on separate days (English & Social Studies) (\$16000)
3. ELA Vertical Team Meeting (Writing, Reading Intervention Protocol, Language)
4. Two peer observations per year for each teacher (\$500)
5. Substitutes for conferences (\$4000)
6. Social Studies conferences fees (\$1000)
7. English conferences fees (\$2200)
8. Textbooks for professional development (\$1000)
9. Replace iPads for writing (80 iPads) (\$24720)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Three 17-hour aides for SS classes (\$21000) 2. Two days/quarter for range finding and common grading. (9 ELA, 9SS, 2 SPED) (\$100 x 20 teachers x 8 days). (\$16000) 3. Two peer observations per year for each teacher. (\$500) 4. Substitutes for Social Studies & English conferences (4,000)	\$41,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	1. Social Studies PD Conferences (\$1000) 2. English PD Conferences (\$2,200)	\$3,200
Textbooks (641)	Textbooks for Professional Development	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	1. Replace iPads for writing - (80 iPads) (\$24720)	\$24,720
	Total:	\$70,420

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$76,200
Professional and Technical Services (300)	\$2,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,200
Textbooks (641)	\$15,675
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$63,720
Total:	\$161,295

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$15,000
Estimated Distribution in 2018-2019	\$151,992
Total ESTIMATED Available Funds for 2018-2019	\$166,992
Summary of Estimated Expenditures For 2018-2019	\$161,295
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$5,697

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal #2: If the actual distribution is more than the estimated amount we will spend the additional funds on EV3 Robotic Kits. Each classroom set cost \$18000. We need three classroom sets. Any additional money will be spent to support technology for Goal 1 (math) and Goal 3 (writing).

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	0	2018-03-15

Amendment
Need to amend this school plan?

No Comments at this time

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