

Final Report 2015-2016 - Draper Park MID

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$1,734	N/A	-\$43,814
Distribution for 2015-2016	\$87,754	N/A	\$105,281
Total Available for Expenditure in 2015-2016	\$89,488	N/A	\$61,467
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$178
Employee Benefits (200)	\$0	\$0	\$18
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$89,488	\$61,271	\$61,271
Total Expenditures	\$89,488	\$61,271	\$61,467
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$0

Goal #1

Goal

By May of 2016, 70 % our DPMS students will be proficient in science. This goal will be reached at the end of the 2015-16 school year after SAGE results are in. Currently DPMS is at 62% proficient.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DPMS will use the SAGE Scores to determine if we have made progress to the goal of 70% of our students proficient in science. Our baseline is 62%.

Please show the before and after measurements and how academic performance was improved.

The science SAGE results for 2014-2015 were as follows:

Science 6 = 81%

Science 7 = 71%

Science 8 = 66%

Total School = 73%

Science 6 = 82%
 Science 7 = 78%
 Science 8 = 69%
 Total School = 77%

Each grade level increased with the total academic performance improving from 73% to 77%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

DPMS will purchase computer labs for all 9-science teachers at approximate (\$96,000.00). Teachers will use the labs to enhance formative work and classroom experiences. Technology will be readily available in our classrooms and provide students with ways to implement diverse lessons in each unit. We will be able to supplement apps, articles and readings that will extend and differentiate instruction based on student needs. Students will be equipped with individual devices. They will be able to conduct labs and report on findings and write conclusions within canvas and google docs. Thus, information will be shared across the lab groups to learn and correct common mistakes and peer review. With consistent technology in our rooms we will be able to implement activities that cover 2-5 day time periods as opposed to being restricted to 1-2 day signup labs, where students aren't necessarily using the same device to save material.

Please explain how the action plan was implemented to reach this goal.

Computer labs were purchased for all nine science teachers. Classroom instruction was adjusted to include more frequent formative assessments to inform and differentiate instruction. Technology was used to engage diverse learners with multiple and varying OTR strategies. Committing to a 1:1 computer to student ratio has allowed for more efficient and effective lab work, research, and creating written reports. The ability for teachers to deliver immediate feedback by using Canvas and other content delivery platforms has allowed for immediate individualized reteaching and scaffolding for struggling learners.

The \$196 in salary & benefits (category 100 & 200) were final pay for a Land Trust assistant for year 2014-2015.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computers for Science Classrooms	\$89,488	\$61,271	As described
	Total:	\$89,488	\$61,271	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Soft Ware for instructional purposes in Science, Reading, Math and Social Studies. As well as professional development that would help teachers be more effective with using technology in the classroom and meeting the learning goals of the core curriculum.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Any additional distribution was spent on technology. \$196.00 was spent in final salary payment for a Yr 15 assistant.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	0	2015-03-19