SCC Meeting Minutes January 18, 2018

Meeting Opens: 3:02pm

Motion to accept minutes, Alisa Frost; 2nd, Mary Anderson - Unanimous approval

Update from DPMS Counselors

- 1. Build a strong academic foundation
- 2. Strengthen transferable skills
- 3. Explore college campuses and learn about the different ways to pay for education
- 4. Pay attention to details
- 5. Evaluate progress

6th grade - 471 students - Powtoon Video (parents can view online)

CCA video available on Student Center, via DPMS website, then click on 6th grade

CCA packet & sneak peak of 7th grade curriculum

7th grade - 502 students - September classroom visits included Suicide Prevention

Chad Smith asked: Have you been trained on speaking about suicide so that it doesn't actually make the numbers go up? All counselors are trained on Suicide Prevention and how to speak to students about it

Any reports from students to Student Center require a call home.

Pulled out of classroom - skills & possible careers; goal setting FBI & Anesthesiologist will speak with students about their careers

8th grade - 515 students - September-December - Parent/Student meeting

98% complete of CCR meetings - 91% parental attendance

College & Career Field Trip - March 1 - whole school day - will need MANY parent chaperones

New Staff: Mary Anderson

Kerri Dutson - replacing Melissa Clark - FACS teacher - Kerri is a first year teacher from Jordan School District

Erica Heiner - Jessica Pearce Drama/Theater -Owns her own productions company that she works on at night

Update on 8th Grade Lunch Hour: Jodi Roberts

They are doing fabulous - privileges were given back just before Christmas. They no longer need to ask to go to the bathroom. They can again roam the lunchroom when they finish eating. Many students are going outside after they eat. The students like not having to run or be pushed as they get in the food line. It took a learning curve but behavior is better.

<u>Utah State Board of Education's Revisions to Rule 277-700 concerning MS Electives</u> - What does it mean for DPMS: Mary Anderson

Hard copy of State Board Ruling given to SCC members

No more minimum credits

4 core classes

5 extra things in either 7th or 8th grade

- 1. Health Education
- 2. College & Career Awareness
- 3. Digital Literacy
- 4. Arts
- 5. Dual Language Immersion

Replacements:

Similar to the course requirement

Extracurricular activity or experience

Consistent with the students' plan for college and career readiness

Questions: Alisa (after-school soccer), Melinda (piano lessons count), Holly (digital literacy needs updating), Samantha (do the incoming 6th graders understand their options), Chad (DLI counts as elective, yes) Vanessa (DLI counts as full-year elective, so 8th grade DLI kids will get 2 half-year electives or 1 full-year, Melinda (happy about the addition of new electives such as Creative Coding, Keyboarding, and Digital Literacy)

Teacher of the Year Nominations - SCC involvement in selection

Parents nominate teachers, narrowed down to 3-4, then Principal, SCC member, PTSA Representative & Crystal meet and decide - Vanessa volunteered to be on that committee representing SCC.

Vanessa: Let's put it online, High School does it that way

Mary: Will look into it

SCC will write a letter to DMPS' Teacher of the Year

<u>Timeline for School Land Trust Plan & CSIP</u>: April 1 - Mary Anderson

Feb. 1: Triumvirate: DPMS data to Admin & Coaches

Feb 15: BLT all-day meeting with district Instructional Supports Dept. - CSIP training

Feb 20: BLT & SCC divided up to look at data

Set goals and specify needs for CSIP & Landtrust

7:30-11:30am: Math & Science

10:45-2:30pm: English & Social Studies

March: Additional date for beginning of March (if needed)

March 15: SCC meeting to finalize LandTrust

March 30: CSIP & Landtrust due to the district & state

NetSmartz Assembly Feb 13 in afternoon: Kylie - Cyberbullying

Online social platforms & Self Esteem

Kimberly Montoya: Tori Gilette Presentation: Agenda item for next meeting

Next Meeting: February 15

Meeting Ends: 4:05pm