

Draper Park Middle School SCC Minutes

February 15, 2018

Absent: Heather White, Alisa Frost, Tiffany Grimes, Kelli Davey, Allison Dunbar

Meeting Called to Order: 3:03pm

Approval of January 18, 2018 Minutes - Postponed due to lack of Parent Members in Attendance (SCC Bylaws require two more parents in attendance than staff members. We were limited on parents due to Presidents Day Recess.)

New Math 6 Curriculum: Rachel Marshall (District Middle School Math Specialist)

Big drop in proficiency as students move from 5th to 6th grade

Pippin: Clarification - could it be the TEST that's to blame, rather than the curriculum?

BIG IDEAS - Current Curriculum - Not the greatest

Three Key Shifts in Math: Focus, Coherence (truly understand) & Rigor (apply the math)

New program is called: **Illustrative Mathematics**

Written by a team of teachers, professors, and other educational professionals.

Piloted and refined in 175 classrooms across the country

FREE resource provided by Open-up Resources

Highest-rated curriculum on edreports.org

Croshaw: Why did we adopt BIG IDEAS in the first place? Marshall: It was the only option out there.

7th & 8th grade are using BIG IDEAS but supplementing with other resources.

Anderson: They may look at the 7th & 8th grade curriculum in the future, but not now.

Pippin: 7th graders can use calculators, but 6th graders can't.

Marshall: For half the SAGE, 6th graders can use a calculator

Problem-Based Learning - small groups, discussion, teacher circulating

Most of the student's time in the classroom is spent doing math, teacher facilitating

Typical Lesson in Illustrative Mathematics

Four phases: Warm-up, One or more instructional activities, The lesson synthesis, Cool Down

Entire lesson should take 45-50 minutes

Supports for ELL, Special Education and even a "challenge" for Honors students to help them think more deeply

Guided Notes for students that can be edited by students

Pippin: Will they have an actual book or get info online? BOOKS purchased by each individual schools

Marshall: Lots of training coming down from the district for teachers and assistants (Math Academies)

Anderson: Honors Track differences: (no specific pull-out Honors class for Math)

Any class period, in and out as desire, **Changes being presented in next months SCC**

1. Challenge Problems - Fast Finishers in class
2. Math Olympiad - during the school day
3. Math Extensions - how it applies to the real world - project on their own time

Maybe next year, the District will look at whether HONORS programs are appropriate for 6th graders
Anderson: We apply HONORS principles in our regular classrooms
Robinson: Partnerships in ELA that give opportunity for Advanced learners

Monthly Update from DPMS Counselors

Bitner: 8th Grade College & Career Field Trip

517 students - 25 different trips - 8 buses + TRAX

Online permission slip has been very successful

404 students have signed up - they will personally call 113 students to sign up

All-day BLT Training

Tier 2 Options (about 10% at DPMS) for Behavioral Students:

Disruptive, Courage Violations, Calls home, Teams discuss on Friday, Parent Meeting with all teachers
Counselor Discussion - do they need intervention, what's happening at home?

Administrative: Not allowed to suspend a student for more than 3 days without a District hearing

Teacher: Help them learn correct behaviors

Tier 3 (3-5%)

80-85% are Tier 1 - obedient, follow protocols (very important for Middle Schools), etc.

Upcoming Important Meetings for SCC members:

Feb. 20: Data Day - BLT & SCC divide up and look at data and set CSIP goals and determine Landtrust needs

7:30-11:30am: Math & Science, Media Center (Lunch provided)

10:46-2:30pm: English & Social Studies, Media Center (Lunch provided)

March 15: Finalize Landtrust at Regularly scheduled SCC Meeting

March 30: CSIP and Landtrust due to the district and state (signatures required by all SCC members)

Adjourned at 4:07pm