

Draper Park Middle School Community Council
Minutes
February 23, 2017
Conference Room, 3 p.m.

Attendance: Mary Anderson (Principal), Melinda Colton (Chair), Heather White (Vice Chair), Kelli Davey, Allyson Dunbar, Alisa Frost, Tiffany Grimes, Heidi Grimshaw, Jen Middleton, Krista Pippin, Amy Valdez, Jodi Roberts (Assistant Principal), David Barrett (Assistant Principal)

Absent: Kathy Bitner, Martine Hales

Excused: Daniela Dulger

Guests: Marianne Barrowes, Vanessa Croshaw, Chad Smith, Wendy Smith

1. Welcome: At 3:02 p.m. Melinda Colton welcomed those in attendance and excused secretary Daniela Dulger. The PowerPoint from the meeting can be viewed at <http://draperpark.canyonsdistrict.org/scc.html>.

2. Report on Luncheon with Speaker Greg Hughes: Mrs. Anderson, Melinda Colton (SCC Chair) and Andrea Haugen (PTSA Legislative Vice President) were invited to attend lunch at the Capitol with Speaker of the House Greg Hughes. Speaker Hughes invited the principals and SCC and PTSA representatives from all the Draper schools. He discussed public education funding, unintended consequences of education legislation, the complexity of reducing class sizes, and having constituents communicate their concerns with him. He is anxious to stay informed about educational concerns of parents and schools.

3. Overview of Parent Communications: Melinda reported on the ways the SCC is improving its communication with parents, including:

- ▶ January SCC minutes were emailed to all parents
- ▶ February Newsletter contained articles on the following: how to follow the SCC, how to subscribe to CSD information, a letter from the Administration on the district's plan moving forward, and a "Did You Know" about the benefits of teaming.
- ▶ Newsletter was also posted on DPMS Facebook page.

Melinda also said some parents have expressed their concern over the format used for Student-Led Conferences. Some parents don't believe they are useful and would rather have more time with individual teachers. All middle schools will participate in a survey and Indian Hills and Butler middle schools will be trying a pilot parent-teacher conference program next year. If it is successful, DPMS could consider a new program the following year. SCC members were encouraged to email Mrs. Anderson any specific questions in the next few days with questions they want included in the survey.

4. Positive Behavior Interventions & Support: Principal Anderson shared concerns about student tardiness.

Tardies by Period

From the first day of school until February 2, 2017

Data from Skyward

Period Recorded Tardies

Period	Recorded Tardies
First	2599
Second	500
Third	502
Fourth	517
Fifth	569
Sixth	576

The administration is researching ways to improve tardies, especially during first period. The school's goal is to improve tardies by 20 percent during the 2017-18 school year. Methods will include educating parents about the importance of having their children at school on time, communicate explicit instruction and expectations to students, playing music in between classes to keep the students moving, and looking at ways to improve drop offs in the mornings.

5. Comprehensive School Improvement Plan (CSIP): Feb. 21 teachers met to determine the 2017-18 CSIP goals.

MATH

Problem Statement: SAGE math results for 2015-16 show 63% of all students are proficient on math and only 10% of special education students are proficient on math.

Performance Goal:

- ▶ Currently 63% of all students are scoring proficient on the 2015-2016 SAGE math. By the end of the 2017-2018 year, 68% of students will be proficient on the SAGE assessment. Progress toward this goal will be measured through formative assessments (SMI) 3 times throughout the year. Math lab for Tier 2 intervention will be continued at all grade levels and students will be selected by using the following criteria; SAGE proficiency, SMI, and teacher recommendation.
- ▶ Common pacing will be consistent within 1-2 days in the regular and co-taught classrooms. This will support common administration of

CFA (within 0-2 days), comparison of data weekly, and Intervention will be provided during class time at least once a week. Daily Tier 1 instruction will include grouping and strengthened explicit instruction with emphasis on "we do" & "y'all do".

SCIENCE

Problem Statement: In science only 34% of our Special Education students were proficient on SAGE (2015-16). (The science curriculum is changing for next year.)

Performance Goal:

- ▶ Currently 76% of DPMS students are proficient on SAGE Science, scoring a 3 or 4. However, only 34% of our Special Education students are proficient on SAGE Science. Our goal is that 77% of our overall student body will achieve proficiency on SAGE in science, while increasing proficiency of Special Education students to 40% in the 2017-18 school year. Progress will be measured by classroom unit summative assessment data.
- ▶ Teachers will reteach concepts in small groups after each assessment to students who score below 80%. Additionally, all new content vocabulary will be taught explicitly as per best teaching practices. Teachers will also use daily starters to spiral instruction of curriculum.

ELA/SOCIAL STUDIES

Problem Statement: SAGE ELA Data from 2015-2016 indicates that Writing is the lowest reporting category for DPMS.

Performance Goal:

- ▶ 62% of our students are proficient, scoring a level 3 or 4, on the ELA portion of SAGE (2015-2016). Our goal is that at least 68% students will be proficient on the ELA SAGE in 2017-2018.
- ▶ A strategy for improvement is to provide targeted instruction in ELA and Social Studies classes in statement of purpose, utilization of evidence, and elaboration on evidence in student writing.
 - 1) Scaffolding- Common sentence frames, graphic organizers, rubrics, academic vocabulary, mentor texts with examples and non-examples
 - 2) Explicit Instruction Model- Including modeling and guided practice

6. Teacher of the Year: There is a nomination box in the front office for teacher of the year nominations. All nomination entries must be received by Feb. 28. PTSA leaders will select the three finalists and the School Selection Panel (principal, SCC member, school support employee) will select the Teacher of the Year. The winner will be announced the last week of March and recognized at an awards ceremony April 25.

Next Meeting: Thursday, March 16, 2017, at 3 p.m. This meeting will be held in the Media Center. (SCC members are asked to plan for a 90-minute meeting to complete TrustLands requests and plans).

Future Meetings: April 20 and May 18

Adjournment: 4:10 p.m.

Minutes by Melinda Colton, Chair – February 24, 2017