

School Community Council Meeting - September 19, 2018

3:00 PM - 5:36 PM

1. Introductions
2. Verify SCC contact information on DPMS website.
3. Beginning of the year update.
 - a. Enrollment is up.
4. Election for SCC positions
 - a. Chair, Vice-Chair, Secretary (does not have to be a SCC member)
 - b. Co-Chairs or vice chair
 - c. Nominations for Chair:
 - i. **Heather White (Sam R., 2nd Krista). (8 votes)**
 - ii. Holly Neibaur (Kit, 2nd Marianne). (7 votes)
 - iii. Brief statement from each person nominated.
 - d. Nominations for Vice-Chair:
 - i. **Holly Neibaur (Chad, 2nd Sam R.) (8 votes)**
 - ii. Krista Pippin (Mary A., 2nd Megan G.) (7 votes)
 - e. Nominations for Secretary:
 - i. **Randall Seltz (Krista, 2nd Heather)**
5. Monthly Update from Counselors
 - a. "SCC is the DPMS Student Center advisory council."
 - b. Introductions- Who are the people in your Student Center?
 - i. Kathy Bitner (7th grade), Jody Jensen (part-time, all), Megan Gebhard (8th grade), Kimberlee Montoya (6th grade), Mary Lane Newman (school psychologist)
 - c. 6th Grade Boot Camp
 - i. Targeting students who would benefit from more instruction on self-advocacy, stress management and relaxation, friendships, and there was also a parent session.
 - ii. Sam Robinson asked: is there any data being collected on 6th grade boot camp so we can determine how effective it was and make some adjustments?
 - d. Club Thursday
 - i. Thursdays, after school, 2:45-3:45
 - ii. More information on the DPMS website
 - iii. SCC members noted that they had received an email from the school about the activities.
 - iv. Marianne B. asked if there were other days being considered for the Club Thursday activities: there are many other activities happening on Thursday such as debate and Math Counts

- v. Chad asked if the classes with multiple sessions build on previous sessions: in most cases yes.
 - e. Kindness Campaign - Core teachers teach lessons developed by the student center.
 - i. September lessons: making friends, managing friendships
 - ii. October lessons: upstanders, conflict resolution
 - iii. October is National Bullying Prevention Month
 - f. 7th Grade College and Career Readiness Meetings
 - i. All 7th grade students meet individually with a counselor to discuss college and career goals.
 - g. Games on the Green
 - i. 6th grade lunch activities on Fridays in August and September
 - h. Safe UT app taught to all students during social studies classes
 - i. There was some discussion about how often this service is used.
 - i. Looking Ahead: High school, college & careers night
 - i. Wednesday, September 19, 6-7:30pm, DPMS
 - ii. Staff from CCHS, DPMS, IHMS - all students and families invited.
 - j. Discussion about Student Center presentation
 - i. Chad thanked Mrs. Anderson for pushing for Club Thursday.
 - ii. Mrs. Anderson talked about how No Fuss Fundraiser money is spent to pay teachers an hourly rate for preparing and presenting Club Thursday clubs.
6. Request to move SCC from Thursday to Wednesday
- a. Mrs. Anderson mentioned that her District Leadership meetings are on Thursdays and it is difficult to get back to DPMS by 3:00 form these meetings.
 - b. Mary motioned to keep SCC on Thursdays at 3:00PM**
 - c. Motion passes - SCC meetings will be on Thursdays at 3:00pm.**
7. Reminder about SCC Training Events upcoming
- a. September 25
 - b. October 3
 - c. October 11
8. Land Trust Review
- a. **Goal 1: Math:** Currently 61% of all students were scoring proficient on the 2016-17 SAGE math. Our goal is that by the end of the 2018-19 year, 65% of students will be proficient on the SAGE assessment.
 - b. Action steps, including a budget of \$26,975 to complete the steps, were shared.
 - c. **Goal 2: Science:** Currently, 88% of DPMS students are proficient on end-of-unit science assessments. However, only 64% of our special education students are proficient on end-of-unit science assessments. Ord goal is that 90% of our overall student body achieve proficiency on end-of-unit science tests while increasing proficient of our special education to 70%. This will reduce...

- d. Action steps, including a \$63,900 budget, to complete the steps, were shared.
 - e. **Goal 3: Writing through ELA and Social Studies:** After focusing for 2 years on thesis development, use of evidence, and elaboration on evidence, DPMS saw 40 points of growth on the SAGE writing test. Teachers are seeing a need for increased alignment and continued improvement on writing. Each team will administer a common pre-assessment at the beginning of the school year. By the end of the school year
 - f. Action steps, including a \$70,000 budget, to complete the steps, were shared.
 - g. \$15,000 carryover from 2017-2018.
 - h. There is an estimated \$5,697 carryover for 2019-2020.
 - i. There was a question about whether Land Trust money can be used on elective courses or only core classes.
 - j. Only Core Classes according to the code that governs Land Trust monies.
9. SAGE Data was presented
- a. See powerpoint for what was presented
 - b. Student-led conferences is a planned community celebration of the results on SAGE
10. Kit L. presented on conducting a survey for DPMS community.
- a. **Holly N. made a motion: parent Survey, special SCC meeting with Dr. Briscoe, we consider any schedules so the community knows we are listening. Amendment: 1 schedule, so the motion is in compliance with the district policy.**
 - b. More discussion
 - c. **Holly N. motioned to call a special meeting with Dr. Briscoe, consider 1 schedule compared to our current schedule AND design a survey for the community about various topics.**
 - d. Alex N. suggested breaking the motions into 2: to call a special meeting with Dr. Briscoe to design a survey that would give us the data, consider 1 schedule compared to our current schedule.
 - e. Mrs. Anderson would like to amend: call a special meeting to meet with Dr. Briscoe to clarify the policy and its regulations.
 - f. More discussion
 - g. **Holly N. made a motion to establish a survey for parent input on the standards and qualities that are important to them in the school with Dr. Briscoe's help. Alex N. and Sam R. 2nd the motion. (The motion passes unanimously.)**
 - h. Vanessa C. clarified that we can ask about lunch times, passing times in the hallways, if their child uses their locker.

- i. Holly has a second motion: I propose we have a special meeting with Dr. Briscoe to evaluate a schedule and to clarify the CSD policy and regulations regarding schedule changes. We are not voting on a specific schedule - we are only agreeing to consider one schedule to compare to the status quo. Mike N seconded. (Vote: 8 for - motion passes.)**
 - j. More discussion
 - k. Dr. Briscoe is available Monday, September 24. October 1st or 2nd or 3rd or Oct 4.
 - l. October 1st at 3:00 is the proposed meeting with Dr. Briscoe.
11. Meeting adjourned at 5:36.