

Special SCC Meeting with Dr. Briscoe
Monday, October 1, 2018
Draper Park Middle School
3:00-5:55

Agenda Items:

1. Welcome
 - a. Heather thanked Dr. Briscoe for being here and participating in the discussion.
 - b. The SCC presented a gift to Mary to express their appreciation of her leadership at DPMS.

2. Discussion of the best way to conduct a parent/student need survey
 - a. Heather started the discussion: What is the best way to conduct a needs survey?
 - b. Dr. Briscoe:
 - i. DPMS has the best test scores in the state.
 - ii. *Sergiovanni's Moral Leadership*
 - iii. The values of the parents in the DPMS community may differ from the values of the parents at other schools. We have an obligation to listen to the parents who are elected to boards like the SCC.
 - iv. Together, we should be celebrating the success at DPMS.
 - v. Community Survey Protocol:
 1. Mary, Jim, and Susan must approve the questions on a survey.
 2. Sample questions: elective options, passing time between classes, parking, items designed to give Mary and school leadership feedback.
 3. We should avoid questions about a schedule change in an informal survey – it could be biased (in either way) without the proper context of the pro/con list and the other studying that is prescribed in the policy.

3. Clarification of schedule change policy
 - a. Dr. Briscoe:
 - i. SCC must vote to move the schedule ahead and trigger the administrative regulations
 - ii. CFO/Superintendent/group of parents would look at fiscal impacts
 - iii. Pro/Con list for each schedule for community input (public forum)
 - iv. Survey protocol
 - v. Report would be prepared to document every step along the way
 - vi. Submission for board action (In December or January)
 1. The board will take time to dive into the data – it may not be an instantaneous decision.
 - b. The SCC needs to take a vote to move forward with a particular schedule to compare against the current 6-period schedule.
 - c. Discussion

- i. Alex N. asked if the parent survey step can come before the vote to change the schedule in the policy. Dr. Briscoe said the steps have to be followed in order. The parents on SCC are elected officials who represent constituents- they should be aware of the wants or needs expressed by the community.
 - ii. Chad S. said he feels there is a false dichotomy that there are two opposing sides. He wants what is best for the school and doesn't have a specific schedule in mind.
 - iii. sides. He wants what is best for the school and doesn't have a specific schedule in mind.
 - iv. Mike N. said he wants to do whatever is best for our most important stakeholders: the students.
 - v. Holly N. said the survey should be something that gives us feedback – not something that will hold us responsible for deciding without all of the facts.
 - vi. Marianne asked to look at the data collected from the school climate survey from the end of last year.
 - vii. Cynthia K. how can we decide on a schedule based on neutral data? How can we achieve our goal of preparing students to be college and career ready? What does the research suggest?
 - viii. Holly N. Let's not rush through a schedule, not a survey. How can we develop a forum for parents to weigh in on the topics they would like to provide feedback?

- 4. Presentation of proposed schedule – Marianne Barrowes
 - a. Guiding Principles PowerPoint
 - b. 8-period AB schedule with 5-minute passing period, B lunch splits 3/7 period.
 - c. Pro/Con list
 - d. Discussion

- 5. Presentation of current schedule – Mary Anderson
 - a. Comparison of academic time
 - b. Comparison of teaming and FTE
 - c. Sample master schedule, model for teaming, teaming student numbers, staffing changes
 - d. Comparison of intervention time in both core classes and intervention classes
 - e. Subgroups within the DPMS student population
 - f. Other items to consider
 - g. Discussion

- 6. Motion: Holly Neibaur - Form a subcommittee today to go over a proposed schedule change. Go through all the steps as outlined on the Policy. Evaluate the pros and cons in the current schedule as well as the 8 period A/B.
- 7. Mary wants one elective teacher included in the subcommittee - namely Art or CTE
- 8. Holly Motion - Push this 8 period A/B Semester schedule forward today and form a subcommittee meeting next week to discuss and fine tune the pros/cons of both schedules. Include 2 elective teachers, one who teaches semester classes, one with full-year classes and members of the SCC. Mary second, FOR-12 AGAINST-2, PASSES.**

9. Mike Neyman - clarification - we're motion to begin the process of diving deep into both schedules. We are not voting to adopt this new schedule today. Let's just explore this option.
10. Briscoe - Put the emotions and drama to bed by taking it to the community
11. Leon Wilcox - CFO and subcommittee
12. Special Ed
13. Samantha - MOTION to include one special ed teacher to be represented in our subcommittee. Passes unanimously
14. October 15 - next meeting with Briscoe to discussing what the subcommittee has written up.
15. October 25 - next SCC meeting
16. Sub-committee: Mary Anderson, Principal; SpEd Teacher, 2 elective teachers, Samantha Robinson, Stephanie Fowler, Stenten (science) or Krueger, Heather White, Vanessa Croshaw, Alex Nibley, Marianne Barrowes, Holly Neibaur.
17. October 8 @ 3pm - Subcommittee meeting
18. Adjourned: 5:55pm