



SCC Meeting
11-17-16

Honors Criteria

Questions discussed with teachers

Question # 1

Were you satisfied with the honors selection criteria from last year for this year's honors classes?

Response:

Very satisfied. Best year for correct placement of students
Accuracy and Validity anecdotally seems very good
Increased positive impact on regular classes



Questions discussed with teachers

Question # 2

Would you recommend any additional criteria be examined?

Response:

No, what we used is working very well

ELA
SRI Lexile Level
SAGE Writing
SAGE Reading

Math
MCOMP
MCAP
End of Year CFA



Questions discussed with teachers

Question # 3

Do you feel that SAGE is the best criteria to use for honors?

Response:

Consensus was Yes.

English felt very good about the writing focus particularly.

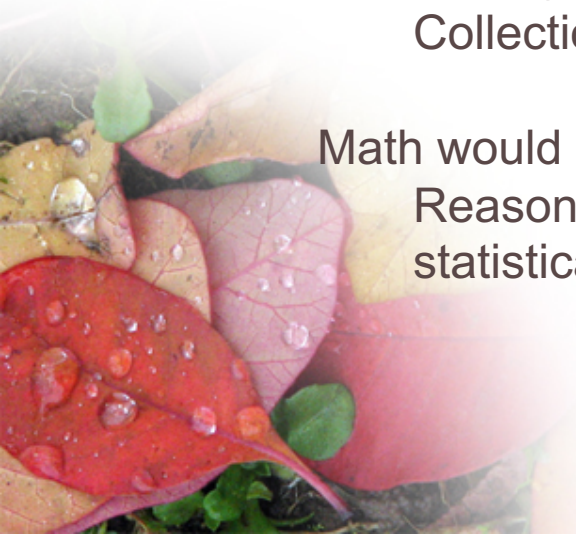
- School emphasis is on writing

- Writing assessment decreases workload

- Collection method increased efficiency

Math would like to utilize SAGE moving forward

Reasons Include: The methodology of the assessment questions & statistical rigor of formulating the assessment



Questions discussed with teachers

Question # 4

Parent feedback requested that grades and teacher recommendation be a part of the process. First, would grades be something that you would like to consider part of the process? Second, teacher recommendation?

Response:

Grades Response

- Apples to Apples with outside students coming in.
- Summative versus formative result.

Teacher Feedback Response

- Teachers would have to rate on a rubric 260 candidates, which would significantly increase work load.
- Can be very subjective
- Change subject to outside pressures



New Criteria for Math 7,8

Old Criteria (1617)	New Criteria (1718)
MCOMP	SMI
MCAP	
District CFA	SAGE math District CFA if SAGE is not available



New Procedure for 6th grade

WHY

1. Data concerns - elementary schools
 1. Teachers gone in June, unable to access their data
 2. Question on grading consistently
 3. Four benchmark tests – did not complete all four
2. Include more students – even if they only do 2 packets
3. Research shows honors should start later (8th or 9th grade)
4. PR with 5th grade parents

Supported by

1. Our 6th grade math teachers
2. District math specialists
3. Elementary principals of feeder schools
4. Middle school principals & Mike Sirois



New Procedure for 6th grade

For the 2017-2018 school year Draper Park Middle we are considering a new procedure for Math 6 Honors. For those students that would like the additional depth of knowledge honors provides, they will sign an intent to complete the honors track.

The track will consist of four packets throughout the year going deeper into the concepts taught during class. Students will also complete Math Olympiad three times a year. Students completing and mastering these additional depth of knowledge activities will receive an honors designation on their transcripts at the end of the school year.

Students that would like to participate in the Math 6 Honors track will mark their intent on their course request cards distributed in January/February. Letters of intent to complete the honors track will be mailed home the end of July and should be returned to the school prior to the first day of classes.

