

# School Plan 2016-2017 - Draper Park MD

School Plan Approved

## School Plan Approval Details

**Submitted By:** Mary K Anderson

**Submit Date:** 2016-05-16

**Admin Reviewer:** Karen Rupp

**Admin Review Date:** 2016-06-13

**District Reviewer:** Alice Peck

**District Approval Date:** 2016-06-14

**Board Approval Date:** 2016-06-14

## Goal #1

### Goal

Currently 63% of our students are proficient, scoring a level 3 or 4, on the Language Arts portion of SAGE. Our goal is for at least 70% or more students will be proficient on the Language Arts SAGE in 2016-2017.

## Academic Areas

- Writing

## Measurements

With our writing being one of the lower areas on SAGE, we will use common formative assessments to adjust instruction throughout the year on textile evidence. 80% of students will demonstrate 80% competency in thesis development and use of textual evidence as judged by the English and Social Studies through Common Formative Assessments focused on measuring these two attributes. We believe this focus on CFA will help us reach our goal of 70% or more students to be proficient on the Language Arts SAGE in 2016-2017.

## Action Plan Steps

1. Substitutes for grading common formative assessments will be provided to English and Social Studies teacher. Cost \$2000
2. Additional collaboration time will be provided to English and Social Studies teachers so they can discussion scaffolding that will occur regularly during core instruction planning. This scaffolding includes explicit instruction in thesis creation, explicit instruction in evidence techniques, Sentence framing scaffolds, and multiple opportunities to respond to instruction. Cost \$2000
3. We will update existing Language Arts Chromebooks and carts to provide the needed technology for students to write thesis statements using textual evidence. Cost \$3000

- 5. We will purchase 3 classroom sets of Chromebooks (144 total) for our Social Studies teachers and students to use in textual evidence development. Cost \$21000
- 5. We will purchase 3 carts for our Social Studies teachers and students to use to charge Chromebooks. Cost \$5000

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Substitutes for grading Common Formative Assessments (\$2000) 2. Provide additional collaboration time for teachers to develop rubrics, grade student written work, tabulate data and prepare interventions if needed. (\$2000)	\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	1. Update existing Chromebooks and carts (\$3000) 2. Purchase laptop computers for English and Social Studies teachers (\$20000) 3. Purchase 144 Chromebooks for Social Studies Classes (\$21000) 4. Purchase 3 Chromebook charging carts for Social Studies Classes (\$5000)	\$49,000
	Total:	\$53,000

### Goal #2

#### Goal

Currently 55% of our students are proficient, scoring level 3 or 4, on math portion of SAGE. Our goal is for 60% of students to achieve proficiency on SAGE in Math. Students currently at level 2 proficiency will be screened to enter a Math lab were students will increase by an average of 25 points on the Sage 2016 to the Sage 2017 cut score.

### Academic Areas

- Mathematics

### Measurements

Currently 55% of our students are proficient on the math portion of SAGE. We will use the district CFA three times a year to adjust instruction to reach our goal of 80% of students achieving a 70% increase from the first district Common Formative Assessment to the second district Common Formative Assessment administered in January 2017. To help our lower level students in math we will provide a Tier 3 math lab. Students in this lab will improve 30 topics each trimester from their initial assessment on the ALEKS software. We believe this focus on the district CFA will help us reach our goal of 60% of students achieving proficiency on SAGE in Math.

### Action Plan Steps

1. We will provide substitutes for our math teachers to attend professional development and do peer observations. Cost \$3000
2. We will provide substitutes 3x a year for our math teachers to correct, record and evaluate data from the district common formative assessments. Cost \$3000
3. We will purchase 3 classroom sets of Chromebooks (144 total) for our math labs to use with our special education students. Cost \$21000
4. We will purchase 3 charging carts for the Chromebooks. Cost \$5000

### Expenditures

Category	Description	Estimated Cost
	Total:	\$32,000

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Substitutes for professional development and observations. (\$3000) 2. Hire substitutes 3x year for teachers to correct and record district Common Formative Assessments. (\$3000)	\$6,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	1. 114 Chromebooks for math labs. (\$21000) 2. 3 Chromebook charging cart (\$5000)	\$26,000
	Total:	\$32,000

## Goal #3

### Goal

Currently 72% of our total students enrollment are proficient, scoring a level 3 or 4 on SAGE. Only 32% of our special education students are proficient in SAGE science. 75% of students will achieve proficiency on SAGE in Science. Special Education students receiving resource services will increase by an average of 25 points on the Sage 2016 to the Sage 2017 cut score.

### Academic Areas

- Science

### Measurements

Currently our average is 72% of all students enrolled in science are proficient on the science portion of SAGE. We will use formative assessments to adjust instruction throughout the year to reach our goal of 80% of students demonstrating 70% proficiency on science department CFAs. Students in special education are currently scoring much lower on SAGE, only 32% of our sped students are proficient. We will provide two 17-hour aides to work with our sixth and seventh grade science teachers in the classroom to provide more scaffolding and assistance leading to higher scores on their CFAs and ultimately higher scores on their SAGE results.

### Action Plan Steps

1. We will hire two 17-hour aides to assist in science classrooms with our co-taught and resource special education students. Cost \$12000
2. Substitutes will be provided for our science teachers to attend professional development. Cost \$1000
3. We will provide substitutes 3x a year for our science teachers to correct, record and analyze data from our district CFA's. Cost \$3000
4. We will pay registration fees for professional development. Cost \$1000

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Two 17 hour aides to assist SPED students in Science. (\$12000) 2. Substitutes for teachers to attend PD (\$1000) 3. Hire substitutes 3x year for teachers to correct and record district CFA (\$3000)	\$16,000
Other Purchased Services (Admission and Printing) (500)	Registration fees for PD (\$1,000)	\$1,000
	Total:	\$17,000

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)

Category	Estimated Cost (Entered by the School)
Salaries and Employee Benefits (100 and 200)	\$26,000
Other Purchased Services (Admission and Printing) (500)	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$75,000
<b>Total:</b>	<b>\$102,000</b>

### Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$1,255
Estimated Distribution in 2016-2017	\$100,762
Total ESTIMATED Available Funds for 2016-2017	\$102,017
Summary of Estimated Expenditures For 2016-2017	\$102,000
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$17

### Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional technology will be purchased for Language Arts, Science, Math, and Social Studies.

### Publicity

- School newsletter
- School website
- School marquee

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	3	2016-03-17

**Amendment**  
Need to amend this school plan?

**No Comments at this time**

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