

School Plan 2019-2020 - Draper Park MD

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

During the 2017-2018 school year, 66% of DPMS students were proficient on the math SAGE. Looking at disaggregated SAGE categories, 6th grade math was lowest on ratios, 7th grade math was lowest on geometry, and 8th grade math was lowest on geometry & number systems. By the end of the 2019-2020 year, 67% of all students will be proficient in math as measured by the end of year RISE assessment.

Academic Areas

- Mathematics

Measurements

1. Teachers in 6th grade will monitor progress through end of unit assessments specifically looking at ratios (unit 2 & 3).
2. Teachers in 7th grade will monitor progress through end of unit assessments specifically looking at geometry (unit 3 & 7).
3. Teachers in 8th grade will monitor progress through end of unit assessments specifically looking at geometry (unit 1 & 2) and number system (unit 7 & 8).
4. The overall goal is for 80% of students to reach mastery on each end of unit assessment.

Action Plan Steps

1. Teachers will participate in data analysis days. (\$4000)
2. Teachers will participate in summer professional development to support the implementation of the new Illustrative Math curriculum using structured classroom discussions. (\$4000)
3. Teachers will participate in peer observations. (\$1000)
4. Teachers will attend and participate in the National Conference of Teachers in Mathematics. (\$2000)
5. Supplies and materials will be purchased for Illustrative Math. (\$3000)
6. Textbooks will be purchased for Illustrative Math. (\$15,000)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Data Analysis Days - 9 teachers x 4 days (substitutes and/or stipend for after school prep hours) (\$4000) 2. Summer professional development for all math teachers on the new Illustrative Math programs. (\$4000) 3. Substitutes for peer observations. (\$1000)	\$9,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	1. Attendance at math conference - registration	\$2,000
General Supplies (610)	Supplies & materials for Illustrative Math. (\$3000)	\$3,000
Textbooks (641)	Textbooks for Illustrative Math. (\$15000)	\$15,000
	Total:	\$29,000

Goal #2 Goal

During the 2017-2018 SAGE administration, 69% of DPMS students were proficient on the ELA SAGE assessment. When disaggregated,

teachers and community believe a continued cross-curricular focus on teaching writing will benefit overall student achievement. DPMS will increase overall proficiency in ELA from 69% on SAGE to 70% on RISE by increasing the instructional focus on reading and analyzing informational text.

Academic Areas

- Writing
- Social Studies

Measurements

When evaluating writing, teachers will use the school-wide writing rubric used in both ELA and social studies classes. Common Formative Assessments will be developed to assess student progress in learning to analyze informational text in ELA classes.

Action Plan Steps

1. Three classroom teacher aides will be hired to assist students with an Individual Educational Plan (IEP) in Social Studies classes. (\$21,000)
2. Three classroom teacher aides will be hired to assist English Language Learners in Social Studies and Language Arts classes. (\$21,000)
3. Teachers will participate in a summer transition day to review documentation for Special Education, English Language Learners, and 504 students. (\$4000)
4. Substitutes will be hired to allow teachers days to analyze student data and develop Common Formative Assessments. (\$9000)
5. Teachers will work during the summer to develop Common Formative Assessments. (\$4000)
6. Substitutes will be provided to allow teachers to participate in Peer Observation for the purpose of horizontal alignment in teaching writing. (\$2000)
7. Chromebook labs with carts will be purchased to assist with student writing. (\$21,000)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Hire three classroom teacher aides for Students with Disabilities in social studies classes. (\$21000) 2. Hire three classroom teacher aides for Classroom Teacher Aides for English Language Learner in social studies and language arts classes. (\$21000) 3. Summer transition day to review documentation for Special Education/ELL/504 students. (\$4000) 4. Hire substitutes to analyze data. (\$9000) 5. Summer days to develop Common Formative Assessment. (\$4000) 6. Hire substitutes to observe peers for the purpose of horizontal alignment in teaching writing. (\$2000)	\$61,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	ChromeBook Lab with Carts (\$21000)	\$21,000
	Total:	\$82,000

Goal #3 Goal

Currently 88% of DPMS students are proficient on end-of-unit science assessments. However, only 65% of our special education students are proficient on end-of-unit science assessments. The achievement gap between regular education students and special education students is currently 23%. We need to reduce the achievement gap between regular education students and special education students. Our goal is that 90% of our overall student body achieve proficiency on end-of-unit science tests while increasing proficiency of our special education students to 70% by the end of the 2019-2020 school year. This will reduce our current achievement gap from 23% to 20%.

Academic Areas

Measurements

Student progress towards academic science goal will be measured using end-of-unit summative science assessments throughout the school year to give a mastery-level average at the end of the 2019-2020 school year.

Action Plan Steps

1. Hire three classroom teacher aides for students with an Individual Educational Plan (IEP) in science classes. (\$21,000)
2. Teachers will provide initial training for the three classroom teacher aides in the summer. (\$1600)
3. Substitutes will be hired to allow teachers days to analyze student data and facilitate vertical peer observations. (\$3600)
4. Teachers will attend and participate in the Utah Science Teacher Association Conference. (\$3600)
5. Science equipment will be purchased to support the curriculum. (\$25,000)
6. Chromebook labs will be purchased to support student learning in science. (\$15,000)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Three 17-hour aides to assist in classrooms with special education students (\$21000) 2. Teachers will provide initial training for 17-hour assistants. (\$1600) 3. Substitute teachers for Data Analysis days (4 days per teacher) (\$3600)	\$26,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Attendance - Utah Science Teacher Association Conference for 9 teachers (\$3600)	\$3,600
General Supplies (610)	Science equipment to support instruction curriculum. (\$25000)	\$25,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook lab for 8th grade (\$15000)	\$15,000
	Total:	\$69,800

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$96,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$5,600
General Supplies (610)	\$28,000
Textbooks (641)	\$15,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$36,000
Total:	\$180,800

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$10,883
Estimated Distribution in 2019-2020	\$186,059
Total ESTIMATED Available Funds for 2019-2020	\$196,942
Summary of Estimated Expenditures For 2019-2020	\$180,800
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$16,142

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the actual distribution is more than the estimated amount we will spend the additional funds on: Goal #1: Textbooks, supplies and materials for Illustrative Math, Goal #2: Additional classroom teacher aides to assist with Special Educations, 504 and English Language Learner students Goal #3: Additional technology and equipment for science.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	0	2019-03-21

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