

School Plan 2017-2018 - Draper Park MD

School Plan Approved

School Plan Approval Details

Submitted By: Mary K Anderson

Submit Date: 2017-03-30

Admin Reviewer: Karen Rupp

Admin Review Date: 2017-06-09

District Reviewer: Alice Peck

District Approval Date: 2017-06-20

Board Approval Date: 2017-06-20

Goal #1 Goal

Currently 63% of all students are scoring proficient on the 2015-2016 SAGE math. Our goal is that by the end of the 2017-2018 year, 68% of students will be proficient on the SAGE assessment. Progress toward this goal will be measured through formative assessments on the Scholastic Math Inventory (SMI) 3 times throughout the year. Math lab for Tier 2 intervention will be continued at all grade levels and students will be selected by using the following criteria; SAGE proficiency, SMI, and teacher recommendation.

Academic Areas

- Mathematics

Measurements

Progress will be measured at the end of the 2017-2018 year on the SAGE math assessment.

Action Plan Steps

1. Weekly collaboration notes will include a pacing accountability section.
2. Informal observations on explicit instruction conducted by our internal coach will occur the first month of school (August/September).
3. Peer observations will be conducted during quarter 2 and quarter 4 focusing on explicit instruction and grouping. Achievement of this process will be met when 80% of teachers are able to demonstrate a level 3 or higher rating on the 1st indicator under the 'Y'all Do' section of the explicit instruction instrument by the 2nd informal observation and 80% of teachers will continue to demonstrate a level 3 or higher on peer observation 1 & 2. Data from the informal observations will be examined and PD for teachers below school standards will be provided by our internal and external coaches. Each teacher will receive feedback.
4. Intervention students will use Chromebooks for intervention software and all students will use Chromebooks for Tier 1 instruction and assessments.
5. Substitutes will be used to allow teachers time to perform peer observations twice during the year and meet to do additional data analysis to improve teacher instruction and student results totaling 5 days for the the math department over

Expenditures

Salaries and Employee Benefits (100 and 200)	1. Substitutes for peer observations. 2. Substitutes for data analysis.	\$5,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase 230 chromebooks and 6 chromebook carts for math instruction.	\$49,000
	Total:	\$54,500

Goal #2 Goal

Currently 76% of DPMS students are proficient on SAGE Science, scoring a 3 or 4. However, only 34% of our Special Education students are proficient on SAGE Science. Because the science curriculum is changing in 2017-2018 school year, our goal is that 77% of our overall student body will achieve proficiency on SAGE in science, while increasing proficiency of Special Education students to 40% in the 2017-18 school year. Progress will be measured by classroom unit summative assessment data.

Academic Areas

- Science

Measurements

Progress will be measured at the end of the 2017-2018 year on the SAGE science assessment.

Throughout the year benchmark progress will be monitored by using data from classroom unit assessments. Progress will be communicated following unit assessments during teacher collaboration, and shared with administration using a Google Document. It will also be communicated to parents and students using Skyward.

Action Plan Steps

Professional development and training will be provided prior to the start of the new school year for three 17-hour aides to assist in science classrooms. These 17-hour aides will be used specifically to assist with the individualized instruction of our special education students. We will provide substitutes for teachers so they can evaluate and analyze student performance assessments throughout the school year. We will provide necessary equipment and lab supplies for teachers to successfully implement the new science curriculum.

Expenditures

Salaries and Employee Benefits (100 and 200)	1. Substitutes will be provided for data analysis. (6 days) (\$5000 - \$100 per day x 9 teachers x 6 days) 2. Three 17-hour aides will be hired to assist in science classrooms with special education students. (\$21,000 - \$7000 per aide per year) 3. Teachers will provide initial training for 17-hour classroom science aides. (\$1500)	\$27,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Science equipment will be purchased to support the instruction of new science curriculum.	\$20,000
	Total:	\$47,500

Goal #3 Goal

62% of our students are proficient, scoring a level 3 or 4, on the Language Arts portion of SAGE (2015-2016). Our goal is that at least 68% of our students will be proficient on the Language Arts SAGE in 2017-2018.

- Writing
- Social Studies

Measurements

Progress will be measured at the end of the 2017-2018 year on the SAGE English assessment.

Throughout the year benchmark progress will be monitored by using Common Formative Assessments at each grade level with similar rubrics that are standards-based and vertically aligned.

Language Arts teachers will collect common formative assessment data in Canvas using the Mastery Gradebook function (internal coach will be added as a moderator and will pull this data for the school at the end of each quarter). Language Arts teachers will create a list of assessments for coach to pull.

Social Studies teachers will have Common Formative Assessments at each grade level with similar rubrics to Language Arts, standards-based and vertically aligned.

Social Studies teachers will collect common formative assessment data in Canvas using the Mastery Gradebook function (internal coach will be added as a moderator and will pull this data for the school at the end of each quarter). Social Studies teachers will create a list of assessments for coach to pull.

Action Plan Steps

1. ELA teachers will attend a summer meeting in June to create vertical alignment between 6th, 7th, and 8th grade.
2. Social studies teachers will attend a summer meeting in June to create vertical alignment between 6th, 7th, and 8th grade.
3. Social Studies teachers will attend a summer meeting in August to create and refine Common Formative Assessments after receiving vertical alignment information from ELA teachers.
4. Professional development led by ELA and social studies teachers to incorporate writing into all curriculum areas
5. Three 17-hour aides will be hired to work with struggling students in the social studies classrooms to support writing goals.
6. Substitutes will be provided to ELA & social studies teachers two times a year in order to provide specific feedback to students on writing goals.
7. iPads will be purchased to replace old iPads for ELA & social studies teachers to support writing instruction.

Expenditures

Salaries and Employee Benefits (100 and 200)	1. ELA teachers will attend a summer meeting in June to create vertical alignment. (\$2000) 2. Social studies teachers will attend a summer meeting in June to create vertical alignment. (\$2000) 3. Social Studies teachers will attend a summer meeting in August to create and refine Common Formative Assessments after receiving vertical alignment information from ELA teachers. (\$2000) 4. Substitutes for professional development led by ELA and social studies teachers to incorporate writing into all curriculum areas. (\$3000) 5. Three 17-hour aides will be hired to work with struggling teachers in the social studies classrooms to support writing goals. (\$21000) 6. Substitutes will be provided to ELA & social studies teachers two times a year in order to provide specific feedback to students on writing goals. (\$3000)	\$33,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads for teachers	\$5,000
	Total:	\$38,000

Summary of Estimated Expenditures

Salaries and Employee Benefits (100 and 200)	\$66,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$74,000
Total:	\$140,000

Funding Estimates

Estimated Carry-over from the 2016-2017 Progress Report	\$10,000
Estimated Distribution in 2017-2018	\$144,131
Total ESTIMATED Available Funds for 2017-2018	\$154,131
Summary of Estimated Expenditures For 2017-2018	\$140,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$14,131

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

An increase in distribution will be spent on more technology, instructional supplies, and paying teachers for work outside contract hours.

Publicity

- School newsletter
- School website
- School marquee

Council Plan Approvals

11	0	3	2017-03-16
----	---	---	------------

Amendment
Need to amend this school plan?

No Comments at this time

[BACK](#)