

**DPMS SCC Meeting Notes - January 8, 2020, 3:00-4:58.**

**SCC Members Present:** Mary Anderson, Heather White (Chair), Stephanie Fowler, Allyson Dunbar, Chad Smith, Krista Pippin (Vice Chair), Cindy Krueger, Holly Neibaur, Brandi Ripa, Megan Gebhard, Robin Perry, Kevin Rothert

**SCC Members Absent:** Kit Linkous, Mike Neyman, Lindsey Moffat

**Staff and Community Members Present:** Randall Seltz, Kristana Price, Jessica Miller, Emily Ord, Wendy Smith

**1. Welcome and Approve November 13, 2019 SCC Meeting Notes - Heather White**

- a. *Mary Anderson made a motion to approve the meeting minutes with one change from Ms. Neibaur. Ms. White made a second. The motion passed unanimously.*

**2. Counselor Update - Megan Gebhard**

- a. Ms. Gebhard provided an update on the programs and activities the counselors have been running throughout the school. For a list of activities, please see the PowerPoint slides presented in the meeting.
- b. Dr. Bitner said we had 96% of parental attendance for 8th grade CCRs.
- c. Ms. Gebhard discussed 2nd semester schedule change requests. The last day to request a schedule change was January 8. Many classes are full at capacity, so it is possible that students will not get the changes they are requesting.
- d. Ms. Gebhard talked about the February 4th event where we welcome incoming 6th graders to the school for a pep rally.
- e. After that event, counselors and administrators visit the feeder schools to help answer questions and get incoming 6th graders registered for classes.
- f. Ms. Gebhard presented about the class registration process for incoming 7th and 8th graders also - their registration dates are earlier. Counselors will help students register during their social studies classes. It is very important that the classes students select are the elective courses they would like to take. Schedule changes after registration decrease the likelihood of students getting their first or second choices later on.
- g. The honors course request process will be different this year - students will select an option to be considered for honors during the registration process, rather than completing a separate Google Form. Students will have to meet qualifying criteria to be enrolled in honors. If students who request honors classes do not meet the criteria, they will be moved to a non-honors section.
- h. Mr. Smith asked if it was possible to have access to the registration card for CCHS prior to attending the open house. Dr. Bitner said the cards not available until the open house.
- i. Ms. Perry asked if all 8th graders are going on the CTE Field Trip at CCHS. Dr. Bitner said there is a conflicting field trip on the same day for students on Team Heimdall and we are working on finding a way to make sure all 8th graders have the opportunity to visit CCHS to learn about their course options for next year.
- j. Ms. Gebhard presented on the You Going Forward Field Trip on March 5th. We're always looking for parent chaperones.
- k. Mr. Smith praised the counselors' efforts to get 96% of the parents to attend the CCRs and talked about how that creates the inclusive school community we've been discussing during SCC.

### **3. Cell Phone Survey/Tentative Policy Change - Mary Anderson**

#### **a. Lunchtime Activities - Jessica Miller**

- i. Ms. Miller said the purpose behind the lunchtime activities is to give students an activity where they can access to technology during lunch during the colder months when students might not want to go outside. The idea is similar to circuit training, where there are multiple rotating activities where students submit responses and those responses are entered into a weekly prize drawing.
- ii. The activities model good citizenship and good digital citizenship and help students meet other students.
- iii. There are opportunities for student leaders to be a part of the program by modeling how to do the activities and encouraging others to be involved.
- iv. It is not necessary to have a mobile device to participate - the school will provide iPads or devices for students to use to complete the activities.
- v. Ms. Anderson said Ms. Roberts implemented a technology free table during A lunch and has provided board games for students to play during lunch.
- vi. Ms. Neibaur praised the effort it took to compile these activities. She suggested piloting the program with 6th grade first to see what types of activities students enjoy and then scale it to what older kids are interested in. She said she could see older students not wanting to participate.
- vii. Ms. Gebhard said that the Hall Monitors have a lot to take care of at lunch. Who is going to supervise these activities? Ms. Anderson said one of the Hall Monitors will be able to organize and supervise the activities.
- viii. Ms. Neibaur provided a few more observations about what might be interesting to the older students.

#### **b. Stakeholder Survey Results - Mary Anderson**

- i. Ms. Anderson presented the survey results on the cell phone policy. To see the full results of the survey, please review the slides from the meeting PowerPoint.
- ii. The final question asked all three stakeholder groups to select their preference for cell phone policy. For all three groups, the highest percentage that they would like to see implemented was: "Phones should be put away and out of sight during classroom time. Students are free to use electronic devices during passing time and lunch breaks.
- iii. Using the survey data, the school administration worked together to draft a cell phone policy. Ms. Anderson shared the first draft with the SCC.
- iv. Ms. Anderson said as a faculty, we need to be better about making it clear to students that they are allowed to use the school provided devices if they don't have or don't want to use their own personal electronic device.

#### **c. Tentative Cell Phone Policy - Mary Anderson**

- i. Ms. Anderson showed the SCC the draft of the policy and asked for feedback from the SCC.
- ii. SCC Members offered specific revision suggestions to the draft of the policy.
- iii. Please review the meeting PowerPoint to read what the policy draft is and what the process was to determine the new policy.

**4. SNAP Plan Approval - Randall Seltz**

- a. Mr. Seltz presented the SNAP plan.
- b. Ms. Neibaur, Ms. Perry, and Ms. Dunbar made recommendations on issues to include in the Community Consideration portion. Mr. Seltz added those concerns regarding the intersections of 13200 South and Highland, and 13200 South at Akagi Lane.
- c. *Ms. Anderson made a motion to accept the SNAP plan as written and discussed. Ms. Neibaur made the second. The motion passed unanimously.*

**5. Community Feedback**

**6. Top 5 Climate Concerns**

- a. The Top 5 Concerns were sent to the district.

**7. Board Update - Mary Anderson**

- a. Ms. Anderson said she would like to discuss honors classes at the 6th grade level. She would like feedback.

**8. Next Month's Meeting - Mary Anderson**

- a. Honors
- b. Land Trust/TSSP
- c. Electronic device policy
- d. Discuss top 4 climate concerns

**9. Community Comment**

- a. Ms. Ord attended the SCC meeting and offered some thoughts about the cell phone policy. She reached out to a friend living in the Bay Area of California and she said cell phones are not allowed on the campuses of schools her friend's children attend.
- b. Ms. Ord shared an excerpt from a book titled *Glow Kids* that explained some of the research about the effects of cell phones on children.
- c. Ms. Ord shared some information on a speaker who specializes in helping students understand the impact cell phones have on their brains. She said she would like to see TSSA money spent on bringing him to DPMS.

**10. Ms. White made a motion to end the meeting. Ms. Perry made a second to the motion. The vote was unanimous.**

Meeting Adjourned at 4:58.

Meeting notes approved: