Contact Information

<table>
<thead>
<tr>
<th>Class</th>
<th>Teachers</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Lisa Harrison</td>
<td><a href="mailto:lisa.harrison@canyonsdistrict.org">lisa.harrison@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Cynthia Krueger</td>
<td><a href="mailto:cynthia.krueger@canyonsdistrict.org">cynthia.krueger@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Mark Nuetzel</td>
<td><a href="mailto:mark.nuetzel@canyonsdistrict.org">mark.nuetzel@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Utah Studies</td>
<td>Brooke Haydock-Duncan</td>
<td><a href="mailto:brooke.haydock-duncan@canyonsdistrict.org">brooke.haydock-duncan@canyonsdistrict.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Teachers</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Krista Dodds</td>
<td><a href="mailto:krista.dodds@canyonsdistrict.org">krista.dodds@canyonsdistrict.org</a></td>
</tr>
<tr>
<td></td>
<td>Tecia Memmott</td>
<td><a href="mailto:tecia.memmott@canyonsdistrict.org">tecia.memmott@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Tania Kenney</td>
<td><a href="mailto:tania.kenney@canyonsdistrict.org">tania.kenney@canyonsdistrict.org</a></td>
</tr>
<tr>
<td></td>
<td>Natalie Peisley</td>
<td><a href="mailto:natalie.peisley@canyonsdistrict.org">natalie.peisley@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Christina Stenten-Lee</td>
<td><a href="mailto:christina.stentenlee@canyonsdistrict.org">christina.stentenlee@canyonsdistrict.org</a></td>
</tr>
<tr>
<td></td>
<td>Amy Valdez</td>
<td><a href="mailto:amy.valdez@canyonsdistrict.org">amy.valdez@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Utah Studies</td>
<td>Andrew Fosse</td>
<td><a href="mailto:andrew.fosse@canyonsdistrict.org">andrew.fosse@canyonsdistrict.org</a></td>
</tr>
<tr>
<td></td>
<td>Casey Ryan</td>
<td><a href="mailto:casey.ryan@canyonsdistrict.org">casey.ryan@canyonsdistrict.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Teachers</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Whitney Lee</td>
<td><a href="mailto:whitney.lee@canyonsdistrict.org">whitney.lee@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Dena Etcher</td>
<td><a href="mailto:dena.etcher@canyonsdistrict.org">dena.etcher@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Rhonda Clark</td>
<td><a href="mailto:rhonda.clark@canyonsdistrict.org">rhonda.clark@canyonsdistrict.org</a></td>
</tr>
<tr>
<td>Utah Studies</td>
<td>Nathaniel Ricks</td>
<td><a href="mailto:nathaniel.ricks@canyonsdistrict.org">nathaniel.ricks@canyonsdistrict.org</a></td>
</tr>
</tbody>
</table>

Communication

**Emails**
Email is the best way to contact teachers. You can always email teachers with questions or concerns, and we are committed to respond within 24 hours. Please be aware that we may only have time to check emails at the beginning/ending of the day.

**Remind.com**
This is an educational texting service that allows parents and students to receive text messages on their phones about upcoming tests, quizzes, projects, and due dates. More information coming soon!

**Newsletter**
Every two weeks, you will receive 7th grade updates via Skyward. This is a great way to stay up to date with school information and current classroom learning objectives.

Classroom Expectations

Students are expected to show **C.O.U.R.A.G.E.** in class.

1) Students will be **A**ccountable for time and place by arriving to class on time and prepared with required class materials. Arriving to class on time means students will be in their assigned seats when the bell rings to begin class.

2) Students will **E**ngage in classroom lessons with **O**utstanding work ethic to achieve **C**oncept mastery.

3) Students will **R**espect themselves, others, and property at all times within the classroom and school.

4) Students will seize opportunities to **G**ive back by looking to others with **U**nderstanding and empathy in order to better the world around themselves.

Students are awarded COURAGE cards for positive behavior choices. These cards can be spent throughout the year for various prizes. Failing to follow the COURAGE code will result in COURAGE violations, parent contact, lowered Citizenship grades, and possible administration intervention.
# Grading Information

**Skyward**  
Student grades are ALL reported on Skyward. Skyward is updated at least once a week, so you can be constantly aware of your grades. Please check it at least once a week to make sure you know how you are doing. As a parent or student, you can set Skyward to email you whenever there is a low or missing grade. Skyward also shows the citizenship grade for students.

**Academic Grades**  
Student grades in core classes are based on mastery of standards. Mastery grading produces a more accurate grade based on a student’s academic achievement and progress toward mastering the Utah Core Standards. The academic grade is weighted as 90% Assessments and 10% Practice. Only some assessments will be eligible for retakes.

- **Grading Scale:**
  - A: 100-93%
  - A-: 92-90%
  - B+: 89-87%
  - B: 86-83%
  - B-: 82-80%
  - C+: 79-77%
  - C: 76-73%
  - C-: 72-70%
  - D+: 69-65%
  - D: 64-60%
  - F: 59% and below

**Citizenship Grades**  
DPMS values citizenship as highly as academics. Citizenship is determined when looking at attendance, behavior, and work completion. Please see the school’s Citizenship Rubric for more details. For each of these scores, your child will receive an A, B, C, or F. We reward students with high citizenship at the end of each quarter.

**Interventions**  
During each unit, there is time set aside in class for students to receive extra re-teaching or extensions on classroom concepts.

**Extra Help**  
As a result of COVID-19, students are able to receive extra help from teachers only after school. Students will need a pass to re-enter the building after school hours. Please see the DPMS policy for additional information.

---

# Technology Resources

**School Website**  
On this site, there are links to helpful resources, such as Canvas, Skyward, Google Drive, and a complete school calendar. [www.draperpark.canyonsdistrict.org](http://www.draperpark.canyonsdistrict.org)

**Canvas**  
Canvas is a digital tool that all classes will use for instruction, assignments, assessments, communication, and more. Most classes will use Canvas daily. This is a great place to look when absent from school and to message teachers. Please be aware that student grades are best seen on Skyward, not Canvas.

**Google Drive**  
Every DPMS student has a Canyons Google Account on csddocs.org. On this account, students have areas where they can create documents, spreadsheets, slideshows, and more. Google documents save in real time and can be shared to other students, teachers, as well as turned in on Canvas.

---

# Technology Policies

**Technology Usage**  
Students are expected to use school technology appropriately in and out of the classroom. Appropriate use of technology includes:

- Using the Chromebook at school and at home according to the district guidelines for acceptable use.
- Students are expected to have their Chromebooks fully charged at the beginning of each school day and bring their needed technology to each class. If students forget, there will be Chromebooks available in the library for a 1-day emergency check out.
- Students are expected to use the Chromebook as the teacher directs during class and should not be accessing other sites during class time.
- Cell phones, iPads, Smart Watches, and other technology must be silenced and out of sight during class. Students may only use school-provided Chromebooks during class. Personal devices will be confiscated if used during class time or used inappropriately.
- Students should only be listening to music during class time as directed by their teachers.

Failing to meet the expectations listed above will result in COURAGE violations, parent contact, lowered Citizenship grades, and possible administration intervention.