

TRADITIONAL GRADING	MASTERY-BASED GRADING @ DPMS
At the end of a term, students receive one grade for each subject represented by a letter.	The students receive a grade and more detailed information about a student's learning and performance.
The student's grade is based on non-academic factors, such as participation, effort, and attendance.	A student's academic grade only includes 2 categories: assessments (90%) and assignments (10%). A citizenship grade accounts for non-academic factors, like attendance, homework completion, and attitude.
Students have one chance to earn credit on an assignment	Students have opportunities to redo assignments, turn them in late, practice skills before re-taking quizzes.
The focus: "How many points do I need to get an 'A'?"	The focus: "What skills do I need to learn?"

Common Mastery-Based Grading Practices at DPMS

- ❖ Discuss mastery-based grading with your team members. They will be able to tell you what the processes are.
- ❖ Students can redo assignments or turn assignments in late. However, there is often a "done date" and a process to redo work for credit.
- ❖ Students can retake quizzes.
- ❖ Students canNOT redo or retake tests.
- ❖ The gradebook has two weighted categories:
 - Assessments (90%)
 - Assignments (10%)