

## Team Balder Disclosure Statement

### 6th Grade

2020-2021

Welcome to Team Balder, our 6<sup>th</sup> grade team! The following information contains the rules and expectations of our classrooms and school. In addition, the student expectations and consequences found in the school-wide disclosure statement will be strictly adhered to. **Please read through this information with your guardian(s). Then, answer the questions on the survey (the link was emailed to guardians).**

### Grading

All tests and assignments are based on subject mastery, aligned with the Utah State Core. Grades will be based 90% on assessments and 10% on practice work. Concept mastery is reached when a student's accuracy on an assessment or assignment is at, or above, 80%.

It is the responsibility of the students and guardians to log into Skyward **frequently** to check grades. In addition, students and guardians are responsible to check planners, homework/classwork completion, and objective trackers.

#### Grading Scale

A 93-100%	A- 90-92%	B 83-86%
B+ 87-89%	B- 80-82%	C+ 77-79%
C 73-76%	C- 70-72%	D+ 65-69%
D 59-64%	F 0-59%	

### Citizenship

Students will receive a citizenship grade for turning in completed assignments on time, being on task, being prepared, arriving to class on time, answering questions, and being involved in class discussions. Students may lose citizenship points for classroom behavior, late assignments, and attendance per the school-wide citizenship rubric found on the Draper Park website. Students may be excluded from extracurricular activities such as: field trips, field day, assemblies, and team activities based on citizenship grades each quarter.

#### Citizenship Grading Scale

A = Honors	B = Satisfactory
C = Needs Improvement	F = Unsatisfactory

## How to Reach Us

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### Late Work

Work not turned in on the due date will immediately be given a zero and will only be accepted until the applicable assessment date. If work is not received by then, the zero will be permanent.

### Absences, Tardies & Makeups

There is a close relationship between attendance and success in school. **Do not expect good grades if attendance is poor.** Many in-class activities are difficult, if not impossible, to make up. When students miss class for any reason, they should **immediately check Canvas** to see what they missed and what they should make up. Students will have one day per absence to submit the work before it is considered late. **It is vital that students are on time and at school every day. Students who are tardy will receive a courage violation.**

### COVID-19

In case of quarantine or illness, please check Canvas for missed work. Please reach out to teachers if there are extenuating circumstances.

### Rework/Retakes

We allow students to redo **ANY** assignment or quiz to improve their score, **if that assignment was turned in on time**. A redo assignment should be completed by the next school day in order for credit to be given.

Each week students will be given the opportunity during class for small group instruction and reteaching. To retake a quiz, a student must complete a retake form given by the teacher, which includes: completing all assignments (regardless of whether credit is given for late work), reviewing their notes, correcting their mistakes, and meeting with a teacher (if needed), then they will be permitted to retake the quiz **before or after school**.

## Team Balder Expectations

Technology	Food	Kindness	Respect	Misc.
<p>Cell phones, iPads, Apple Watches, Airpods, and other electronic devices must be silenced and put away during class.</p> <p>Students who are using personal technology inappropriately risk having their devices confiscated. Only upon teacher approval can devices be seen or used.</p> <p>Students that choose not to obey will have devices confiscated and receive a courage violation.</p> <p><b>**See Chromebook guidelines below.**</b></p>	<p>No food, gum, candy, or drink is permitted in classrooms.</p> <p>Water bottles with water are acceptable and can be refilled at school.</p>	<p>We are a team, and a team must work together to become strong.</p> <p>Treat all students, teachers, and yourself with kindness.</p> <p>Bullying and harassment will NOT be permitted.</p>	<p>Teachers have the right to teach, and students have the right to learn.</p> <p>Classroom time is valuable. Come to class prepared with materials, positive attitudes, and the desire to learn!</p> <p>Follow the rules and procedures within <u><b>each individual classroom.</b></u></p>	<p>Body sprays, should not be used because of asthma.</p> <p>Communicate concerns when they arise.</p> <p>Use planner to keep track of assignment due dates. Planner checks will be conducted regularly and assigned an assignment grade.</p>

### Chromebooks

All students will be issued a chromebook and charging cord. Students are expected to bring their chromebook fully charged (and their charger) every day to every class. Students are expected to follow the use the care guidelines provided by the district.

### Face Coverings

Students are expected to wear a face covering when they are in the school building, including the classrooms. Students may partially remove their face coverings to drink water while in class.

### Rewards

Students will be expected to follow Team Balder expectations and the school-wide Courage Code, as found in the student handbook. Students who choose to follow the outlined expectations will receive school-wide and team rewards and special recognition. We hope that all students will be able to benefit from the rewards in place.

### Courage Code

Concept mastery  
Outstanding work ethic  
Understanding and empathy  
Respect and responsibility  
Accountable for time and place  
Give back  
Engage

### Consequences

If students choose not to follow Team Balder expectations and the school-wide Courage Code, students will have consequences. Teachers will follow school policy by:

- Giving a verbal warning
- Giving a courage violation and/or think time
- Contacting guardians
- Visiting with a school counselor
- Visiting with a school administrator
- Completing courage module

### Self-Advocacy

We encourage students to develop self-advocacy by personally speaking or emailing teachers with questions or concerns. This is an important step as students enter middle school.

**Success is not final, failure is not fatal; it is the courage to continue that counts.**

**—Winston Churchill**

### Hall Passes

Students should use the bathroom and fill water bottles during the passing period. Students will be given four (4) emergency hall passes, each quarter, that will be kept within their school planner. These four hallpasses are for all classes (NOT 4 per class), so students must use them wisely.

If students do not have a hall pass to use, they may accept a Courage Violation in place of the emergency hall pass.

### Canvas, Skyward, and Newsletter

We, as teachers at DPMS, use Canvas ([www.canyons.instructure.com](http://www.canyons.instructure.com)) as a classroom website. Please refer to it **daily** for classwork and homework. Students and guardians can find classwork and homework on Canvas. Canvas is also the website that students will access to view assignments when absent. Canvas will be updated frequently.

#### Canvas Login:

- **Username:** first letter of first name + first three letters of last name + last four digits of student #
- **Password:** located on student Skyward account

Please refer to **Skyward** to check student's **academic and citizenship grades**. We will also send you a weekly Team Balder Newsletter via email. This newsletter will highlight the weekly content in our 6<sup>th</sup> grade curriculum and include other important events, notes, and reminders.

### Teacher Help/Retake Sessions

Students are always welcome to schedule to meet with a teacher for additional support or to retake quizzes before school (7:10-7:30) and after school (2:30-3:00). Each teacher will post on Canvas and in their classroom their days of availability.

### Cheating and Plagiarism

This is taking ideas, words, writing, or work of others and passing it off as one's own. Students caught plagiarizing/cheating in any capacity will be required to redo the assignment, have a parental signature, as well as, face a drop in citizenship grade. Repeated cheating or plagiarizing will result in an automatic zero, cannot be retaken, and will result in an office referral.

**"Education is the most powerful weapon we use to change the world."**

**-Nelson Mandela**

### Extra Credit

Students are encouraged to redo or make up low scores **before** the unit test to improve their understanding and academic grade. **No Extra Credit will be calculated into student grades.**

Please complete the survey about this disclosure document. You can find the link to the survey by doing ONE of the following:

1. Clicking **HERE**
2. Refer to the email that you downloaded this document from for the link.