Team Tyr Disclosure Statement

6th Grade 2020-2021

Welcome to Team Tyr, our 6th grade team! We are already working to build safe and caring classroom environments with structured atmospheres that are conducive to learning. 6th grade can be challenging and exciting. If we all work together, we can provide the support necessary for your continued success. The following information contains the rules and expectations of our classrooms and school. In addition, the student expectations and consequences found in the school-wide disclosure statement will be strictly adhered to. Please read through this information with your parent(s). Sign and submit it by Friday, August 28th.

Canvas and Newsletter

Canvas Website: www.canyons.instructure.com

We use a canvas homepage that contains class information. Please refer to it <u>often</u> for classwork and homework. Students and guardians can find classwork and homework located on each content's homepage. We will also send you a weekly Team Tyr Newsletter via email. This newsletter will highlight the weekly content in our 6th grade curriculum and include other important events, notes, and reminders.

Grading Procedures

Grades will be based 90% on student concept mastery on assessments and 10% on practice work. Concept Mastery is reached when a student's accuracy on an assessment is at, or above, 80%.

Grading Scale

A 93-100% A- 90-92% B 83-86% B+ 87-89% B- 80-82% C+ 77-79% C 73-76% C- 70-72% D+ 65-69% D 60-64% F 0-59%

How to Reach Us

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Team Objectives:

- ✓ To stress the interconnections among the content area curriculums and their connections to real-world scenarios.
- ✓ To combine content with process skills in an activity-oriented program.
- ✓ To develop academic literacy.
- ✓ To provide practice using inquiry to gather information and solve real-world problems.

Materials Needed

Please see the Team Tyr supply list on the school website, and attached to the first Team Newsletter.

Citizenship

Students will receive a citizenship letter for turning in completed assignments on time, being on task, being prepared, arriving to class on time, answering questions, and being involved in class discussions. This citizenship grade will be based on teacher evaluations. Students may lose citizenship points for: tardies, missing work, off task and/or disruptive behavior per the school-wide citizenship rubric found on the Draper Park Website. Students may be excluded from extracurricular activities such as field trips, field day, team activities/assemblies due to poor citizenship.

Citizenship Grading Scale

A = Honors C = Needs Improvement B = Satisfactory F = Unsatisfactory

Team Tyr Expectations

Our team's classroom environments will be built around activities and expectations that are geared toward promoting a safe, inclusive, respectful, and caring environment for all students. Therefore, it is critical for students to strive to adhere to the following expectations.

Students will:

- Avoid doing anything that interferes with our learning or the learning of others.
- Arrive on time and be **prepared** to work, study, have fun, and DO YOUR BEST!
- Treat each other, their property, and school property with respect.
- Strive to always participate, listen, and follow instructions.
- Students are expected to wear a **face mask** when they are in the school building, including the classrooms. Students may partially remove their face mask to drink water while in class.

Technology

Cell phones, iPads, Apple Watches, airpods and other electronic devices must be silenced and put away during class. Devices may only be used with teacher approval. Other work will be provided for students who lose electronic privileges. Students that choose not to follow will have devices confiscated and receive a courage violation.

Food

The classroom is not a place for food or drinks.

Please, NO gum, candy, food, or drinks in the classroom unless given permission.

Water is acceptable!

Kindness

We are a team, and a team must work together to become strong.

Treat all students, teachers, and yourself with kindness.

Bullying and harassment will NOT be permitted.

Courage Code

<u>C</u>oncept mastery <u>O</u>utstanding work ethic <u>U</u>nderstanding and empathy <u>R</u>espect and responsibility <u>A</u>ccountable for time and place <u>Give</u> back

Engage

Hallpasses

Students will be asked not to use the restroom during the 5 minute passing period to limit crowds. Hall passes will be available for students to use during class. They will find this on their Canvas homepage for each class. Students who abuse the use of their hall passes may be limited in their use.

Rewards

Students will be expected to follow Team Tyr expectations and the school-wide Courage Code. Students who choose to follow the expectations will:

- Have more time to learn.
- Earn Courage rewards.
- Be selected for Courage Club.
- Be able to participate fully in all activities.
- Have more fun!
- Participate in Tyr Celebrations.
- Be a responsible member of our learning community.
- Have notes of praise sent to guardians.

Consequences

If students choose not to follow the Team Tyr expectations and the school-wide Courage Code, students will have consequences. Teachers will follow school policy by:

- Giving a verbal warning.
- Giving a courage violation or think time.
- Contacting guardians for repeated offenses.
- Loss of related privileges.
- Guardian and teacher conference.
- Office Courage Referral for a serious offense or repeated misbehavior.

Tardiness and Attendance

When it is time for the class to begin, we expect each student to be in his/her seat completing the daily starter. Students are expected to be prepared each day with their homework complete and materials ready. It is vital that students are on time and at school every day. Students who are tardy will receive a courage violation. Guardians are encouraged to support this as we work together to maximize students' opportunities for learning.

Homework

An important aspect of 6th grade requires your student to be responsible for homework, which will consist of assignments geared toward practice and student concept mastery. Homework assignments will be available on Canvas by 4:00 p.m. the day they are assigned.

Absent

Daily class work will be available in the classroom and can be found on our Canvas homepages. If you are absent **YOU** are responsible for retrieving your missed work and completing at home. You have **2** days per absence to complete the missing assignment or arrange to make up the work after school. Turn in the work to the appropriate teacher with a note at the top stating "Absent."

 Labs, quizzes, and in-class projects missed due to excused absences can be made up by appointment with permission from the teacher and guardian(s). Make-up quizzes might differ from the original.

Late Work

Classwork and homework are practice opportunities for assessments. Late work, work not turned in on the due date, will only be accepted until the applicable assessment date.

Retakes

If the first attempt at an assignment or quiz is below 80%, you will need to have a completed retake form with you when you retake. (Retake forms are provided in class and on Canvas.) In order to qualify for a retake assessment, all work is required to be completed whether or not credit is given.

- Quizzes are practice for the unit tests, they may not be retaken after the unit test day.
- Students will NOT be allowed to retake the yearly finals.

Cheating and Plagiarism

Students are expected to complete all assignments and assessments on their own. The first incident of cheating or plagiarizing will be used as a teaching opportunity and the student will be given the opportunity to retake (retake will be a different version of the assignment/assessment). Repeated cheating or plagiarizing will result in an automatic zero, cannot be retaken, and will result in an office referral.

Extra Credit

Students are encouraged to redo or make up low scores **before** the unit test to improve their understanding and academic grade. **NO extra** <u>credit</u> will provided or calculated into student grades.

Teacher Conferences

We are available for conferences before or after school. **Please call or email first** to schedule an appointment.

You may reach us by email or by phone, before or after school on weekdays. We will make every effort to respond to emails and phone messages within 24 hours.

Student and Guardian Disclosure Acknowledgement 6th Grade - Team Tyr

Please sign and return **only this page of the disclosure statement** by Friday, August 28th. The rest should be retained for your information.

WE HAVE READ, AND DISCUSSED TOGETHER, THE CONTENTS OF THIS DISCLOSURE PACKET AND AGREE TO ADHERE TO THE EXPECTATIONS AND RULES ESTABLISHED FOR 6^{TH} GRADE.

Student name (printed)	Student signature		
Parent name (printed)	Parent signature		
* Parent email address (Printed)	Best phone number where	e you can be	reached.
Please circle:			
1. I give permission for my student to watch "PG rated" films in class:		Yes	No
2. I give permission for my student's work to be: Displayed in classroom or school		Yes	No
 Photo Release – Pictures may be taken of students performing labs, group work, etc. and posted on a class blog, newsletter, or website. I give permission for my student to be included in photos. 		Yes	No
Any student allergies, like latex, that are pertiner	nt to a classroom environmen	t?	
Is there anything else we should be aware of tha	t would impact your child's e	ducational ex	kperience?