



Draper Park Middle School

Landtrust/TSSP Spending Recommendations

Item 1

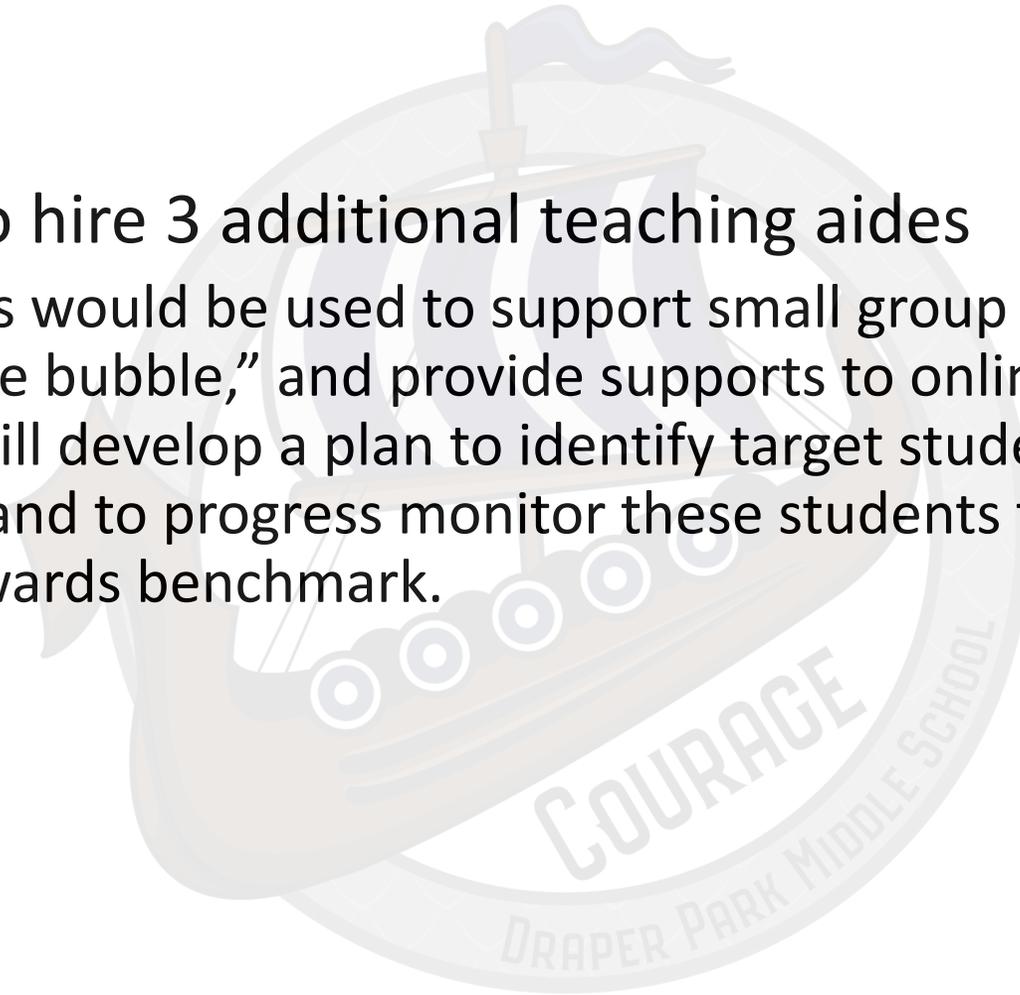
- Purchase Teacher Prep Periods
 - To facilitate our online learning schedule, reduce class sizes for in-person learners, and provide a math lab class for students (Grades 6-8) who are below proficient in math, we propose allocating funds to pay certain teachers for working during their prep period. This item supports all of our academic goals.
 - 14 prep periods need to be purchased. DPMS has secured funding from the Canyons District to cover 8 of them. The six remaining would be funded through LandTrust/TSSP
 - Cost - \$50,000

Item 2

- One time allocation to replace aging teacher technology (Laptops/iPads)
 - Due to the pandemic, teachers are being asked to use technology for instruction more than ever this year. We have established minimum expectations for Canvas pages and synchronous online learning that apply to all teachers. Many teachers have older technology that needs to be replaced in order to allow them to meet the expectations. With this allocation, DPMS will create and implement a technology replacement schedule that follows district recommendations on replacing teacher technology. This item supports all of our academic goals
 - Cost - \$30,000

Item 3

- Allocate funds to hire 3 additional teaching aides
 - Additional aides would be used to support small group instruction for students “on the bubble,” and provide supports to online teachers and students. We will develop a plan to identify target students (Grades, RI/MI, unit tests, etc) and to progress monitor these students to make sure they are progressing towards benchmark.
 - Cost - \$22,500



Item 4

- Allocate additional funding to Club Thursdays
 - Club Thursday has been identified as an important program in our community. We propose allocating funding to expand the program (COVID permitting) to run after winter break, and hiring an aide to plan and coordinate Club Thursday activities. This will relieve the load placed on our student center. In the midst of the pandemic we made need to go slower than we would during a normal year, but we believe expanding the program will be beneficial to students and help improve school culture. This item supports our school culture goal.
 - Cost - \$7,000 (\$4,000 in salary for the aide and \$3,000 for stipends and supplies)

Item 5

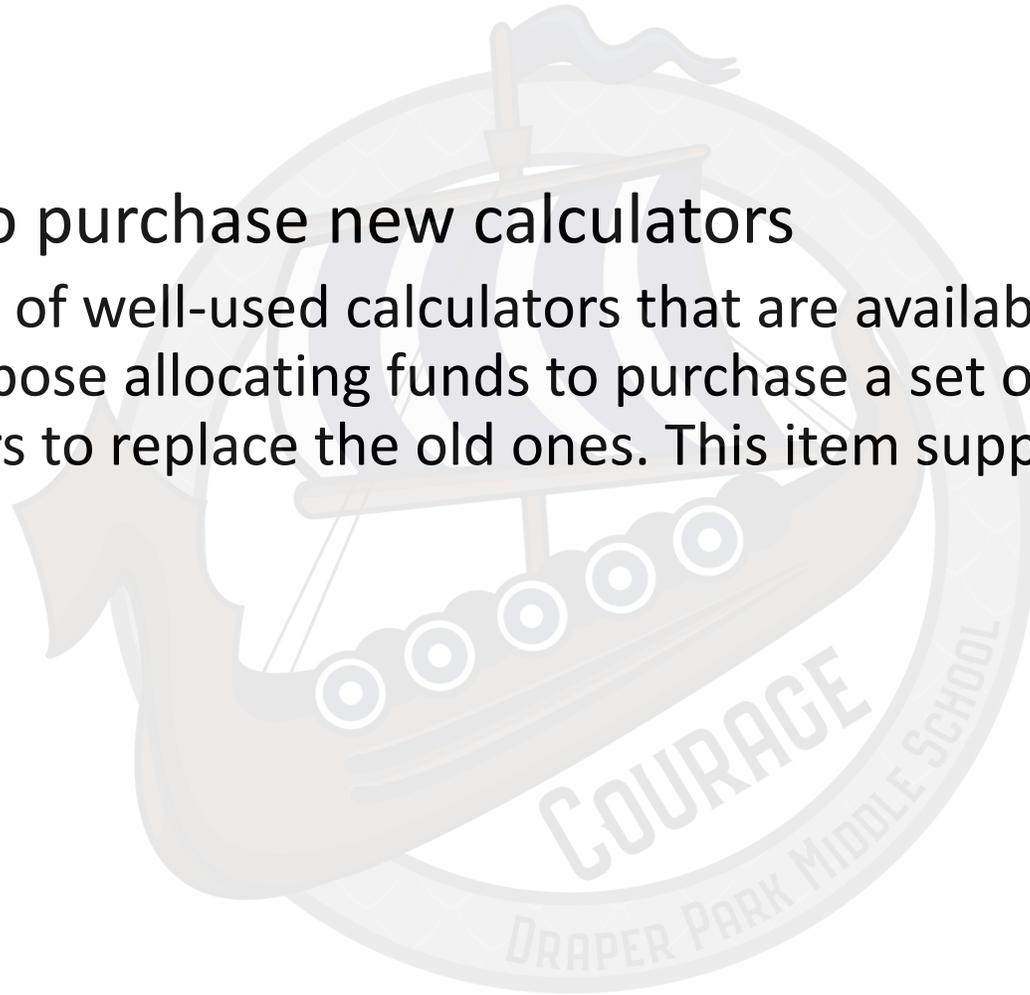
- Allocate funds to purchase a limited number of audiobooks (Class novels) that can be used to support struggling readers in ELA classes.
 - Teachers would continue to use paper copies of novels in ELA classes, but use audiobooks where needed to provide supports for struggling readers. Audiobooks would be housed in the media center and checked out when required. This would be a one time purchase that will support learners for years to come. This item supports our ELA goal.
 - 60 audiobooks @ \$45 each
 - Cost - \$2,700

Item 6

- Allocate funds for Math Manipulatives and Consumables
 - Concrete examples one of the foundations of math instruction. When students can use concrete examples to help them understand concepts, they are able to move more easily into representational and abstract problems. Math manipulatives allow math students to have something in their hands to help them understand concepts. Unifix cubes, Cuisenaire rods, pattern blocks and unit cubes are all examples of math manipulatives. DPMS will also use these funds to purchase consumable math workbooks for all students. This item supports our math goal.
 - Cost - \$4,500

Item 7

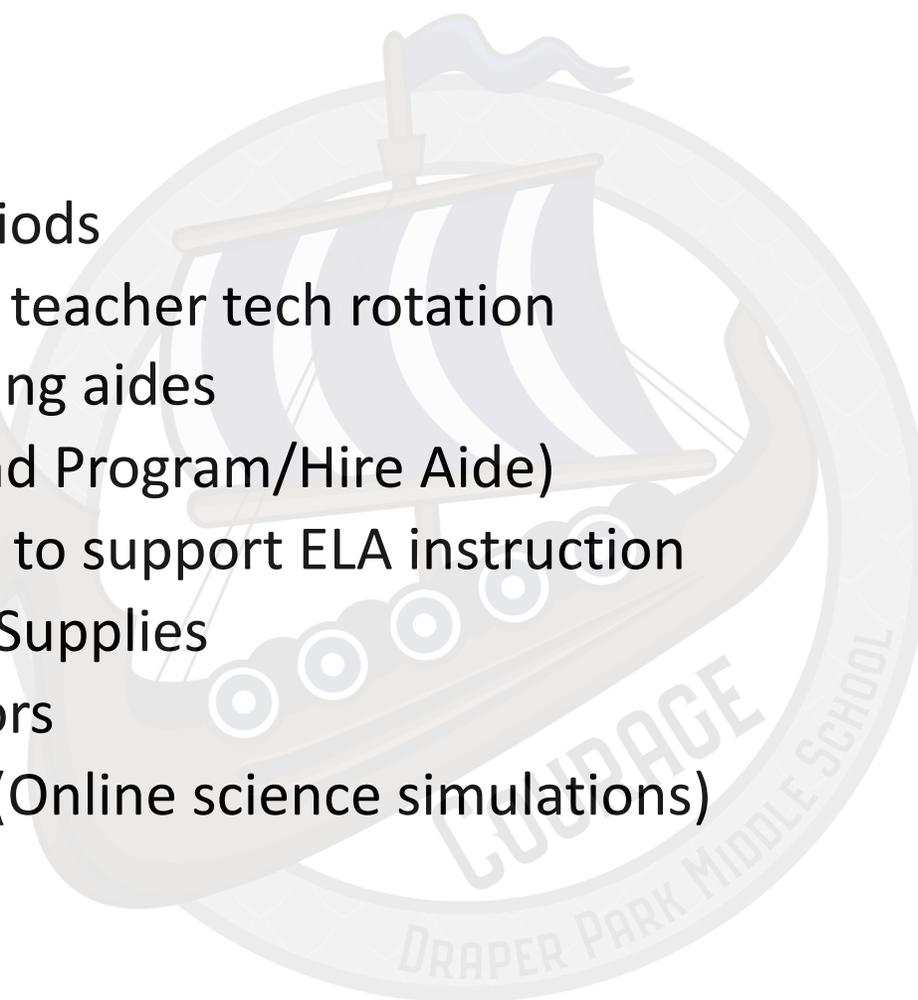
- Allocate funds to purchase new calculators
 - DPMS has a set of well-used calculators that are available for checkout in the library. We propose allocating funds to purchase a set of 25 Texas Instruments TI-34 calculators to replace the old ones. This item supports our math goal.
 - Cost - \$500



Item 8

- Purchase “Gizmos” subscription for science teachers
 - Gizmos are science simulations that require students to graph, measure, and compare results of different scientific and mathematic principles. Students might use a Gizmo simulation to test Archimedes’ Principle, or measure heat energy without needing any special equipment or lab space. Gizmos would not replace project-based learning or labs in science class. It would be used to supplement and provide extensions where possible. This item supports our science goal.
 - We would need ten subscriptions.
 - Cost - \$5,400

Summary List



Buy teacher prep periods	\$50,000
One-time allocation- teacher tech rotation	\$30,000
Hire additional teaching aides	\$22,500
Club Thursday (Expand Program/Hire Aide)	\$7,000
Purchase audiobooks to support ELA instruction	\$2,700
Math Manipulatives/Supplies	\$4,500
Purchase 25 calculators	\$500
Gizmos Subscription (Online science simulations)	\$5,400
Total	\$122,600