



CANYONS
School District
"Celebrating the Highest
Standards of Educational Excellence"

Office of Planning and Enrollment

Floyd Stensrud, Director

Phone: 801-826.5181

Fax: 801-826.5054

floyd.stensrud@canyonsdistrict.org

MEMO – Action Required

Re: 2020-2021 School SNAP Plan

Date: November 15, 2020

To: Elementary & Middle School Principals

From: Floyd Stensrud, Director of Planning and Enrollment

Approvals: Joanne Ackerman, Robert Dowdle,
Alice Peck,

It is time to submit your SNAP plans for the 2018-19 school year. Please do the following:

- Complete and submit the following seven documents using the attached fillable forms.
 - Intradistrict Communication Cover Sheet
 - Checklist for Student Neighborhood Access Program plan (or SNAP checklist)
 - Text Description of Walking Routes
 - District Concerns
 - Community Concerns
 - Infrastructure Changes
 - School Traffic Safety Committee Review of School Plan signature sheet (after collecting school representative signatures, please scan the signature page and submit it electronically along with all the other forms.)
- Submit a school map showing suggested walking routes on the streets within your school boundaries. Information about what needs to be included on your map is outlined on the SNAP checklist.
- Submit a separate map showing loading and unloading zones for buses and private vehicles.

Please submit all forms and maps electronically to floyd.stensrud@canyonsdistrict.org or laura.munson@canyonsdistrict.org.

The deadline for submitting your SNAP plan is January 18, 2021. Thank you.



9361 South 300 East
Sandy, Utah 84070

Intradistrict Communication

DATE: December 2, 2021
TO: Department of Planning and Enrollment
FROM: Randall Seltz
SUBJECT: STUDENT NEIGHBORHOOD ACCESS PROGRAM PLAN

Draper Park Middle School

A copy of our school traffic routing plan for the 2021-2022 school year is attached for your approval. The plan includes the following five forms and a map:

- This form – Intradistrict Communication
- Checklist for Student Neighborhood Access Program Plan (SNAP checklist)
- Text Description of Walking Routes
- District Concerns
- Community Concerns
- Infrastructure Changes
- School Traffic Safety Committee Review of School Plan signature sheet (scan and email with plan)
- Preferred walking routes map
- School loading/unloading maps

Attachment: Student Neighborhood Access Program (SNAP) Plan and maps



CHECKLIST FOR STUDENT NEIGHBORHOOD ACCESS PROGRAM (SNAP) PLAN

School Name: Draper Park Middle School

Check all when completed:

- Compile a current list of your local School Safety Committee. Make sure to record minutes of all meetings and keep on file at your local school.

Develop an effective Student Neighborhood Access Program Plan that can be sent home to parents. The Plan must include:

- MAP** – Add suggested walking routes on the street system within the school boundaries. (Download the SNAP Planning Guide for help.) Hazardous bus routes do not need to be inventoried.

You may use the SNAP software and/or SNAP maps located at www.SNAPforSchools.com to create up-to-date maps. If you need help accessing the software, you may call Cherissa Wood at 801.965.4486.

If you choose to use your own map you must include the following information:

- Safe walking routes to travel indicated with arrows
- School crosswalk zones
- Stop signs and lights
- Yield signs
- Crossing guards
- Marked pedestrian crosswalks
- Railroad crossings
- Bridges or tunnels
- **School bus loading zones** (generally an additional map)

Additional information could be added to maps including:

- Sidewalks (or lack of sidewalks)
- Traffic volume
- Other hazards including canals, steep hills, etc.

- WRITTEN TEXT DESCRIPTION** – (See SNAP Operations Guide for help.)
Divide your school map into zones. Using a Word document, provide a written description of the best routes for students to walk or bike to school.

This description should be sent home to parents along with your maps. Be sure to include a statement that discourages students who qualify for hazardous busing from walking/biking to school on an unsafe route.

- OUTLINE OF SAFETY CONCERNS** (4 pages) – Submit school recommendations for improved safety using the following forms.
 - District Concerns
 - Community Concerns
 - Infrastructure Changes

These should be reviewed with the School Community Council. Work orders for District improvements must be generated at the school

- SIGNATURES** – Your SNAP plan should be reviewed and approved by the following:
 - Local School Safety Committee Members
 - PTA Representative

Text Description of Walking Routes

General Walking/Riding Instructions

1. Students should obey all traffic laws (including wearing protective and reflective gear that makes sense with mode of transportation), maintain a heightened sense of awareness, and exercise an abundance of caution and respect private property when walking or riding bikes, skateboards, or scooters to school.
2. Students should walk well off the road, avoid vehicle traffic, and stay on designated sidewalks and walking paths when possible.
3. Students should cross the road safely and only at designated crosswalks.
4. Students who qualify for busing as a result of a hazardous route, should not cross a dangerous road or walk along a route that is unsafe.
5. Crossing the street:
 - a. Students should stop at the curb or edge of the street
 - b. Students should look for vehicles in all directions to determine a safe opportunity to cross before they enter the street.
 - c. Students should continue to look for traffic as they cross.
 - d. Students should not rush to cross the street, but instead, take the necessary time to determine a safe opportunity to walk across the street.
 - e. Students should walk together in groups whenever possible.

West of Fort St.

Students living west of Fort St. should walk to school using one of the main collector streets including Willow Springs Ln., Golden Pheasant Dr., Carlquist Dr., and Stokes Ave. These streets all have sidewalks leading to Fort St. Once students reach Fort St., they should walk South or North to a main crosswalk at Fort St. and 13200 South. Students should cross Fort St. using this crosswalk and continue east to school on 13200 South.

Neighborhoods Adjacent to Canal Trail

Students living in neighborhoods adjacent to the canal trail should walk the trail and cross at designated crosswalks. Students who walk the canal trail to school and live west of 1300 E should cross 1300 E at 13200 South at the designated crosswalk.

East of 1300 and West of Railroad Tracks

Students who live east of 1300 E and west of the railroad track can walk to school by means of the canal trail, Boulter St., or directly from 1300 E depending on the student's specific neighborhood.

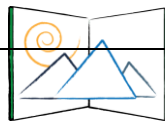
Northeast Area of Boundaries

Students who live in walking zones in the NE area of the Draper Park Middle School boundary should take Pioneer Rd. to Relation St., which meets with Boulter St. and borders the school's eastern lot line.

Students living in neighborhoods north or east or adjacent to Highland Dr. should walk Highland Dr. toward the crosswalk at 1300 E. Students should cross Highland Dr. at the designated crosswalk at 1300 E.

East of Fort St. and West of 1300 E

Students living east of Fort St. and west of 1300 E can either walk directly to 1300E or use 13400 South or 13200 South to access 1300 E. Once on 1300 E, students should use the crosswalk located at 13200 South and 1300 E to cross the street.



Vestry Area

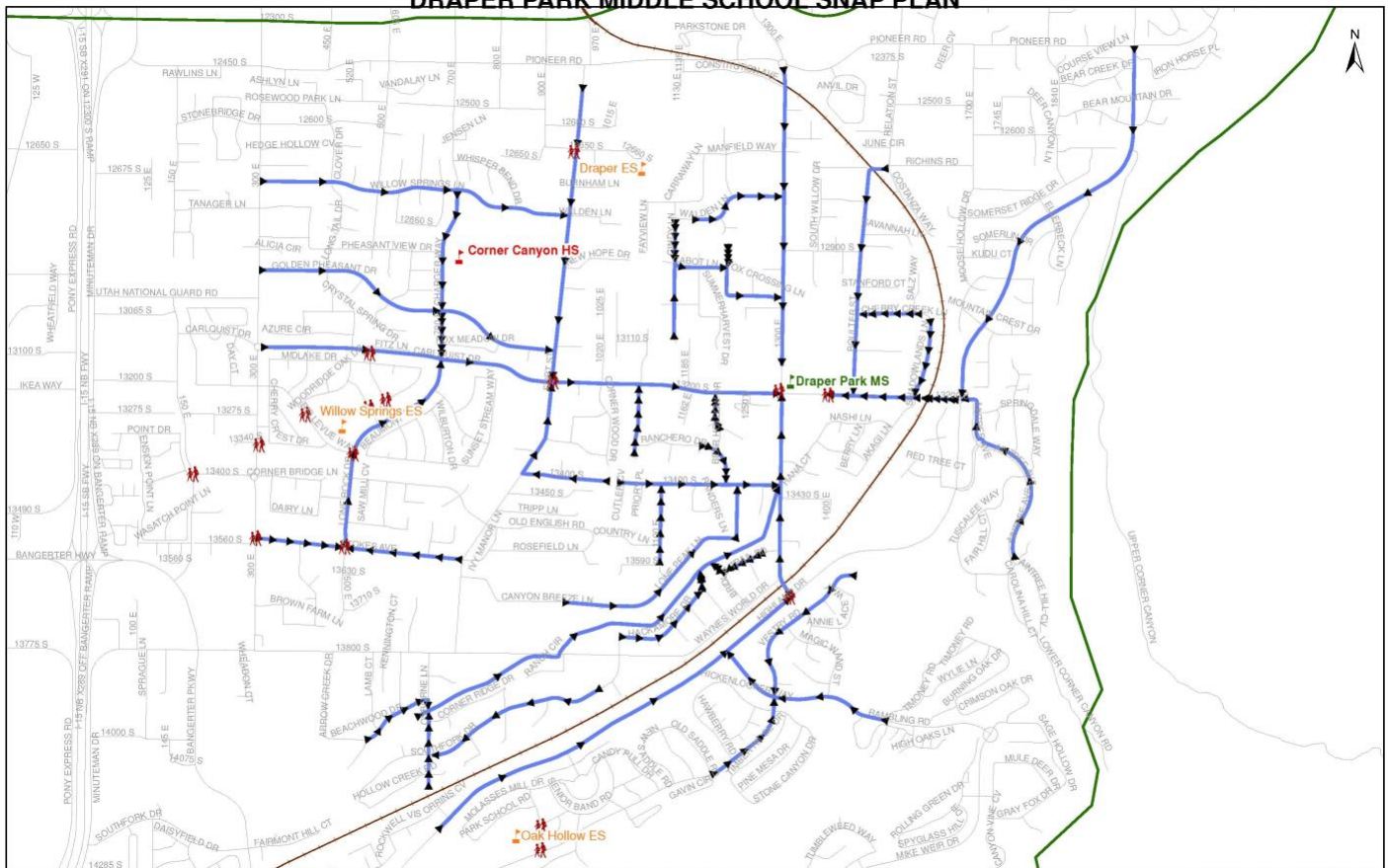
Students coming from the Vestry area and walking down 1300 E should cross to the west side of 1300 East where the majority of that road will have sidewalk. Only about 1/10 of a mile starting around 13460 South and extending to the LDS church located on the corner of the next block will not have sidewalk present.

Students joining from the 1300 E. from the east side between Bent Pine Cove and Nashi Lane would be encouraged to cross to the west side of the street at designated crosswalks or walk to the extreme side of the enlarged shoulder area until sidewalks are present. This represents about 3/10 of a mile of distance.

South Mountain Park

Students in the walking distance located around the South Mountain Park area should use the sidewalks/ or the broad shoulder area on either side of Highland Drive until they are able cross at designated areas.

DRAPER PARK MIDDLE SCHOOL SNAP PLAN



Valid for the 2019-2020 School Year

Print Date : September 25, 2019



**DISTRICT CONCERNS
STUDENT NEIGHBORHOOD ACCESS PROGRAM**

**Issues/Concerns Requiring Attention/Consideration from
Canyons School District**

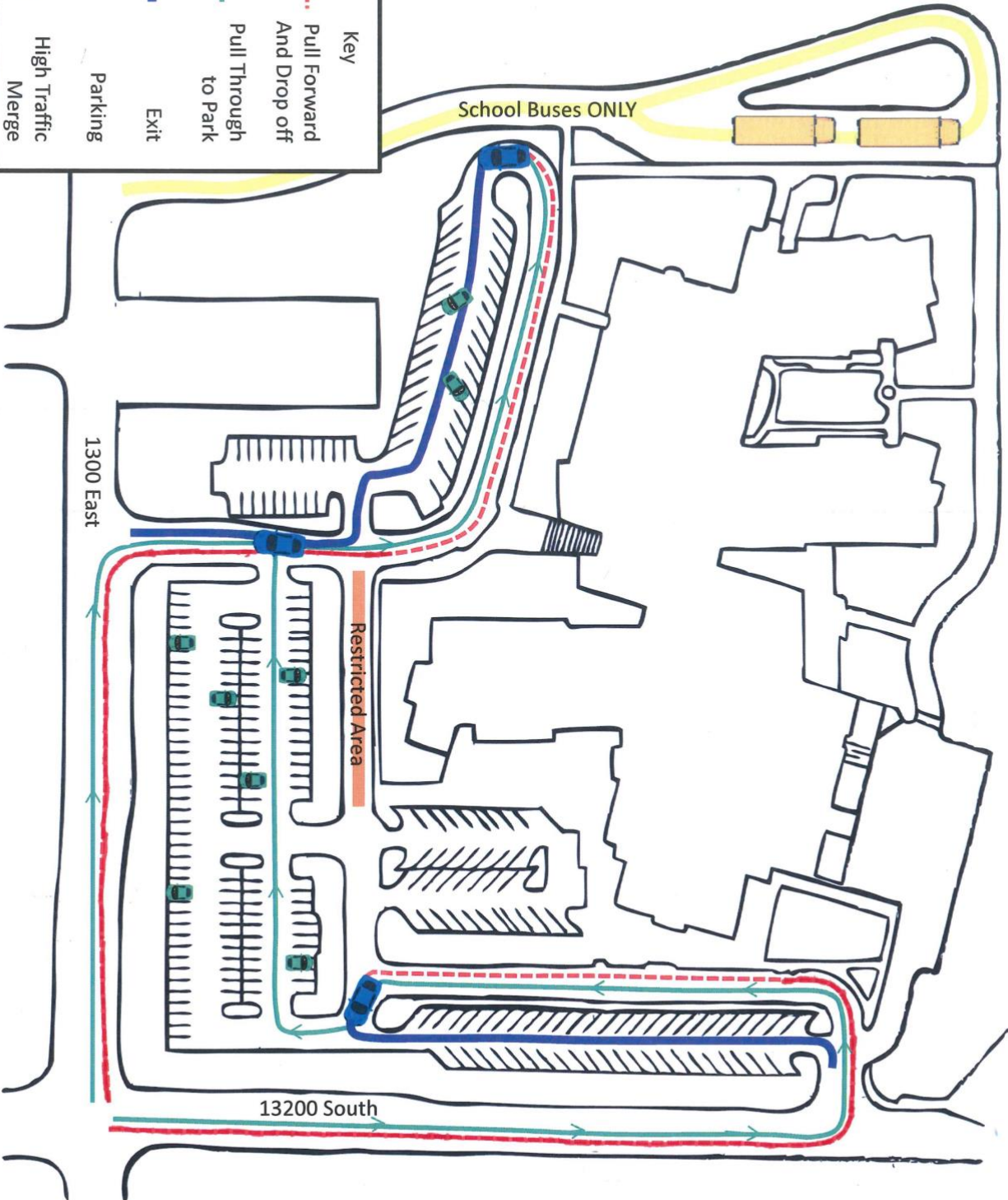
Examples of issues or concerns could be but are not limited to; the parking lot, lighting, drainage, loading and unloading zones, traffic flow, signage, parking lot marking/stripping.

Parking Lot

The traffic pattern in the parking lot at Draper Park creates a lot of congestion and potential for head-on collisions. In both the South and West parking lots, individuals picking up or dropping off students before and after school often do not follow the protocol and create long lines that interfere with local traffic. As a result of the drivers not pulling up to the end of the lane, many cars are forced to wait on the main roads. Two school years ago, red curb paint, traffic cones, signage, and restricted left turns out of the parking lot during the busiest times were added, but these have had a minimal impact on alleviating the congestion and back up. For the 2020-2021 school year, a crossing guard was added near the South drive way, which has helped the students crossing 13200 S feel safer. With Canyons School District's recent purchase of a vacant lot along 1300 East in front of the school, we hope the district can work with school administration to construct a more effective driveway that would allow for a one-way in and a one-way out, rather than the current set up.

Key

- - - Pull Forward And Drop off
- Pull Through to Park
- Exit
- 🚗 Parking
- 🚗 High Traffic Merge





**COMMUNITY CONCERNS
STUDENT NEIGHBORHOOD ACCESS PROGRAM**

**Issues/Concerns Requiring Attention/Consideration from
the School's City and/or Municipality**

Examples of issues or concerns could be but are not limited to: Streets; traffic patterns, traffic lights, crosswalks, crossing guards, curb and gutter, speed limits, signage, school zone, signals, school crossing...

DPMS administration recognizes that the following requests have been funded or are in the long-term city development plan.

1. Fort Street:

- a. Running north to south, sidewalks on Fort Street end at 12800 South and restart at 13095 South. Installing sidewalks in this area would make this stretch of road safer for children to walk toward 13200 South, especially during the Winter months when snow builds up on the shoulders of the existing road.

2. Pioneer Road:

- a. Between 1300 East and 2000 East along Pioneer Road, sidewalks intermittently start and stop. In some sections of the road there is only a narrow shoulder, leaving students little room to walk, especially during the Winter months when snow and ice have built up.

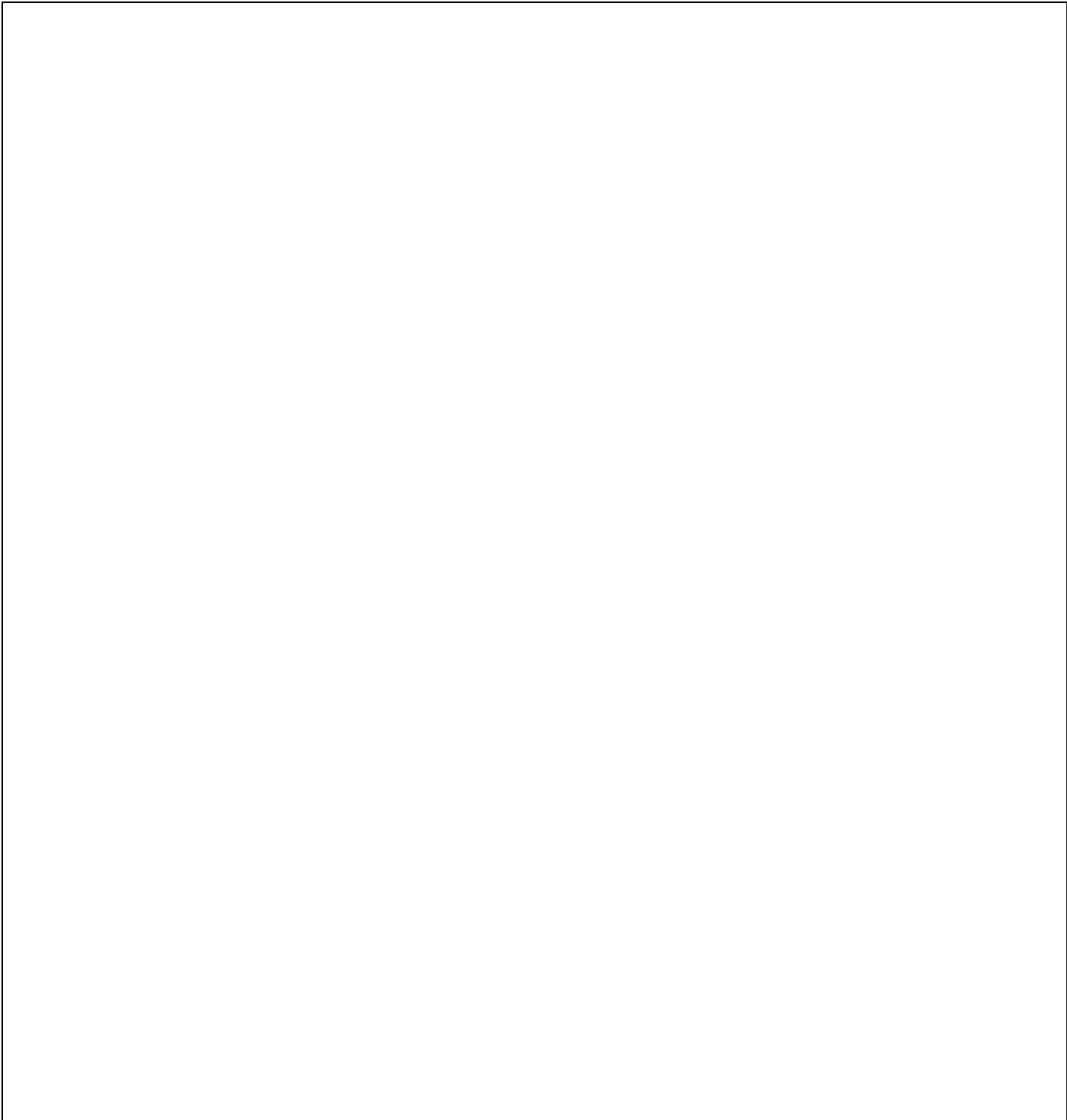
3. 1300 East:

- a. Install sidewalk on the approximately 1/10 of a mile section on 1300 East between 13460 South and the LDS Church.

The DPMS School Community Council would like the following areas to be addressed by the city to improve the safety of specific areas.

SCC Comments for the 2020-2021 school year:

1. At the intersection of Boulter Street and 13200 South, there is a blind corner for drivers as they near 13200 South. It is also difficult for drivers to see pedestrians as they turn on to Boulter Street from 13200 South. One proposal is to add more prominent signage that signals to drivers that pedestrians or cyclists could be present on the road.
2. The intersection of 13200 South and Highland Drive presents several difficulties for both drivers and pedestrians attempting to cross Highland Drive. If there was a way to have additional markings on the street or flashing lights indicating pedestrians in the area, it would increase the safety of the intersection.
3. The intersection of 13200 South and Akagi Lane (near the Sadler Trailhead) is a popular crossing point for many students. If there was a way to have additional markings on the street or flashing lights indicating pedestrians in the area, it would increase the safety of the intersection for students walking to school.



**INFRASTRUCTURE CHANGES
STUDENT NEIGHBORHOOD ACCESS PROGRAM**

**Changes in Roads/Neighborhoods Made during the Last School Year that may affect
Student Neighborhood Access Plan**

Examples of issues or concerns could be but are not limited to: New roads, sidewalks, curb and gutter, traffic signals, walking paths, closure of roads, sidewalks, and walking paths.

Multiple developments are currently being constructed and completed along Highland Drive. Currently, Highland Drive only has a sidewalk on the south side of the street. The safest walking route for the subdivisions along the north side of Highland Drive west of DPMS is along 13800 S and to cross 1300 E with the crossing guards at either Highland or 13200 S.