## DPMS SCC Meeting Notes - November 13, 2020, 1:00-1:45. This meeting was held over Zoom.

**SCC Members Present:** Chip Watts, Allyson Dunbar, Emily Ord, Nate Ricks, Terri Francis, Holly Neibaur, Jen Morris, Robin Perry, Casey Ryan, Kevin Rothert, Suzanne Quick, Marianne Barrowes, Chad Smith

SCC Members Absent: Megan Gebhard, Cynthia Lloyd

Staff and Community Members Present: Randall Seltz, Kristana Price, Jodi Roberts, Angi Holden, Andrea Wells

- 1. Welcome and Call to Order Marianne Barrowes
  - a. Ms. Barrowes welcomed everyone and started the meeting.
- 2. Update Land Trust and TSSP Dr. Watts
  - a. There is a Powerpoint presentation that specifies the ways DPMS believes the money would be best spent in order to support the needs of the students.
  - b. Item 1: Purchase teacher prep periods
    - i. Ms. Neibaur asked if we've considered how the math lab class would work for online learners.
    - ii. Mr. Seltz said that our teachers have run the math lab class online for students when the whole school pivoted to online learning for 2 weeks, but the class is not specifically set up to be run as an online class.
  - c. Item 2: Teacher technology replace old staff computers and develop a rotation for new devices going forward
  - d. Item 3: Teaching Aides for 'not quite proficient' students
    - i. Mr. Smith asked if there was a way to monitor the progress of the work the aides do with the students.
    - ii. Dr. Watts said we have a good data analysis system to determine which students might need the additional support, but we'd have to develop a system to determine if the intervention with the aide is working.
  - e. Item 4: Club Thursdays aide & support
    - i. Ms. Morris asked what will happen if we approve this item and then Club Thursday isn't allowed to continue happening due to COVID restrictions?
    - ii. Dr. Watts said we could add a notation to the plan that says we can spend the money to support some of the other goals, like purchasing additional teacher computers.
    - iii. Ms. Perry said she agreed as long as we add the proposal so we don't have to keep approving each item.
    - iv. Ms. Barrowes asked about a cabinet for games and lunch activities.
    - v. Ms. Neibaur asked about installing basketball standards in the field behind the cafeteria so students could play basketball at lunch.
    - vi. Ms. Barrowes suggested that we rewrite the goal to be more encompassing to allow the basketball standards to be purchased with this money. The new wording would be Club Thursday and Lunchtime activities.
  - f. Item 5: Audiobooks for struggling readers
    - i. Ms. Price said that having access to audiobooks helps support many students at DPMS, including English Language Learners and students who are absent from school.
    - ii. Mr. Smith asked what format the audiobooks are in?
    - iii. Ms. Price said they are accessed through the SORA app and can be accessed on many devices.
    - iv. Ms. Perry asked why the books cost \$45 per book?
    - v. Ms. Price said it has to do with the type of license and how many users can access them, and for how long the school owns the books. Less expensive books have a more restricted license that limits the number of users and the length of time the school owns the book.

- g. Item 6: Math manipulatives & consumables
- h. Item 7: Replace old calculators
  - i. Casio and Ti calculators.
- i. Item 8: Gizmos for Science
  - i. Ms. Barrowes said nothing can replace the experience of completing a lab in the classroom with a teacher. She said she thinks it looks like a helpful tool, but she hopes teachers will continue to do in-person labs.
  - ii. Ms. Roberts said our science teachers prioritize doing labs in-person whenever possible.
  - iii. Dr. Watts said it would be a good idea to purchase a one-year subscription and evaluate at the end of the year.
  - iv. Ms. Neibaur said it would be helpful to see how the students feel about the program before renewing it next year.
- 3. Other budget considerations
  - a. Ms. Barrowes said there is often a delicate balance between allocating funding for instructional aides and professional development for teachers. She asked Mr. Watts if there was a need to consider professional development for teachers
  - b. Dr. Watts said at this point in the year, we haven't had as much formal professional development as we normally would. Our teachers went through several days of PD at the district level designed to prepare them to facilitate online learning.
- 4. Ms. Neibaur made a motion to approve the new budget items. Dr. Watts made a second. The motion passed unanimously.
- 5. Ms. Barrowes made a motion to adjourn the meeting. Ms. Neibaur made a second.

These meeting notes were approved at the December 2, 2020 meeting.