

# Draper Park Middle School

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*Home of the Vikings*

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Last year, the Draper Park Middle School Community Council approved Landtrust and TSSP plans that included \$123,600 in allocations for the purchase of new Chromebooks and Chromebook charging carts. Since the plans were approved, the Canyons District has implemented a 1-to-1 technology plan in secondary schools, which provides a Chromebook to each student, and is funded at the district level. Since we no longer need school-based funding to purchase or update Chromebooks at DPMS, our School Community Council proposes reallocating that \$123,600 as described below:

## **1) Purchase Teacher Prep Periods**

- To facilitate our online learning schedule, reduce class sizes for in-person learners, and provide a math lab class for students (Grades 6-8) who are below proficient in math, we propose allocating funds to pay certain teachers for working during their prep period. This item supports all of our academic goals.
- 14 prep periods need to be purchased. DPMS has secured funding from the Canyons District to cover 8 of them. The six remaining would be funded through LandTrust/TSSP
- Cost - \$50,000

## **2) One-time allocation to replace aging teacher technology (Laptops/iPads)**

- Due to the pandemic, teachers are being asked to use technology for instruction more than ever this year. We have established minimum expectations for Canvas pages and synchronous online learning that apply to all teachers. Many teachers have older technology that needs to be replaced in order to allow them to meet the expectations. With this allocation, DPMS will create and implement a technology replacement schedule that follows district recommendations on replacing teacher technology. This item supports all of our academic goals
- Cost - \$30,000

## **3) Allocate funds to hire 3 additional teaching aides**

- Additional aides would be used to support small group instruction for students “on the bubble,” and provide supports to online teachers and students. We will develop a plan to identify target students (Grades, RI/MI, unit tests, etc) and to progress monitor these students to make sure they are progressing towards benchmark.
- Cost - \$22,500

## **4) Allocate additional funding to Club Thursdays/Expand lunchtime activities**

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- Club Thursday has been identified as an important program in our community. We propose allocating funding to expand the program (COVID permitting) to run after winter break, and hiring an aide to plan and coordinate Club Thursday activities. This will relieve the load placed on our student center. In the midst of the pandemic we made need to go slower than we would during a normal year, but we believe expanding the program will be beneficial to students and help improve school culture. We also recognize the need to provide activities and equipment that students can engage in or use during lunch periods. Providing board games, sports equipment and other activities that encourage interpersonal interaction at lunch will build relationships, improve school culture, and reduce students' dependence on cell phones for entertainment during lunch periods. This item supports our school culture goal.
- Cost - \$7,000

**5) Allocate funds to purchase a limited number of audiobooks (Class novels) that can be used to support struggling readers in ELA classes.**

- Teachers would continue to use paper copies of novels in ELA classes, but use audiobooks where needed to provide supports for struggling readers. Audiobooks would be housed in the media center and checked out when required. This would be a one-time purchase that will support learners for years to come. This item supports our ELA goal.
- 60 audiobooks @ \$45 each
- Cost - \$2,700

**6) Allocate funds for Math Manipulatives and Consumables**

- Concrete examples one of the foundations of math instruction. When students can use concrete examples to help them understand concepts, they are able to move more easily into representational and abstract problems. Math manipulatives allow math students to have something in their hands to help them understand concepts. Unifix cubes, Cuisinaire rods, pattern blocks and unit cubes are all examples of math manipulatives. DPMS will also use these funds to purchase consumable "Open Up Resources" math workbooks for all students. This item supports our math goal.
- Cost - \$4,500

**7) Allocate funds to purchase new calculators**

- DPMS has a set of well-used calculators that are available for checkout in the library. We propose allocating funds to purchase a set of Texas Instruments TI-34 or Casio FX-300 ES calculators to replace the old ones. This item supports our math goal.
- Cost - \$500

**8) Purchase "Gizmos" subscription for science teachers**

- Gizmos are science simulations that require students to graph, measure, and compare results of different scientific and mathematic principles. Students might use a Gizmo simulation to test Archimedes' Principle, or measure heat energy

without needing any special equipment or lab space. Gizmos would not replace project-based learning or labs in science class. It would be used to supplement and provide extensions where possible. This item supports our science goal.

- We would need ten subscriptions.
- Cost - \$5,400

These proposals were discussed and approved by the SCC in a meeting on November 13<sup>th</sup>, 2020. In lieu of signatures, we have collected approval emails from each committee member and attached them to this document.