

DPMS SCC Meeting Notes - January 20, 2021, 3:00-4:20. This meeting was held over Zoom.

SCC Members Present: Chip Watts, Terri Francis, Casey Ryan, Kylie Arbon, Suzan Quick, Megan Gebhard, Chad Smith, Cynthia Lloyd, Marriane Barrowes, Jen Morris, Kevin Rothert, Allyson Dunbar, Holly Neibaur

SCC Members Absent: Randall Seltz, Nate Ricks

Staff and Community Members Present: Kristana Price

1. Welcome, Call to Order, Approval of December 18 Meeting Minutes -- Marianne Barrowes
 - a. Ms. Barrowes welcomed everyone and started the meeting.
 - b. Ms. Barrowes made a motion to approve the minutes from the December 18 meeting.**
 - c. The vote was unanimous in favor of approving the notes.**

2. Counselor Corner Update - Megan Gebhard
 - a. Ms. Gebhard described the career speaker DPMS hosted. The link is posted online.
 - b. Registration processes might change, due to the temporary online format.
 - c. Ms. Gebhard detailed the dates for 5th, 6th, 7th, and 8th graders.
 - d. Feb. 4: CCHS CTE activity for 8th grade students.
 - e. Ms. Morris asked where the link for the presentation was located. Ms. Gebhard shared it in the chat.

3. Covid-19 Update: Chip Watts
 - a. Pivoting to 10-day period of online learning tomorrow (Jan. 21).
 - b. District uses transmission rate in community over a seven-day trend. 10 cases in the last 7 days, transmission rate of 27%. Indications suggest the number will continue to climb, so the district decided.
 - c. The school decided not to go with a day for teachers to prepare this time so that students would not miss another day of school. Students were in-person today so teachers could talk about their expectations and provide materials prior to the online session.
 - d. The school had roughly 60% participation during the last closure and is hoping to increase that percentage this time.
 - e. The health department and state board have updated protocols, including a reduction in the quarantine time. If both people have a mask on during an exposure at school, there is no requirement to quarantine. Parents are still notified of exposure after contact tracing.
 - f. The first round of teachers and staff have obtained the vaccine. They are prioritizing employees who are older and have compounding risk factors.
 - g. Mr. Smith observed that students walking outside of school have not been wearing masks, are bunched up at the crosswalk, etc., without wearing masks. He wondered how we might emphasize to parents who are not taking it as seriously.
 - h. Dr. Watts explained he was compiling information for the community and would include
 - i. Ms. Barrowes wondered if there was something that the SCC could do to encourage participation in online learning.
 - j. Dr. Watts suggested encouraging participation as they log in to Google Meets. He explained that
 - k. Ms. Gebhard suggested having students maintaining a routine and following a school schedule.
 - l. Ms. Quick asked about the HS test to stay option and wondered whether that would trickle down to the middle school level.
 - m. Ms. Neibaur shared that it was a pilot program at the high school currently but said it might take a while for it to trickle down to the middle school and will also depend on the number of tests.

4. Finalize Digital Citizenship Plan - Kylie Arbon

- a. Ms. Arbon described her role as a Digital Citizenship Coordinator and defined terms within the position.
- b. The Lightspeed Systems content filter is used in CSD and is unique to each level.
- c. Management Systems: LanSchool, Google Apps for Education, and Lightspeed MDM can add additional control on specific devices. Mr. Rothert clarified what teachers are able to see with a shared screen.
- d. Dr. Watts explained the Content Keeper feature, and Ms. Arbon expanded on the topic.
- e. Ms. Morris said there was a way to disconnect LanSchool. Ms. Price talked about ways that teachers and administrators observe or hear about workarounds and report to IT.
- f. Ms. Arbon outlined the yearly Digital Citizenship plan and the activities planned for each month.
- g. Ms. Arbon talked about the way specific content areas (ELA, history, science, computers) and staff (student center) teach and address digital citizenship.
- h. Ms. Arbon displayed the Parent Connections website from CSD and noted specific helpful websites located there. (csdparentconnection.weebly.com)
- i. Ms. Barrowes said it sounded like a great plan.
- j. Ms. Neibaur wondered if there was anything through Digital Citizenship that applied to the concerns about the amount of screen time.
- k. Dr. Watts said it made sense to consider screen time as one of our goals with the SCC, and we can add that when it comes time to do so.
- l. Ms. Barrowes confirmed that screen time was also included later in the agenda.

5. Review Final Report from previous school year - Chip Watts

- a. Dr. Watts explained that he has not written the report yet because he is waiting on information from other organizations to be able to do so.
- b. Dr. Watts shared the 2019-2020 TSSP report and discussed the effects of COVID considerations on the data, including the absence of end-of-year RISE testing, changes to grading during the spring 2020 closure, and no spring administration of Reading Inventory (RI) or Math Inventory (MI) tests.
- c. Dr. Watts shared last year's statistics in RI, MI, science end-of-unit tests.
- d. Dr. Watts showed this year's RI and MI percentages for fall and winter administration of the tests, as provided by Andrea Wells, the school's achievement coach.
- e. Ms. Morris asked whether the graphs displayed included both online and in-person students. Ms. Price clarified that it included both and that the rate of participation was lower for online students. She described what the current plans would be for RISE testing, which will include online students taking the test in person.
- f. Ms. Neibaur wanted to see the current scores disaggregated by grade levels, and Dr. Watts said he would be able to do so this week.

6. Ideas for TSSP & Land Trust looking forward

- a. Dr. Watts talked about possible shifts in the way the TSSP is developed, starting with the BLT meeting next week and involving the SCC in other ways than a day-long meeting. He anticipates this conversation spanning over 4-6 weeks.
- b. Ms. Neibaur expressed appreciation for that approach and to have more time to look at the data for meeting the needs of what we're seeing. Ms. Barrowes and Mr. Smith agreed that the full-day meeting was a lot to digest at once and looked forward to multiple parties being involved.

7. Discuss effectiveness of Distance-Learning Fridays

- a. A parent (Ms. Linkous) raised a question wondering about the balance of workload.
- b. Dr. Watts invited other teachers present to share their goals for that day.
- c. Ms. Ryan polled her students briefly prior to the break and shared the results of those surveys. About half of students reported finishing in an hour, another 31.4% finished quickly, and 18.6% took longer than an hour to finish. Students reported overwhelmingly that her expectations were both high and attainable. She feels that it is an effective use of time on the students' end. She talked about spending less time during in-person learning for reviewing activities.
- d. Ms. Lloyd said the Fridays are used primarily for reviews and assessment so they can give new content and help students when they need and can have help. Most say it takes 20-30 minutes for core classes. Students in elective courses and DLI might be taking more time. She stated that DPMS is following the district guidelines and feels confident that students are receiving opportunities for support in class as well.
- e. Ms. Barrowes said that her own experience with students seems consistent with others' comments. She feels that the DLI portion is not overwhelming. Her CCHS student also has work.
- f. Ms. Neibaur felt like her students at CCHS do have work and spend time. She said that when they pivot to online, the high school teachers are less likely to dock for late work and students sometimes put off assignments because they are not docked.
- g. Ms. Morris doesn't feel like the DLI work for her students is excessive, and sometimes if it takes a long time it is their own fault.
- h. Ms. Barrowes suggested that virtual learning Fridays makes the transition to temporary online learning easier.
- i. Ms. Gebhard said that the counseling center often sees students who might have less parental support or social/emotional needs. She invited the SCC to share ideas for how to better support these students.
- j. Ms. Morris admitted that it was a real struggle for some students (and her own) but didn't know that it would be reasonable to assume that the difficulties students experience are simple to solve. They might be multiplied when students are at home. Teachers have bent over backwards trying to help; she's not sure that there's something to be done systemically.
- k. Ms. Gebhard clarified that she's just looking for feedback and ideas as they try to support students and groups, Meets, smaller sessions, setting up plans haven't necessarily been successful in achieving the desired outcomes.

Ms. Barrowes left, and Ms. Gebhard facilitated the remainder of the meeting.

- l. Ms. Lloyd noted that teachers could improve in pulling students aside to talk to them if they have not completed Friday work.
- m. Mr. Rothert described that his own class was somewhat polarized in who did/not think that Friday workloads were reasonable. He thought we might be able to teach time management lessons. Ms. Gebhard mentioned that those were taught at the beginning of the year.
- n. Ms. Ord said that sometimes students have an assignment due at midnight on a Friday night and that it would be helpful to have a deadline that was more reasonable and provided them structure, such as a time that more closely mirrors the classroom.
- o. Ms. Neibaur thanked the staff for their work and said that all we could do was our best effort.

8. Cell Phone Policy Action Plan - Suzanne Quick, Emily Ord

- a. Ms. Quick brought up a newsletter that Dr. Watts planned to send out and wanted to include segments about Digital Citizenship. She and Ms. Ord hoped to provide a link to the YouTube and text of a Colin Kartchner TedX talk. She wondered if there was anything they could help with for the 5th-grade registration and newsletter.

- b. Dr. Watts said he planned to include the “Wait Until 8” information and liked the Away-for-the-Day” website, too. He mentioned that we’d work on the information sent to parents and emphasize that it’s not a requirement for 6th graders to have a phone.
- c. Ms. Gebhard said we could also share that information on the virtual platform.
- d. Dr. Watts mentioned that IHMS made a great website that we’d build from and improve.
- e. Ms. Quick said they haven’t had much luck with inviting speakers virtually and felt it would be much more effective to hire someone when it could be in person. She suggested it would be best to wait.
- f. Ms. Gebhard agreed that it made sense. She wondered if it would be appropriate to do an assembly-format in class.
- g. Ms. Quick thought the talk was more directed at parents. Ms. Ord said she’d need to watch it again and look for videos for students as well.
- h. Ms. Gebhard requested that the SCC share materials with counselors so they can also make use of research they’ve already completed.
- i. Ms. Francis has information on a speaker that she’ll email to everyone.

9. Budget Update - Dr. Watts

- a. Dr. Watts has met with various stakeholders and has appointments with others to analyze the budget and move forward with the revised expenditure plan.
- b. Dr. Watts assured the SCC that purchases were underway as allocated.

10. Motion to end the meeting

- a. ***Ms. Quick motioned to conclude the meeting, and Dr. Watts seconded the motion. Ms. Gebhard concluded the meeting.***

These meeting notes were approved at the February 17, 2021 SCC meeting.