

SCC Members Present: Chip Watts, Nate Ricks, Terri Francis, Zach Giddings, Janene Day, Megan Gebhard, Casey Ryan, Cynthia Lloyd, Marianne Barrowes, Vanessa Croshaw, Suzanne Quick, Shandra Brown, Kerstin Olcott, Jen Morris

SCC Members Absent: Chip Watts (via Zoom), Emily Ord

Staff and Community Members Present: Randall Seltz, Kristana Price, Elisa Brough

1. Welcome & Approval of Last Meeting's Minutes - Marianne Barrowes
 - a. *Ms. Barrowes made a motion to approve the minutes from the September meeting. The motion passed unanimously.*
2. Counselor's Corner - Megan Gebhard
 - a. Ms. Gebhard reviewed the work the counselors have been doing in the 6th grade CCA classroom and 8th grade Outsider's Day.
 - b. The counselors are offering more options for families to engage in the CCR process this year.
 - c. Ms. Gebhard outlined several activities that will be led by the counselors around the school.
3. Review Bylaws & Website Compliance - Marianne Barrowes
 - a. Ms. Barrowes said there are a few places where the bylaws listings are off because of changes in state law.
 - b. Ms. Day asked about the new additions to the Rules of Order and Procedures section that need to be updated.
 - c. Ms. Day and Ms. Barrowes said they would meet and review this part to make sure the website is in compliance.
4. Community Engagement Survey & School Start Time Update - Vanessa Croshaw
 - a. Ms. Barrowes provided some background information about the work the council did to address the issue of the early start time at DPMS.
 - b. Ms. Croshaw said she was concerned about the wording on the Community Engagement Survey items that addressed school schedules.
 - c. Ms. Croshaw has reached out to CSD Board Members as well as SCC members at our feeder elementary schools to see if the issue can be discussed by the SCCs at other schools.
 - d. Ms. Lloyd talked about some of the potential impacts of adjusting the school start time.
 - e. Ms. Ryan suggested that someone from the SCC reach out to the Director of Transportation and ask about the potential impacts a schedule change might have on transportation, both at DPMS, and across the district.
 - f. Ms. Croshaw said most of the middle schools in Alpine School District start around 8:15 but still have a dismissal time around 2:30.
 - g. Ms. Gebhard said Salt Lake City School District adjusted all of their school start times to later times for this school year.
 - h. Ms. Croshaw asked the SCC to draft a new letter for the Board of Education urging them to consider a change in start times.
 - i. Ms. Day said any change at DPMS may impact schools in our feeder system and across the district.
 - j. Ms. Morris said she would like to contact school board members and have them advise which path is the most viable to move forward with a start time change.
 - k. Ms. Barrowes said the next step is reaching out to other SCCs in the feeder, as well as other relevant parties, to gather feedback in support of writing a letter to the school board.
 - l. Ms. Croshaw said she is going to the Draper Elementary SCC meeting. Ms. Quick said she is planning on attending the Oak Hollow Elementary SCC meeting. Ms. Day said she would go to the Willow Springs Elementary SCC meeting. SCC Members are hoping to gather feedback about the potential impacts and ask for support from the other SCCs.

5. SEL Update - Dr. Watts

- a. Dr. Watts said the Canyons Board of Education is still soliciting comments and feedback from parents in the district regarding the state of Social Emotional Learning curriculum.
- b. Currently, the Second Step curriculum is on hold at Draper Park. We are waiting for more direction from district leadership.
- c. Ms. Barrowes said she appreciates the work the counselors do in the CCA classes to teach suicide prevention and lessons on other topics that promote a successful transition from elementary school to middle school.
- d. Ms. Quick asked how many students opt out of CCA. Ms. Gebhard said about 70 students out of 515 opted out.
- e. Ms. Brough asked about the status of Second Step at DPMS. She said there is a perception at other schools that Second Step can continue to be the SEL curriculum used at other schools in the district.
- f. Dr. Watts said Second Step is not an option at Draper Park Middle School.

6. 6th Grade Honors ELA & Math - Cynthia Lloyd & Randall Seltz

- a. Mr. Seltz and Ms. Lloyd discussed moving away from the current model where there is a dedicated honors section for the 6th grade math and ELA honors classes. Instead, all students would be enrolled in the math and ELA classes and all students would then have the option to self-enroll into a Canvas honors section that would be in addition to their course work in the regular ELA and math classes.
- b. The Canvas page would be run by a teacher paid a stipend who would provide feedback and support to students who attempted the problem. For students who want extra help, they could arrange time to work with the teacher before or after school, and during a Club Thursday time.
- c. DPMS has reviewed the achievement data from the 6th grade honors ELA and math classes and there is not a strong correlation between taking honors and being successful on the RISE, MI, or RI. In short, the scheduling demands and stress caused by enrolling a student in honors does not translate into higher academic gains. DPMS would need to notify the elementary schools about the change.
- d. Since 6th grade is considered an elementary grade by the state and most other districts, there is not an honors curriculum for those classes. The curriculum students in the honors classes are receiving now is essentially the exact same lesson and learning opportunity as students who are not enrolled in honors.
- e. 6th grade is also the time when most students struggle with their transition to middle school and all that is encompassed in that transition: adjusting to 6 teachers, homework, letter grades, social dynamics, etc.
- f. Many of the students who self-select into honors math or ELA do not start out at a proficient level.
- g. Ms. Francis said middle school and high school are a time in a person's life when they can try new things.
- h. Ms. Gebhard described the high level of academic rigor offered in the 6th grade math curriculum.
- i. There was discussion about the proposal and several council members provided feedback.

7. SmartPass App - Casey Ryan (5 min.)

- a. Ms. Ryan proposed having a schoolwide system for hall passes that tallies the amount of time students are out of class in a week.
- b. Ms. Day asked if substitute teachers have access to the app.
- c. Ms. Lloyd asked if there was a way to track how many times a student leaves per quarter. Ms. Ryan said it does.
- d. Mr. Giddings asked if there was a way to make accommodations for students who have 504 plans.
- e. Ms. Quick asked how substitute teachers would access the app. There was discussion about the app.
- f. Ms. Ryan said she would contact the company to see how much it would cost to implement at DPMS.

8. Reading Inventory & Math Inventory Growth Data - Randall Seltz & Cynthia Lloyd

- a. Mr. Seltz prepared a handout that included data tables showing where our students started the year and where they ended as shown by Reading Inventory and Math Inventory scores.

Math Inventory

Where we started...

MI Fall 2020	Below	Basic	Proficient	Advanced	% Proficient
6th grade	35.7%	36.6%	19.5%	8.2%	27.7%
7th grade	22.6%	38.4%	23.6%	15.4%	39%
8th grade	24.7%	51.4%	16.9%	7%	23.9%

Where we ended...

MI Spring 2021	Below	Basic	Proficient	Advanced	% Proficient
6th grade	17.8%	19.8%	26.1%	36.4%	62.5%
7th grade	8.8%	17.9%	28.6%	44.7%	73.3%
8th grade	9.6%	29.5%	30.5%	30.3%	60.8%

Reading Inventory

Where we started...

RI Fall 2020	Below	Basic	Proficient	Advanced	% Proficient
6th grade	7.4%	28.1%	11.4%	53.1%	64.5%
7th grade	4.5%	24.9%	8.8%	61.8%	70.6%
8th grade	4%	17.3%	21.8%	56.9%	78.7%

Where we ended...

RI Spring 2021	Below	Basic	Proficient	Advanced	% Proficient
6th grade	5.1%	21.5%	8.1%	65.3%	73.4%
7th grade	2%	16.6%	8.7%	72.7%	81.4%
8th grade	4.1%	14%	17.4%	64.5%	81.9%

9. Budget Update - Dr. Watts

- a. Ms. Barrowes asked if the school is on track for spending the money that was designated in the TSSA plan?
- b. Dr. Watts reviewed the state of the Land Trust and TSSA budget.
- c. Last year, we spent all but 1% of our TSSA budget and 15% of the Land Trust budget.
- d. Dr. Watts said we are currently under budget because we have not been able to hire all of the instructional aide ESPs. We did not need to purchase as many teacher prep periods as last year.

10. School Safety Report - review report & identify our school's top two safety concerns (5 min.)

- a. Ms. Barrowes said everyone should review the CSD SCC School Safety and Digital Citizenship Manual and report back about the two or three safety concerns they have so the council can discuss and make a plan to address the items.

11. Motion to Adjourn the Meeting

- a. *Ms. Barrowes made a motion to adjourn the meeting. Ms. Gebhard made a second. The motion passed unanimously.*