

*DPMS SCC Meeting Notes - January 19, 2022, 2:45-3:40.*

**SCC Members Present:** Chip Watts, Nate Ricks, Terri Francis, Marianne Barrowes, Janene Day, Shandra Brown, Kerstin Olcott, Jen Morris, Chantal Rigg, Emily Ord, Vanessa Croshaw, Cynthia Lloyd, Zach Giddings

**SCC Members Absent:** Megan Gebhard, Suzanne Quick

**Staff and Community Members Present:** Randall Seltz, Kristana Price, Mark Mitchell, Alisa Brough

1. Welcome & Approval of Last Meeting's Minutes - Marianne Barrowes
  - a. *Ms. Barrowes made a motion to approve the minutes from the December meeting. The motion passed unanimously.*
  
2. Student-Led Conferences - Randall Seltz
  - a. Mr. Seltz discussed the plan for the upcoming parent-teacher/student-led conferences and asked for feedback about parents' experiences with conferences at DPMS.
  - b. From a parent's perspective, what would make parent-teacher or student-led conferences most beneficial?
    - i. Ms. Barrowes said the most valuable part is when teachers prioritize cultivating relationships and having conversations about how students can be supported. It's less valuable to see a slideshow or work sample.
    - ii. Ms. Croshaw agreed. It's about partnering with teachers to support students.
    - iii. Ms. Olcott said she had an opportunity to engage with the team of teachers at the last conferences and it was beneficial to receive feedback with her student present.
    - iv. Ms. Morris said there have been times when the conferences haven't been the most effective in the past, especially when she hasn't been able to speak directly to teachers about her child's progress. The student artifacts and work samples are helpful for kids in preparing, but not for parents.
    - v. Ms. Day said she likes having a chance to speak to the teachers without her child present so they can discuss more sensitive topics.
    - vi. Ms. Francis said likes the opportunity to have her child show them around their environment, take ownership of their schoolwork, but this doesn't really need to happen during conference time. For conferences, she would prefer the opportunity to talk to teachers without her child, because the seemingly obligatory praise gets her nowhere, so she agrees with the call for child-free conferences.
  - c. What information do you hope to learn by attending conferences?
    - i. Ms. Day said how her child interacts with their peers.
    - ii. Ms. Morris said she is looking for how the teacher interacts with her child.
  - d. What types of feedback are you wanting to hear from teachers about your child?
    - i. Ms. Brown said she wants feedback on how her child is doing academically and socially at school. What habits does her child have that might need improvement for success down the road?
  - e. Ms. Croshaw asked if teachers are okay with parents sending them an email asking for direct feedback, especially at the beginning of the year.
    - i. Mr. Ricks and Mrs. Rigg said they appreciate the proactive email and the invitation to brainstorm with parents on how students can best be supported at school.
  - f. Ms. Lloyd said she appreciates it when parents have reviewed Skyward and Canvas and are aware of their child's grade and missing work before the meeting. She hopes parents are regularly reviewing Skyward.
  - g. Ms. Barrowes discussed how she set up Skyward to send her a weekly progress report.
  - h. Ms. Croshaw suggested including a link in the communication about conferences about parents accessing Skyward before the meeting with a link or a screencast showing parents what to look for and how to log in.
  - i. Ms. Morris said some teachers send emails with the assignments/grades that are computer-generated. Sending out something like that the Monday of conferences could be a backup option.

3. Review Access and Routing Plan (SNAP) - Mark Mitchell
  - a. Mr. Mitchell asked the SCC if they have any specific concerns. No members had any specific concerns.
  - b. Dr. Watts said Mr. Mitchell will send the report out to the SCC. SNAP plans tend to not change drastically from year-to-year.
  - c. Ms. Barrowes said the plan last year was very thorough.
4. Finalize Report for Previous Year's TSSP and Land Trust Plan - Chip Watts
  - a. Dr. Watts reviewed the goals in the TSSP/Land Trust plan for ELA and math.
  - b. Dr. Watts also reviewed achievement data indicating the progress that students are making toward the goals.
  - c. Mrs. Price said the district coaches for the literacy program used to support our ML students gave high praise to our teachers for the amount of growth our students have experienced in their classes this year.
5. Budget Update - Chip Watts
  - a. Dr. Watts said he reviewed the budget reports today and that we have used approximately 40% of our allocations from TSSP/Land Trust. Dr. Watts said he wouldn't recommend any sweeping changes for the plan for next year.
6. Begin Preparing Next Year's TSSP and Land Trust Plan - Chip Watts & Kristana Price
  - a. Mrs. Price described the process that the BLT has used to review and analyze the current plan and make recommendations on the plan for next year. Many teachers expressed gratitude for the instructional aides. There were also suggestions for more professional development through book studies. There were suggestions for more funding for labs in science class. There were suggestions for more opportunities to support English Language Learners in the classroom.
  - b. Ms. Barrowes said she likes that we are focusing on student growth in each subcategory.
7. Behavioral Interventions - Chip Watts
  - a. Dr. Watts shared his plan for going forward. He shared a slide that focuses on Respect and Responsibility, and then other aspects of the Courage Code.
8. Motion to Adjourn the Meeting
  - a. ***Ms. Croshaw made a motion to end the meeting. Mr. Watts made the second. The motion passed unanimously.***