

DPMS School Community Council Minutes

Date: 2/15/2023

Location: DPMS Media Center

Time: 3:00pm

School Community Council Members

Parent Members

Present:

Janene Day
Dave Cook
Nancy Nichols
Shandra Brown
Jenny Boyack
Alicia Cottle
Cami Shipp

Absent:

Emily Ord
Kerstin Olcott

Staff Members

Present:

Dr. Chip Watts (Principal)
Jenn Muir
Brittani Gourley

Absent:

Mariah Mills
Kim Oldroyd

Call to Order

Janene Day called the meeting to order at 3:00pm. Ms. Day noted that a Quorum was present.

Business Items

1. Welcome

Dr. Chip Watts

2. Approve Previous Meeting Minutes

Janene Day

The minutes from the 1/18 SCC meeting were presented. Link here: [Minutes 1/18](#)

- Cami Shipp motioned to approve the minutes
- Dr. Watts seconded
- Motion passed unanimously

3. Library Catalog Search (Destiny) Discussion

Kylie Arbon

Kylie Arbon, the school Librarian, explained how students and parents can review which items are available in the Draper Park Middle School Library.

From the school website, <https://draperpark.canyonsdistrict.org/>, users can select Family/Student Info > Library > Library, which brings up <https://draperparklibrary.org/>. From there, users may select Library Search to click the logo for the Destiny Discover website. This website allows users to search for physical items which are contained in the library.

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For eBooks and Audiobooks, users can go to the same <https://draperparklibrary.org/> website and select E-BOOKS & AUDIOBOOKS. This page will provide access to the SORA application, whereby users can search for available eBooks and Audiobooks. The OverDrive company is the Canyons School District provider of eBooks and Audiobooks. The District library staff selects materials to be made available through the SORA app.

4. 2023-2024 TSSP and Land Trust Funds

Dr. Chip Watts

Dr. Watts presented proposals on ways to spend TSSP and Land Trust Funds for the 2023-2024 school year.

Dr. Watts stated that the overall goal for using the funds is to increase proficiency for all students in literacy, math, and science and to create a more inclusive school culture.

The school uses standardized tests to measure progress with respect to academic achievement. Dr. Watts noted that average proficiency scores for Draper Park Middle School are above the Canyons District and Utah state averages, but still below where we want to be as a school. Janene Day noted that the website, <https://datagateway.schools.utah.gov>, provides proficiency data from schools and districts across the state.

ELA Goals and Spending Proposals

Dr. Watts proposed a goal that by May 2024, RISE ELA proficiency levels increase to 66% from 63% and that 80% of students achieve proficiency in the Reading Inventory (RI). To achieve these goals, the administration is proposing, among other items, to:

- Hire substitutes to provide time for English and Social Studies teachers, elective teachers, special education teachers, and dual language immersion teachers to collaborate with other teachers on ways to improve instruction to promote increased proficiency scores.
- Hire and provide training for instructional aides to help students that may need extra help (e.g. students with IEPs and 504s or students below proficient).
- Provide extra compensation for teachers who work with special education, multi-lingual, or IEP or 504 students to transition to new materials.
- Purchase extra supplies and materials.
- Provide compensation and supplies for a Book Study program (extra training for teachers).
- Fund the 6th Grade “Honor Extension” program.
- Potentially provide substitutes to allow teachers to attend teacher conferences.

Math Proficiency Goals and Spending Proposals

Dr. Watts proposed a goal that by May 2024, RISE Math proficiency levels increase to 65% from 62% and that 70% of students achieve proficiency in the Math Inventory (MI). To achieve these goals, the administration is proposing, among other items, to:

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- Hire substitutes to provide time for Math teachers, elective teachers, special education teachers, and dual language immersion teachers to collaborate with other teachers on ways to improve instruction to promote increased proficiency scores.
- Provide extra compensation for teachers to spend extra time during the summer to transition to and organize new materials.
- Purchase extra supplies and materials.
- Provide compensation and supplies for a Book Study program (extra training for teachers).
- Fund the 6th Grade “Honor Extension” program.
- Potentially provide substitutes to allow teachers to attend teacher conferences.

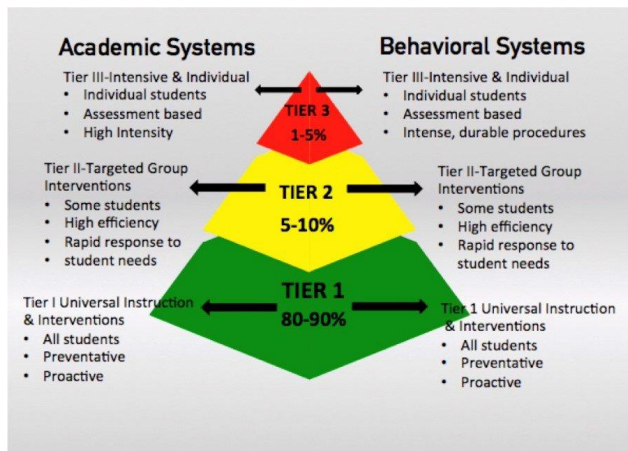
Science Proficiency Goals and Spending Proposals

Dr. Watts proposed a goal that by May 2024, RISE Science proficiency levels increase to 83% from 81% and that 80% of students achieve proficiency in the Science end of unit tests. To achieve these goals, the administration is proposing, among other items, to:

- Hire substitutes to provide time for Math teachers, elective teachers, special education teachers, and dual language immersion teachers to collaborate with other teachers on ways to improve instruction to promote increased proficiency scores.
- Purchase extra supplies and materials.

School Climate Goals

Dr. Watts noted that the school has a goal of promoting a positive school climate and a more inclusive school culture, which should translate into improved academic performance and a positive experience for students.



Dr. Watts introduced the concept of a “Pyramid”. He noted that roughly ~80% of students do well in school (Green), ~15% of students have challenges, and ~5% of students “really struggle” academically and socially.

He also noted that attendance and academic performance in general have both declined relative to pre-COVID levels.

The administrators and teachers present said that Aides and Mentors provide an important role in helping students. The school has several Aides that help students in the classroom, and the school would like to continue hiring Aides. The school also has two Mentors who work with students to, among other things, improve executive functioning skills. These Mentors have

helped at-risk students to improve both their attendance and academic performance. Regarding these extra resources, the administration is proposing to:

- Hire an Aide to track attendance data and student performance
- Hire 1-4 additional Mentors

Dr. Watts also proposed funding the following to support the School Climate goal.

- Student Recognition Programs
- Club Thursdays
- Lunchroom supervision
- After-school Tutoring
- Field Trips
- Hiring a Full-time Registrar

Next Steps

Dr. Watts will send out the proposed goals and spending proposals to members of the School Community Council (SCC) before the March meeting. The SCC will review the proposals and allocate budget at the March meeting.

Discussion Items

1. School Update

Dr. Chip Watts

- Kristanna Price reported that the administration recently directed three academic support coaches from the school and district to come and “follow a student” to measure student activity throughout the day. The coaches selected students from across language ability levels and grade levels in order to have a representative sample of students. The coaches measured the time that teachers talked, the time that students were on task, and the amount of “screen time” in each class. One take-away was that technology usage (i.e. “screen time”) was generally lower than expected. For example, the coaches measured that
 - 6th graders used screens for 4% of the day
 - 7th graders used screens for 18% of the day (and most of this was in one particular class)
 - 8th graders used screens 14% of the day
 - Screens were more likely to be used in classrooms where there are substitutesThe coaches noted that there was not as much “active reading” as they would have liked, but the less than expected screen time was a pleasant surprise. The school will continue to monitor reading and screen time.
- There will be two student assemblies with Smith Alley tomorrow (at 8:30 and 9:30 a.m., respectively).

Adjournment

- Dave Cook motioned to adjourn
- Janene Day seconded

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- Motion passed unanimously

Meeting was adjourned at 4:15 p.m.

Upcoming Meetings:

SCC Meetings are held the third Wednesday of every month in the Media Center at 3pm.

Upcoming Meetings include: March 15th; April 19th; May 17th