

DRAFT Minutes

DPMS School Community Council Minutes

Date: 11/8/2023

Location: DPMS Media Center

Time: 3:15pm

School Community Council Members

Parent Members Present

Janene Day, Chair
Shandra Brown, Vice Chair
Dave Cook, Note-Taker
Alicia Cottle
Jenny Boyack
Cami Shipp
Emily Ord
Nancy Nichols

Staff Members Present

Dr. Chip Watts (Principal)
Jared Collette
Edie Goodrich
Maryjane Covey
Kimberly Oldroyd

Parent Members Not Present

Angi Stallings

Staff Members Not Present

Nancy Butler

Invited Guests

Michael Wilde, Parent
Nate Edvalson, Special Education Director


Other Attendees

Sierra Segura
Susan Edwards
Holly Neibaur

Business Items:

Meeting Started: 3:15pm

1. Welcome Janene Day

2. Approval of 10/4 minutes Janene Day
 - a.  DPMS SCC 10/4 Minutes
Motion to approve: Dr. Chip Watts
Second: Dave Cook
Vote: Unanimous

3. School Safety Mark Mitchell
 - a. Discussed ideas to promote student engagement during unstructured time (e.g. promoting eye to eye contact during passing time)

DRAFT Minutes

- b. Mr. Mitchell proposed to have all teachers come out of classrooms and stand in hallway for 2 minutes during passing time.
 - c. The School Community Council (SCC) discussed other ways to improve student engagement.
 - d. Dr. Watts and Mr. Mitchell will finalize the School Safety plan and submit it to the district.
4. TSSP and Land Trust Dr. Chip Watts and Dr. Sierra Segura
- a. Presentation shared by Dr. Watts and Dr. Segura can be found here:
<https://drive.google.com/file/d/1qSnVLi4bY27erigl5NiOWLRf8eL-mZt2/view?usp=sharing>
 - b. Building Leadership Team (BLT) is composed of Administrators, Academic Coaches, and 1 Teacher per content area.
 - c. Dr. Segura reviewed student behavior and attendance (including tardy) data for the school.
 - d. BLT has discussed ways to incentivize students to improve their attendance.
 - e. System Squad is a team of Administrators and Counselors who focuses on encouraging positive behavior in line with the Safe, Accountable, Inclusive and Leader values (SAIL). Dr. Segura presented a Positive Behavior Interventions and Supports (PBIS) matrix which outlines encouraged behavior for each value.
 - f. Dr. Segura reviewed grades through Q1, noting that more than a quarter of students are “off track” due to their having Ds and Fs. Dr. Segura also reviewed the data for Reading Inventory and Phonics and Math Inventory.
 - g. Math and Reading Inventory data is available in Skyward.
 - h. In December and January, the Administrators, Teachers, and SCC will review the TSSP and Land Trust goals and discuss goals for next year.

Discussion Items:

1. Special Education discussion Michael Wilde
- i. Mr. Wilde explained that among the Special Education resources in the district are ACC Classes (Accommodated Core Class) and EEC Classes (Essential Elements Core). His child is in an ACC class at Willow Springs Elementary and will be moving to Middle School next year. There is currently no ACC class at Draper Park Middle School and he would like there to be one. 6 of the 8 Middle Schools in Canyons District have ACC Classes, but not Draper Park.
 - j. Nate Edvalson is Director of Special Ed for Canyons District. He noted that there are not sufficient numbers of students at Draper Park to justify an ACC class given limited financial resources and space at the school. There might be space at the school next year, but other constraints mean there will likely not be an ACC class at the school.
 - k. Mr. Wilde asked whether the SCC would be willing to authorize a member of the SCC to go to a Board Meeting to express the SCC's support of having an ACC Class. The SCC and Administrators are generally supportive of having an ACC

DRAFT Minutes

Class at Draper Park Middle School, but there were questions of whether that is the SCC's role and who would speak on behalf of the SCC. The SCC Bylaws say that the Chair is the only authorized person to speak on behalf of the SCC.

- i. Ms. Edwards recommended that the families at Indian Hills should be notified and this should be discussed with them as well. This would possibly pull the students in the ACC at Indian Hills here to DPMS therefore removing some of them from their neighborhood school.
 - m. The topic was tabled and will be on the agenda for the December meeting.
1. Dr. Watts discussed Chromebook usage
 - a. Followed up from last month's meeting
 - i. Request that Pinterest and LinkedIn be blocked at DPMS -- Done
 - ii. Review parent suggestions per comments that were presented -- Ongoing
 - iii. Continue to collect data on Chromebook use -- Ongoing (including 247 classroom visits by Administrator or Instructional)
 - iv. Focus groups with students on Chromebook use -- In Process (will coordinate with Parents before interviewing students)
 - b. Discussed the Administration's efforts to have teachers use LanSchool to monitor usage of Chromebooks. Held a Faculty Meeting to train Teachers on how to use LanSchool. As of latest survey, 83% of teachers were using LanSchool to monitor usage.
 - c. Discussed Chromebook usage based on data collected. Over 60% of Teachers were using Chromebooks less than 10 minutes per period. When not in use, Teachers are encouraged to have their students close their Chromebooks.
 - d. Emily referenced District Policy Manual (can be found here: <https://www.canyonsdistrict.org/policy/>) and suggested that Dr. Watts look at changing the way DPMS uses Chromebooks
 - i. Emily referred to [CSD Policy 500.06-4](#) #1 reads, "CSD supports District-owned electronic devices for instruction under the direction of the principal and teacher." In this policy it is referring to school issued Chromebooks.
 - ii. [Policy 500.06 Exhibit 1](#) – School Level Guidelines for Personal Electronic Devices. Note - Ms Neibaur stated that "personal electronic devices" refers to Cell Phones
 - e. Emily asked about paper work as an option for students. She commented that parents want the choice of using whichever learning method is most effective for their student
 - i. Emily reports students are "cheating" on Chromebook work and don't do as well on paper work/tests
 - ii. Janene mentioned that asking teachers to grade paper work can be very time intensive
 - f. Ms. Oldroyd mentioned that students with chronic absences have opportunities for continued learning - students with Chromebooks can continue to do the work and continue learning

DRAFT Minutes

- i. Parents state that some students are commenting that they can just do the work on the Chromebook and “why go to school?”
- g. Ms. Oldroyd also mentioned that we need to remember the Multilingual students - need to consider that the Chromebook is possibly their only access to the internet/ability to do school work
- h. Dr. Watts stated that he will add some of these questions to the upcoming focus group
- i. Emily suggested sending home a survey to parents regarding Chromebook and child’s academic success, time on Chromebook, etc.
 - i. Dr. Watts said that there are people at the district to help write the survey. It’s not in the SCC’s purview to create the survey and send it out. It is policy for the district to approve this.
- j. Nancy reports that her students are not getting as good of as an education as her older students
- k. Ms. Neibaur reports that the school district is working on educating students regarding online safety starting at the elementary level. She recommended a Field Test Study at DPMS on different Chromebook restriction levels - how is it working in the classroom for teachers and students?
- l. Ms Neibaur assured everyone she is advocating for different and better filtering
- m. Dr. Watts reports the school is purchasing textbooks for 6th Grade Social Studies
- n. Dr. Watts will report the cost of Chromebook storage carts at the next meeting.

Meeting Ended: 4:35

Upcoming Meetings:

SCC Meetings are held the Second Wednesday of every month in the Media Center at 3:15pm:
12/13; 01/10; 02/14; 03/13; 04/10; 05/08