



Social Studies Viking Scholar Submission

Important Dates:

Application Opens: January 16, 2024, 7:00am.

Application Deadline: January 31, 2024, 3:00pm.

Portfolio Deadline: February 29, 2024, Main Office, 3:00pm.

Interviews and/or performances: Friday, March 22, 2024. If selected, you will receive a letter informing you of your interview time, location.

The Viking Scholar Recognition Reception is tentatively scheduled Friday, April 19 @ 2024 @ 1:15 p.m.

Step 1: Complete application and submit by the deadline. You will need to login to csd docs to complete this: [Click here for Application Link](#)

Portfolio Requirements

Three Submission Requirements:

1. 1 artifact from 8th grade school social studies class
 - Pick an artifact from class that demonstrates high quality work. You could pick an essay, an assignment or any class project.
 - It should be from 8th grade
2. 2-3 page essay on this topic: *Explain how the topic of your choice (from your artifact) influences citizens of the United States today?*
 - Essays should be 2-3 typed pages (size 12, common font, MLA format) and have a MLA formatted bibliography.
 - The essay should focus on the one historical topic, event, theme, or issue that is part of the 8th Grade US History curriculum and that is still relevant to the present. The essay will include 3 sections. Each section should be less than 1 page:
 1. **Historical context:** Provide historical context of an event, theme, or issue. This context section should include 1-2 relevant primary sources as well as 1-2 expert present-day historian(s)' interpretation(s). It is appropriate to use some of the sources (especially primary sources) discussed in class. You should also provide your own relevant analysis pertaining to the historical event.
 2. **Contemporary Relevance:** Explain how your topic of choice is still relevant to today. This section should include 1-2

relevant news sources as well as 1-2 relevant present-day researchers/experts discussing the issue. Again, should go beyond providing information to providing your own relevant analysis pertaining to the historical event.

3. **The Historical Lesson:** Explain what you believe is the lesson we should learn through an examination of this issue and how we can apply that lesson to the present. This final section should primarily be in your own words referring back to the historical context and the contemporary relevance.
3. 3-6 Google Slides presented in 3-4 minutes:
 - Create a visual presentation of your essay.
 - Provide 1-2 slides for each of the three sections
 - Do not copy and paste your entire essay into a Google Slide. Only include short textual excerpts of the most important ideas with citations and relevant images
 - Be able to present it to all four US History teachers in 3-4 minutes

The Viking Scholar Submission must be submitted to the Main Office by February 29, 2024, Main Office, 3:00pm.

Interviews will be conducted on Friday, March 22, 2024.

Social Studies Viking Scholar Competition

Dates of Note:

- **Due Date:** The Viking Scholar Submission must be submitted to the Main Office by February 29, 2024, Main Office, 3:00pm.
- **Interviews by Invitation for Finalists :** Interviews will be conducted on Friday, March 22, 2024.

Submission Requirements: All documents must be submitted as one deliverable

1. **Class Artifact:** Pick and include a singular artifact from your 8th grade US History class..
 - a. Select one artifact from the class that demonstrates your best ability
 - b. Examples: essay, project, assignment, etc.
 - c. You will be using this artifact in order to write your essay. How does the content of this artifact connect to the present? This can be a broad connection.
2. **Essay Prompt:** *Explain how the topic of your choice (from your artifact) influences citizens of the United States today?* Rubric provided below:
3. 3-6 Google Slides presented in 3-4 minutes:
 - a. Create a visual presentation of your essay.
 - b. Provide 1-2 slides for each of the three sections
 - c. Do not copy and paste your entire essay into a Google Slide. Only include short textual excerpts of the most important ideas with citations and relevant images
4. **Presentation:** If your submission is selected, please be prepared to present your work to all social studies teachers. Please see the rubric provided below about the scoring requirements of the presentation.

Project Compilation			
Scoring Category	Outstanding (4)	Proficient (2)	Inadequate (0)
Submit your whole project with your class artifact and essay included. <ul style="list-style-type: none"> ● MLA title Page ● Artifact on top, essay second, and works cited last. 	Follows directions and all parts included	Missing portions, but still presentable.	Missing significant components
Total	/4		

Artifact Rubric			
Scoring Category	Outstanding (6)	Proficient (3)	Inadequate (1)
Submit your artifact as it was for your class. <ul style="list-style-type: none"> ● DO NOT CHANGE YOUR ARTIFACT. ● WHAT YOU DID WAS AMAZING TO BEGIN. 	Fully complete, well thought out. High level of thinking.	Clearly complete, but missing key historical thinking skills.	Does not meet the needs of historical thinking skills.
Total	/6		

Essay: Explain how the topic of your choice (from your artifact) influences citizens of the United States today?			
Scoring Category	Outstanding (6)	Proficient (3)	Inadequate (1)
Essay Length: <ul style="list-style-type: none"> ● 500 - 750 words ● Word count provided at the end of the essay 	500-750 words	300 - 500 words	<300 words
Essay Formatting: <ul style="list-style-type: none"> ● MLA formatted header ● MLA formatted essay ● MLA formatted bibliography 	All three correctly formatted	2 of 3 correctly formatted	<2 correctly formatted
Essay Topic & Focus: <ul style="list-style-type: none"> ● Topic is relevant to both the past and present ● Focuses on one historical topic, theme, or issue that is a part of the 8th grade US History curriculum 	Exemplar	Proficient	Trying
Writing Mechanics: 5 paragraph essay <ul style="list-style-type: none"> ● Format: <ul style="list-style-type: none"> ○ Introduction - background & thesis ○ Historical Context ○ Contemporary Relevance ○ Historical Lesson ○ Conclusion ● 3rd person formal ● Strong academic writing 	Exemplar	Proficient	Trying
Historical Context: Provide historical context of an event, theme, or issue. <ul style="list-style-type: none"> ● 1-2 primary sources referenced and cited ● 1-2 secondary sources referenced and cited ● Provide your own relevant analysis elaboration pertaining to the historical event. 	Exemplar	Proficient	Trying

Contemporary Relevance: Explain how your topic is still relevant to today. <ul style="list-style-type: none"> 1-2 primary sources referenced and cited 1-2 secondary sources referenced and cited Provide your own relevant analysis elaboration pertaining to the historical event. 	Exemplar	Proficient	Trying
The Historical Lesson: <ul style="list-style-type: none"> Explain the lesson learned from this historical event. Explain how the lesson learned from this historical event applies to the present This is the final section of your essay - reference the historical context and contemporary relevance 	Exemplar	Proficient	Trying
Total / 42			

Presentation - If you are selected.			
Scoring Category	Outstanding (6)	Proficient (3)	Inadequate (1)
Presentation Length: <ul style="list-style-type: none"> 3-4 minutes long 	3-4 mins.	2-3 mins	<2 mins
Presentation Construction: <ul style="list-style-type: none"> 2 - 3 slides per essay section Historical Context, Contemporary Relevance, Historical Lesson 	All three referenced	2 of 3 referenced	<2 referenced
Visual Aides: <ul style="list-style-type: none"> Neat and organized Used for reference - not copied from essay 	Exemplar	Proficient	Trying
Total / 18			

Full Total / 70