

DPMS School Community Council Minutes

Date: 02/12/2025

Location: Room 1426 (Purple Hall)

Time: 3:15pm

School Community Council Members

Parent Members

Janene Day
Christine Chapman
Kathryn Dahlin
Nancy Nichols- virtual
Edie Goodrich
Jessica Smith
Angie Stallings



Staff Members

Dr. Chip Watts (Principal)
Nate Ricks
Kim Oldroyd
Laura Harris

Excused:

Shandra Brown
Gretchen Givone
Nancy Butler

Business Items:

1. Welcome (1 min) Janene Day
 2. Approval Previous Month's Minutes (1 min) Janene Day
 - a.  DRAFT DPMS SCC 01/08 Minutes
 - b. Minutes unanimously approved
 3. '25-26 Math and ELA Goals (45 Mins) Chip Watts
 - a. Presentation Link:  TSSP - SCC Discussion on TSSP 2_12_25.pdf
 - b. [School Report Card](#) - comes from 23-24 RISE Data
 - i. We are in the commendable range: ELA and Math - Average; Science - High
 - ii. We are in the Typical Range for English Learners'. They are making adequate progress. We are "killing it" on proficiency
 - iii. Compared to the district and state - we have gone down a few points
 - iv. Our growth is not much higher than the state data
 - c. Math TSSP Goals
Proposed Goals for 25-26 School Year:
 - i. Increase the number of students proficient on the Math RISE from 57% to 59%
 - ii. In the 25-25 school year, DPMS will achieve the 50th percentile for growth on the MAP test on the winter and spring administrations.
- Action Steps

- iii. Promote and Celebrate MAP Growth: educate parents on MAP scores via Parent Square; provide scores at PTC; have students reflect on MAP data and make goals; educate students on importance and encourage high level of participation; celebration for students who make a 50% percentile growth with a treat; more conferences with students who are not doing well
 - iv. Data Days: provide additional time for teachers to look at data - substitutes to cover their class;
 - v. Improve PLCs: send a team of 10 teachers to a PLC conference; monthly PLC agenda item to reflect on TSSP goals and reflect; train teachers on Common Formative Assessments (CFA); PLCs will reflect on CFA data at least monthly; admin will help facilitate PLC content team visits to see other effective PLC meetings
 - vi. Instructional Focus: teachers will utilize the Three Reads Strategy; teachers will use CFA, implement the Building Thinking Classrooms; teachers will participate in public practice by observing other teachers in the same content area
 - vii. Vertical Teaming: collaboration one Friday afternoon for vertical alignment
 - viii. Math Lab Class (Math 180): funds for 3 math lab classes (taught by math teachers), funds for 3 Math 180 classes to support students who qualify for them during the school day
 - 1. Math 180 focuses on filling in gaps - for students that fall in the red and orange range on testing
 - 2. Math Lab classes to preteach concepts - for students that fall in the yellow range on testing
 - ix. Math Tutoring: continue to offer 2x/week with math teachers.
 - 1. We currently average 15-20 students/day
 - x. Instructional Aides: hire 3 28-hr instructional aides to help math teachers
 - xi. Other Needs: summer transition days for teachers to organize and prepare for next year, supplies and materials, textbooks, printing costs
- d. English TSSP Goals
- Proposed EIA Goals for 25-26 School Year
- i. Increase the number of students proficient on the LEA RISE from xx% to xx%
 - ii. DPMS will achieve the 50th percentile for growth on the Reading MAP test on the winter and spring administrations.
- Action Steps:
- iii. All teachers will give the MAP test and utilize the Reading Information Text section of MAP
 - iv. MAP Growth: educate parents on MAP scores via Parent Square; teachers will provide printouts at PTC; students will reflect on MAP data and make goals 2x/year; celebration for students who have made the 50th percentile growth, conferences with student/parents

- v. Data Days: meet with ELA and social studies teachers, work with elective teachers had have them participate in literacy based learning through the school year
- vi. Improve PLCs: - same as Math action plan
- vii. Instructional Focus: continue to emphasize reading informational text; use CFA; Implement QTEL strategies in their classroom
 - 1. QTEL: Quality Teaching for English Learners
- viii. Vertical Teaming: All English teachers meet together
- ix. Professional Development: funds for teacher directed professional learning
- x. Read 180 and Literacy Classes: Provide funds for 4 Read 180 classes that will support students who qualify for them during the school day; 2 English Development classes for ML students/Newcomers; Increase Special Education FTE allocation;
 - 1. Newcomers: new to country - don't speak any English
 - 2. Will move to Lit 1 class - phonics based class
- xi. General Tutoring and Homework Help: after school intervention
- xii. Instructional Aides: hire 3 aides for ELA teachers, hire a 28-hr aide to support with intervention classes
- xiii. Other Needs: compensation for SPED/ML/504 transition hours
- e. Next Month we will discuss: Science & School Climate
- 4. Canyon's Parent Night: 3/13 at Indian Hills Middle
 - a. For all feeder schools to Alta High and CCHS
 - b. Breakout sessions with information for parents
 - c. PTA and SCC's will have tables at this event
 - d. <https://www.canyonsdistrict.org/general-news/canyoneering-academy-join-us-for-dinner-and-school-related-topics-of-discussion/>

Discussion Items: (Time Permitting)

n/a

Upcoming Meetings:

SCC Meetings are held the Second Wednesday of every month at 3:15pm:

3/12, 4/02, 5/14