

DPMS School Community Council Minutes

Date: 03/12/2025

Location: Room 1426 (Purple Hall)

Time: 3:15pm

School Community Council Members

Parent Members

Janene Day
Shandra Brown
Christine Chapman
Kathryn Dahlin
Edie Goodrich
Jessica Smith
Nancy Nichols

Staff Members

Nancy Butler
Kim Oldroyd
Laura Harris

Virtual Attending:

Nate Ricks
Angie Stallings


Absent/Excused:

Dr. Chip Watts (Principal)
Gretchen Givone

Visitors:

Emily Putnum
Julie Stoker
Brooke Rauzon
Amber Tuckett

Business Items:

1. Welcome (1 min) Janene Day
2. Approval Previous Month's Minutes (1 min) Janene Day
 - a.  DPMS SCC 02/12 Minutes DRAFT
 - b. Unanimously approved
3. '25-'26 TSSP & Land Trust Goals Discussion and Voting (45 Mins) Chip Watts
 - a. Reviewed Science Goals and Action Steps
 - i. Goals:
 1. Increase the number of students proficient on the Science RISE from 70% to 72%
 2. 80% of all students will be proficient on analyzing and interpreting data questions on end of unit tests
 - b. Discussed Improving PLCs

- i. Sending a team of 10 people (admin, coaches and teachers) to a PLC conference
 - ii. Admin will facilitate PLC Content team
- c. Discussed the importance of vertical teaming that will take place
- d. Reviewed Climate Goal and Action Steps
 - i. Goals:
 - 1. 80% of students working with a mentory will pass at least 4 out of 7 classes with an emphasis on core subjects.
 - 2. 90% of students working with a mentor will be on track with 70% or better attendance.
 - 3. 5% decrease in number of students reporting a lack of connection to school <35%
 - 4. 5% decrease in number of students reporting few opportunities for extra curricular or pro-social activities will decrease by <35%
 - ii. Discussed the following Faculty-Led After School Programs
 - 1. Lunchtime games
 - 2. Friday Friends - Different than Fun Friday and more focused on students who need help socially and connecting to other students
 - 3. Jazz Band
 - 4. Math Counts
 - 5. Writing Club
 - 6. Chess Club
 - 7. Robotics Club
 - iii. Discussed Student Recognition
 - 1. Viking of the Week - 40 kids a week (increased from last year)
 - 2. Viking of the Month - 30 kids a month (increased from last year)
 - 3. Viking Scholar - around 50 have applied and one student gets awarded per category
 - 4. Trying to recognize more students and keep things positive
 - iv. Discussed Team Money for:
 - 1. Team activities, team store and team recognition events
 - 2. Electives and sped teachers
 - 3. Field Trips
 - v. Discussed adding a Lunch Aide - 10 hr position
 - vi. Discussed keeping Full-Time Registrar
 - vii. Discussed building teacher relationships - no cost - teams meeting and reflecting on students who do not have a connection with an adult in the school/on their team
 - 1. Dr. Chapman asked about the data about connection to an adult?
 - viii. Nancy Nichols asked about how to improve school spirit and encourage the students to keep the school clean and take care of things. Rauzon reported that they will be focusing on this next year.
 - ix. Jessica Smith asked 60 kids today at lunches about the PBIS app. She reported that students like the store and are not knowing when they are

getting points on the app. They like the cards but lose them. Jessica would like to see the money spent on the PBIS app be used on a teacher/staff - a person.

- x. Brooke reported that we are on track compared to other Middle Schools on spending. We have more students so the amounts seem bigger.
- xi. Discussed that student shadowing will continue - 20 different teachers a year.
- e. Janene proposed that all SCC members review [Math, ELA, Science and School Climate goals](#) and we will vote at the next meeting.

Discussion Items: (Time Permitting)

1. Mastery Grading

- a. Background: 10 years ago the district came out with Standard Based Grading - "mastery grading". Students at DPMS are able to re-take quizzes. Assessments cannot be retaken. Some schools do things differently and they allow students to re-take tests. Each school decides the percentages. DPMS currently is 80% assessments and 20% assignments for their grade.
- b. BLT has discussed our Mastery Grading - they have been talking to CCHS so that students are ready to transition to CCHS. They have discussed the 60% assessments and 40% assignments percentages.
- c. Emily brought the concern about our mastery grading to the SCC and reported that it's affecting our students who don't test well. Julie commented that this mastery grading does not align with a "growth mindset" model.
- d. Comments were made that re-taking quizzes/tests is not real-life and some stated that in real-life there are jobs and certifications where re-taking is allowed.
- e. Comments were made that a 60/40 could benefit all students.
- f. Mrs. Oldroyd stated that assessments are showing where students are at. In math and science, students can use notes on assessments. She stated that we need to take away the notes for assessments and reign that in. Oldroyd stated that the students re-taking quizzes are the higher performing students anyway.
- g. Overall, the SCC members and visitors are in favor of moving to a 60/40 model for percentages.
- h. School administration will continue to have discussions with the school's BLT.

Upcoming Meetings:

SCC Meetings are held the Second Wednesday of every month at 3:15pm:

4/02, 5/14