

## DPMS School Community Council Minutes

**Date:** 10/08/2025

**Location:** Room 1426 - Purple Hall

**Time:** 3:00pm

### School Community Council Members

#### Parent Members

Janene Day  
Angie Stallings  
Jennie Stratton  
Megan Gutierrez  
Lara Liu  
Nancy Nichols  
Kathryn Dahlin  
Jessica Smith

#### Staff Members

Dr. Chip Watts (Principal)  
Nate Ricks  
Kim Oldroyd  
Gretchen Givone  
Memory Aviles

#### Visitors:

Simon & Katie Mallard  
Morgan Taylor  
Maren Marion  
Emily Putnam  
Amber Tuckett  
Madi Roberts  
Brooke Rauzon

**Meeting Started: 3:01**

**Voting Recording Document:**  10/08 SCC Attendance & Voting

#### Discussion Items:

1. Bailey Mallard Memorial Proposal Simon & Katie Mallard
  - a. Bailey Mallard was a 6th grader at DPMS during the 2024-2025 school year who passed away this summer following a Mountain Biking accident. Dr. Watts has been working with Simon and Katie on things that DPMS can do in the school to remember Bailey.
  - b. Simon described what it would mean to his family and to the students and DPMS community to have a memorial for Bailey at DPMS.
  - c. The SCC supports recommending to the Board of Education that a memorial bench be placed at DPMS for Bailey Mallard.
  - d. The Mallards thanked Chip and the school in the ways we have been honoring Bailey.
  - e. Next Steps: Chip will write a letter to go to the School Board and he will work with the Mallards on creating that letter.

**Business Items:**

1. Welcome & Introductions Chip Watts
2. Approval of Previous Meeting Minutes Janene Day
  - a. [DPMS SCC 9/10 Minutes DRAFT](#)
  - b. **Minutes Voting:** approved unanimously. See SCC attendance and voting document for details (link above).
3. [Review Bylaws & Rules of Order and Procedure](#) Janene Day
  - a. Bylaws- Discussion about what's updated and changed in the rules and bylaws. Angi says that we need to add the staggered process and then have to resign after one year, does that work? In the event that someone resigns after a year we may need to vote someone in on that year. They would fulfill the remainder of the two year term. It's decided that if someone cannot fulfill their term, then an alternate will be chosen.
  - b. **Bylaw Voting:** approved unanimously. See SCC attendance and voting document for details (link above).
    - i. Approved Bylaws [25-26 Draper Park SCC Bylaws](#)
  - c. **Rules of Order and Procedure voting:** approved unanimously. See SCC attendance and voting document for details (link above).
    - i. Approved Rules of Order and Procedure  
[2025-2026 DPMS Rules Order.docx](#)
4. TSSP and Land Trust Chip Watts
  - a. Chip talked about the ELA goal in our Land Trust and TSSP plans. Admin has talked to ELA teachers and want to increase the ELA goal because we have already met this goal at the beginning of the year.
    - i. At the end of the year we got 55th percentile in Growth.
    - ii. The proposal is that we want to amend the goal from the 50th percentile to the 60th percentile or higher for growth for the ELA Map test.
    - iii. The higher you are in the green the harder it can be to get into the growth percentile.
    - iv. There are about a million students who take this test across the country. It's a national comparison.
    - v. This is something that parents have access to and can look at. Teachers need to have provided this copy to all parents at PTC or sent home with the student. They should be found in Skyward and under their test scores.
    - vi. SCC member question: Have teachers looked at what they would need to do to get kids to 60th percentile growth? Yes, we have talked to teachers and they are setting goals for that growth.
    - vii. **TSSP Voting:** Motion: Increase ELA goal to 60th Percentile - Unanimously approved. See SCC attendance and voting document for details (link above).

5. Digital Citizenship

Madi Roberts

- a. The SCC [watched this video](#).
- b. SCC Digital Citizenship information can be found on this [CSD Website](#).
- c. The SCC role: Review Canyons District Digital Citizenship Plan and give feedback to make sure the plan is implemented in a meaningful way for the school.
- d. Madi reported that there was a staff wide training on Lan School which helped teachers know how to block websites or monitor student use.
  - i. Nancy asked if teachers can block websites in class? Yes, they can block specific websites in their class. Once they are dismissed the next teacher can take control of those restrictions. It's listed as Moderate and not Middle School on the website, it's confusing to parents.
  - ii. Does everyone have to use Lan School? Yes, teachers have to use Lan School if they are having kids use technology in the classroom.
  - iii. Memory said that google is blocked in her classroom unless they need it for specific projects, like google slides etc. Janene has seen big signs of "No AI allowed" on her daughter's assignments.
- e. Thrive Time lessons happen every Friday and a lot of them involve Digital Citizenship.
- f. DPMS Digital Citizenship Education is available to all families and is sent out every month through the DPMS newsletter.
  - i. CSD also has a [Family Resource Website](#)
- g. Chip said that they want to make sure that kids are using their chromebooks for instruction and not being able to just browse the web.
- h. Madi says that it's good to limit it in the beginning and then allow more access as they work on their projects.
- i. Staff will be getting training with Madi Roberts on AI and how to when students are using AI
  - i. Madi reported that the CSD standards for AI are new this year and more information regarding these standards are [available online here](#)
- j. Chip said that we want a focus on instruction and that we use the technology wisely.
- k. Content Keeper is another way that we support technology, it's not perfect, but it helps support when kids are searching for red flag items.
  - i. It was brought up that one parent did get an email and that her student was flagged and it seemed innocuous, but can parents get a hold of admin? Yes, please call the school.
- l. The following **Digital Citizenship questions** were answered and recorded on the attendance and voting document (link above):
  - i. Does the SCC feel that they received enough information to determine if the filtering systems and supervision practices are appropriate?

- ii. Does the SCC feel it has received enough information about the school's educational efforts to instill in students a desire to be good digital citizens?
- iii. Does the SCC believe the school has a viable plan to present important Internet Safety and Digital Citizenship to families in the community?

6. School Safety

Brooke Rauzon and Chip Watts

- a. Brooke is proposing that a camera be installed in the vestibule at the front of the school in order to protect those inside of the office. It will require an intercom system as well. She brought this to the SCC to see if the community would support this. Brooke asked SCC members to raise their hand if they are in support of this. A majority of the SCC members raised their hands.
  - i. Nancy asked if other middle schools have this in place already. Answer: Butler, Eastmont, and Mount Jordan have these installed.
  - ii. Nancy says that this would make the school feel like a prison and it puts her in fear that her students are coming in. Others disagree that it would feel like a prison.
  - iii. Lara Liu strongly supports this proposal, for the safety of everyone in the building. Most support this and would like to have this safety.
  - iv. An SCC member asked about how a student would be permitted to enter the office. Answer: They could use their ID badges or PBIS badges.
- b. Brooke summarized a safety situation that was taken care of by the admin earlier this month. Brief description: There were escalating behavior concerns with a student and an announcement was made to the whole school and all classroom doors were closed for student safety.
  - i. Nancy was wondering if more information can be given to parents about what is going on?
  - ii. The communication that was sent to parents via ParentSquare came from the District level communication department.
  - iii. There is a concern from Nancy that this can turn into the boy who cried wolf.
  - iv. Givone says that as a teacher she will notify admin when there is someone who is suspicious in the hallway.
  - v. Jessica Smith wanted to add that her son was also terrified and was in the choir room.
  - vi. Dr. Watts talked about in emergency situations the school has to follow the protocol that the district has set out. He also mentioned the school has buttons that can be pushed that announce calmly what the teachers need to do in emergency situations.
- c. Safe Walking routes
  - i. There has not been a lot of substantial change to the safe walking route in DPMS.
  - ii. Some sidewalks may be altered due to construction. We will revisit our safe walking route when construction is completed.

- iii. There are two crosswalks that need to be addressed (repainted) by Draper City. We really need Draper City to paint those crosswalks for student safety. Dr. Watts will put it in the notes to talk to Draper City and will be noted in the school's safety plan.
- iv. We have let the city know to repave Osborne at Canal Trail and Pioneer street.
- v. The city has denied our request for getting a crossing guard at Highland and 132nd crosswalk. This is also addressed in our Safe Walking Route plan.

7. SCC Meeting Start Time

Janene Day

- a. Megan wanted to discuss a new time for SCC meetings and consider moving the meeting to during the day.
  - i. Gretchen says that she couldn't be here due to teaching classes.
  - ii. Dr. Watts reports it could be tricky to get teachers here at that time.
  - iii. It was reported that in another school that held their SCC meetings during the school day, volunteers went in and covered teachers' classes for SCC members.
  - iv. Jennie and Lara say that they would prefer to have the teachers in the class with the students and not a sub.
  - v. Gretchen says that she teaches French and she hates being absent from class.
  - vi. Megan prefers 3:00 to have more time with her children.
  - vii. Jennie says that traffic can be messy and as long as they can join by phone on their way to the meeting.
  - viii. Janene says that it's a commitment for all of us to be there.
  - ix. Lara stated that an even later meeting time (6pm) would create a more balanced group of members.
- b. No motions were made to change the meeting time. It was decided that our current meeting time of 3pm will not change.

**Discussion Items:**

2. Mastery Grading

Morgan Taylor

- a. Last year the SCC discussed mastery grading and Morgan and other parents were under the impression that our grading system was moving from 80-20 to 60-40 for this year.
- b. Morgan reported that the concern is that too much value is given to tests and not enough value for assignments.
- c. The feedback is that students are struggling with grades because of the highly weighted assessments.
- d. Per last year's SCC minutes: The commitment from Dr. Watts was to discuss the grading with other middle schools and discuss this concern with the BLT (building leadership team)
  - i. All middle schools are different on how they create grades.

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- e. Dr. Watts says that all assignments should be given weight.
- f. It was stated that some students are looking at loopholes to get out of assignments that don't impact their grades.
- g. There is an assessment committee that is researching how we are using grades at school. Homework and assignments are great practice, historically assessments have been used to assess learning.
- h. Memory says that conversation they have in 6th grade is moving the numbers to letters. There is a learning curve going into 6th grade. Quizzes can be retaken and counts towards that 80% of their grade. They tried it with different ratios and it ended up being about the same.
- i. Maren is on the BLT and there were conversations about this grading and went to different middle schools to see what percentages others are at. All of them are different. The question is re-teaching happening before that test is given.
- j. Morgan says the component that she is missing is that she isn't turning in assignments for Math. The suggestion was given that they need to show their work in math, maybe on paper.
- k. Kim says that a computer is invaluable because it gives them immediate feedback. The computer can also give them a tutorial on how they can correct themselves. In Derivita they can see the attempts and the amount of time they are taking to answer the questions. The district requirements aren't set for this, it's inconsistent throughout the district and even throughout the state.
- l. The SCC is not a decision making body for mastery grading. This was a discussion only portion of the meeting. Admin is aware of the concerns and is going to pull feedback from the district and other stakeholders, and schools.
- m. Dr. Watts says there are a multitude of learners and that there isn't one size fits all. We talk about this constantly and are open to looking at and making things better for grading in Middle School. Dr. Watts hears the concerns and says it will take time to perfect grading. Connections and relationships are important and they help support the learning.
- n. This will continue with the assessment committee and may be reviewed in a future SCC meeting.

**Meeting Adjourned: 5:05**

### **Upcoming Meetings:**

SCC Meetings are held the Second Wednesday of every month in Room 1426 in the Purple Hall at 3:00pm: November 12th, December 10th, January 14th, February 11th, March 11th, April 1st (1st Wednesday because 2nd Wednesday of April is Spring Break), and May 13th

**Minutes taken by:** Amber Tuckett & Janene Day